



MENTORING POLICY

The institution has a well-established mentoring system, wherein the central focus lies on fostering communication between mentors and mentees. The objective is to provide a proficient and reliable mentoring system that motivates students to excel in not only their academic pursuits but also their non-academic endeavours. Active listening by the mentor has been widely acknowledged as highly beneficial in assisting the mentee with their emotional and sociological adaptation.

Each mentor is assigned a maximum of 25 to 30 mentees.

The Mentor is tasked with understanding the following aspects of their mentees:

1. Socio economic status of the mentees
2. Psychological and mental health of the mentees
3. Aptitude of the mentees

On the basis of the findings, mentor is expected to conduct personal interviews with the required mentees and provide them with guidance.

Mentors are responsible for organising meetings for mentees and conducting individual mentoring sessions. Moreover, Mentors closely monitor the academic progress of their mentees and provide counselling on personal matters within the boundaries of an agreed-upon level of confidentiality. They serve the role of good communicators and active listeners while demonstrating a compassionate demeanour when dealing with sensitive matters. The college is responsible for providing training, advice and ongoing guidance to the mentors.

Any concern pertaining to mentors among the students should be brought to the attention of the principal. The principal should then take appropriate actions to resolve the issue, by implementing corrective measures.

