

# SREEKRISHNAPURAM V T BHATTATHIRIPAD COLLEGE MANNAMPATTA, PALAKKAD, 678633

# DEPLOYMENT OF STRATEGIC PLAN 2020-30

# Index

Sl. No.	Item	Page No.
1.	SWOC analysis	1
2.	Strategic Approaches	2
3.	Short term Plan	4
4.	Long term Plan	6
5.	Attainment of Strategic Goal	7
6.	Milestone	9
7.	Evidence of Plan deployment: A Case Study	10



# Strategic Goals

The college has developed the strategic goals after SWOC analysis in the year 2019. Then set strategic goals as per the opportunities in relation to the draft of National Education Policy in the year 2020.

### WEAKNESS Competent and foresighted management. Inadequate Infrastructure facilities: Serene Learning Environment: VTB College boasts a biodiverse, green campus with a food forest, promoting a Inadequate number of Toilet and Rest Room for boys. tranquil atmosphere conducive to learning and offering practical sustainability experiences. · Insufficient number of Smart Classrooms Diverse Extracurricular Activities: A wide range of clubs and Computer Laboratory with no modernized activities cater to various interests and facilities extracurricular development among students. Limited Wifi access to students Comprehensive Social Responsibility & Engagement initiatives: The National Service Scheme (NSS) Under-Resourced Sick Room unit at VTB College is highly proactive, contributing · Inadequate High-End Sports Facilities significantly to community service. All departments indulge in Inadequate Transportation Facilities. outreach programmes that reflect the college's dedication to · Lack of Ramps for Differently-abled students in community service and holistic student development. 5. Robust focus on Physical Well-being: The college has a strong the Library Block. sports culture, with facilities and programs encouraging No hostel facility inside the Campus. physical fitness and teamwork. Lack of approved Research Centres. Strong Academic Reputation: The college is recognized for i More number of New Generation Courses to be strong academic standards, reflected in university topper introduced. and achievements. Supportive PTA. Qualified and Dedicated Faculty at the College. UGC STRIDE COMPONENT 1: Sreekrichnapuram V T Bhattati CHALLENG Geographical inaccessibility: Hilly terrain 1. Strengthening research in Indian Knowledge System. presents significant challenges to accessibility 2. Creation and development of MOOC Courses due to its rugged topography and remote location. using the Media Lab. Transportation Facilities: Limited transportation 3. Collaboration with Placement Agencies and other reputed institutions for placement facilities remain a persistent challenge for students commuting from distant areas. 4. AI-enabled tools for Advanced Learning and 3. High number of First generation learners. Collaborations with AI Industry 5. Tapping rural talents in sports and cultural 4. Emergence of International Universities: activities. Competition from international universities and newly established colleges may impact student 6. Fund raising from Local Bodies and Government enrolment. Agencies. Student Migration: The trend of students Attaining Autonomy. migrating to other states and countries for higher 8. Utilizing Alumni Network education poses a challenge to retaining talent. 9. Improving percentage of student progression to higher education in rural area 10. Socio economic backwardness of the students.



Deploying a strategic plan involves translating the formulated strategies into actionable initiatives and ensuring effective organisational implementation. The institution has various agencies and mechanisms to implement the strategy and attain the desired goals. They all collaborate and cooperate to ensure the speedy and accurate attainment of goals. The institution has developed institutional policies to implement its strategic goals. Institutional policies play a crucial role in helping organisations attain their goals. These policies serve as guidelines and frameworks that govern an institution's behaviour, decision-making processes, and operations.

# **Strategic Approaches**

# **GOAL I: Investing in Tomorrow: Infrastructure Upgrades**

- Preserving heritage while embracing innovation, VTB College aims to maintain the historical value of its existing infrastructure while integrating modern facilities like smart classrooms and high-speed connectivity.
- Submit Grant Proposal to the University Grants Commission (UGC) to secure necessary funding. Actively engage with College Management to present the benefits and seek institutional support.

# GOAL II: Advancing Academic Excellence: Establishing Research Centers in Colleges and Indigenous Knowledge Systems Research Hubs

- Knowledge Generation and Documentation: Conduct in-depth research on various IKS domains, develop methodologies for documenting and preserving IKS and Establish a comprehensive IKS knowledge repository.
- Capacity Building: Train researchers and community members in IKS research methodologies and Develop curriculum and training programs on IKS.
- Community Engagement and Empowerment: Build strong partnerships with indigenous communities and support community-based initiatives for IKS revitalization.
- Knowledge Dissemination and Application: Publish research findings in accessible form, organize workshops, conferences, and exhibitions, develop IKS-based products and services

## GOAL III: Bridging the Gap: New Generation Courses, Industry Alignment, and Practical Experience

VTB College management is committed to academic excellence and staying at the forefront of education by proactively introducing new-generation courses.

# GOAL IV: Empowering Graduates for the Global Workforce: A Multifaceted Approach

- It will provide robust support for developing and protecting intellectual property rights, ensuring creativity is nurtured and safeguarded.
- The college plans to establish an innovation hub dedicated to promoting entrepreneurial ventures, serving as a collaborative space for students and faculty to engage in innovative projects.
- VTB College will create dedicated incubation spaces and meet-up areas designed to facilitate idea exchange and collaboration among aspiring entrepreneurs.
- The college will organize a series of training programs, workshops, events, and competitions aimed at equipping participants with essential skills, knowledge, and networks crucial for success in entrepreneurship.

# GOAL V: Empowering Socially and Economically Backward Students

- VTB creates a rich and inclusive campus culture by providing the environment to create opportunities for marginalized groups, identify and nurture their talents and empower them through education and skill development.
- The college provides institutional scholarships for socially backward students.

# Goal VI: Promote alumni networking with students

- The college actively engage alumni in supporting student placements and internships, utilizing their professional networks to enhance career opportunities.
- Alumni are also invited to lead technical workshops and shareinsights as guest speakers, enriching the academic and professional development of current students with their practical expertise.
- The college empower alumni to contribute to our campus start-up ecosystem as innovators and entrepreneurs, creating an environment where they can drive entrepreneurial initiatives forward.

The institution developed Short term and Long-term perspective plans to attain these goals.



# 1. Short-term Plan (For the period 2020 to 2024)

Focus Area	Short-term Goal (2020 – 2024)
	1. Renovation/electrification of existing classrooms.
	2. Toilet and restroom for students as stipulated in Government norms.
	3. Sufficient supply of water as stipulated in the government norms.
	4. Water purifier
	5. Parking Area exclusively for students.
Students	6. Gymnasium for the Students
	7. Smart classroom for the students
	8. Availability of One Computer to every 10 Students (10:1 ratio)
	9. Construct more classrooms with sufficient facilities.
	10. A new Library Block with the latest facilities.
	11. Closed auditorium that can be used as Seminar Hall.
	12. Implementation of OBE to ensure the effectiveness of the teaching-learning process.
	13. Separate Cells and Clubs to enhance the multi-talent of the students.
	14. Mentoring System that ensures the all-round development of the students.
Students	15. Innovative and Modern Courses for Skill Acquisitions and enhanced employability.
	16. Make a Drug-free campus and provide awareness among students for physical fitness.
	17. Create a gender-neutral attitude in the students.
	18. Create necessary attitudes and skills in the students for the betterment of society and the
	environment.



1. Washroom and Restroom for every 5 staff.				
2. Washbasin in each department.				
3. Latest Journals and Reference Books in the library.				
4. Sufficient tables and chairs for each staff with separate racks and storage places.				
5. Conference room for the teachers.				
6. Separate parking area for the vehicles of the teachers and non-teaching staff.				
One computer in each department with Printer Machines and Wi-Fi facilities.				
1. Multi-media room for Content creation				
2. Separate blocks and staff rooms for each department.				
3. One LCD Projector in each Department.				
4. 10. Training and Development Programme for staff.				
1. Transform the college into an Indigenous knowledge hub for the society.				
2. Conduction of exhibitions and trade fares to help the deprived people.				
3. Extend a helping hand to the society for the mental and physical well-being.				
4. Install Solar System on the campus that provides electricity requirements for the entire				
campus.				
5. Food for All Projects to ensure the bio-diversity of the campus and surroundings.				
6. Propagate the values of Sri. V T Bhattathiripad, a renowned social activist, throughout society.				
7. Provide awareness classes and training to the society to eradicate all kinds of discrimination				
and exploitation.				
8. Make all the electrical and plumping equipment environment-friendly by following the Five				
Star standards.				
9. Forestation of Campus and surroundings through the planting of trees.				
10. Well-sophisticated and Scientific Waste Management System in the campus.				
11. Campus beautification and Face Uplift of the Building in an eco-friendly manner.				



# 2. Long-term Plan (For a period of 2020 - 2030)

Focus Area	Long-term Plan (2020 – 2030)
Students	1. Open auditorium with Stage
	2. Multi-media room
	3. Transportation facilities from Town to College and vice-versa
	4. By-cycle facilities within the campus
	5. Language lab for every 10 students
	6. Well-established FM Channel of students
	7. Automated sensing toilet for Girls and Boys
	8. Co-operative store for the students that provides study materials and stationery items at reasonable prices.
	9. Students' Bank for financial discipline.
	10. Availability of One Computer to every Three Students (3:1 ratio)
	11. Smart TV in each classroom.
	12. One Online course for each student. (Swayam, MOOC, MOODLE, etc.)
	13. Sick room for the students
	14. Psychological Lab for the Mental Well-being of the Students.
	15. Introduction of Modern Courses in the college.
	16. Construction of new buildings and classrooms.
	17. Hostel facility for Girls and Boys.
	18. Recreation room for self-expression of the students.
	19. Health Clinic with basic facilities for students.
	20. Synthetic Ground with Track
	21. Indoor stadium for sports and games
	22. Swimming pool
	23. Theatre for educational purposes

	24. Malti-media facility for every 10 students.			
Teaching and	1. Research centre in each Department.			
Non-teaching Staff	2. MOOC and MOODLE			
	3. One computer for each staff with a Wi-Fi connection.			
	4. Every teaching staff shall be a Ph.D. holder with guideship.			
	5. Separate cabin for each non-teaching staff.			
	6. One of the top knowledge creation centres of the State.			
	7. Sick room for the staff Photostat machine in each department.			
	8. Make each department a place of National Importance.			
	9. Staff Quarters for teachers.			
	10. Crush and Primary Education Centre for the children of staff.			
Society and	1. Extended Rain Water Harvesting that collects every drop of rain water in campus.			
Environment	2. Build a coaching centre for the educational and job aspirants of the society.			
	3. Become a centre of effective Waste Management for the society and to ensure a clean and			
	hygiene Panchayat. 4. To ensure the heightened standard of living and happiness index of the			
	society.			
	5. To ensure 100% Computer Literacy and Financial Literacy.			

# **Attainment of Strategic Goals**

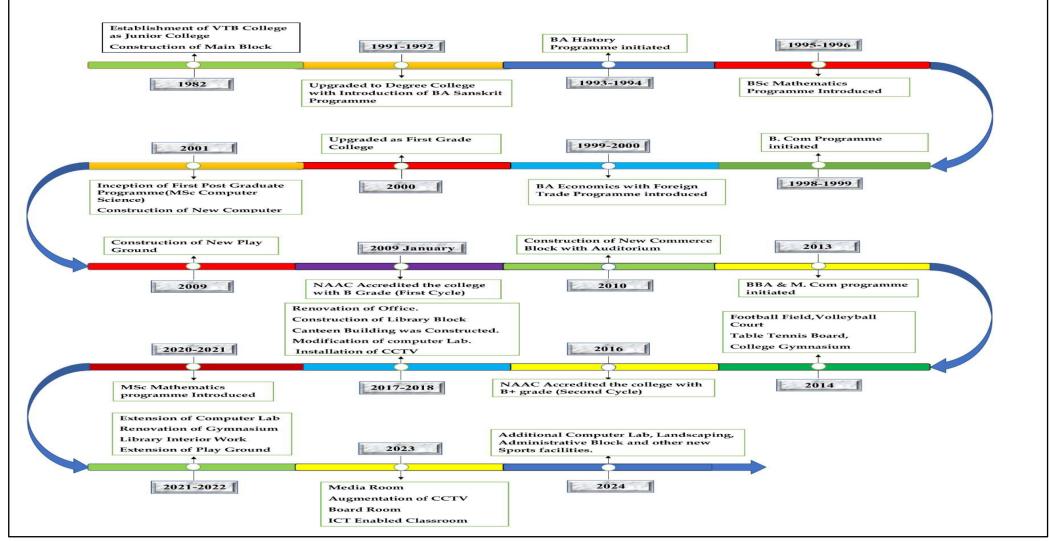
The college achieved all the short term goals within the stipulated time. the goal attainment is depicted in a table below.



S1. No	Goals set	Goals Attained as on 31st May 2024		
I	Investing in Tomorrow: Infrastructure Upgrades			
2	Modernization of Existing Classrooms and Laboratories	100% ICT enabled classrooms and 1 new Computer lab		
	Updating Computers and Wi-fi in Laboratories, office,	Wi FI Enabled Campus added more than 70 computers with		
3	library	latest configuration		
4	Increase Transportation Facilities	College bus provided		
	Renovate Sick Room and Build New Hostels within the			
5	Campus	Sick room renovated with adequate facilities		
6	Make the Campus Friendly for Differently-Abled Students	Ramps and Approach roads constructed for all the buildings		
		Constructed Football and Cricket Ground, Renovated Volley		
7	High-End Sports Facilities	Ball Court and Gymnasium		
1 1	Advancing Academic Excellence: Establishing Research Research Hubs  Establish Research Centres and approval as Research Guide	Department of Commerce and Management studies initiated the procedure for establishing research centre. Dr Saritha		
2		Namboodiri, Principal got approved as Research Guide		
	Indigenous Knowledge Systems Research Hubs	Established Vaikhari - Centre for Research in Kerala Heritage		
III	Bridging the Gap: New Generation Courses, Industry Alig	gnment, and Practical Experience		
1	New Generation Programmes	Started a new generation interdisciplinary programme - M Sc Mathematics with Data Science		
2	Industry Alignment Programs, and Practical Experience	35 MoUs/ Linkages established		
IV	Empowering Graduates for the Global Workforce: A Multifaceted Approach	Innovation Centres IIC, IEDC, YIP introduced.		
	Empowering Socially and Economically Backward	Providing Scholarships and Freeships for Socially and		
V	Students	Economically Backward Students		
VI	Utilizing Alumni Network	Alumni Registered. Financial Support and Scholarships, Placements through Alumni		
VI	Autonomy	Limited Autonomy		



# Milestone





# **CASE STUDY**

Establishment of Vaikhari (वैखरी): Centre for Research in Kerala Heritage at Sreekrishnapuram V T Bhattathiripad College

## Introduction

Sreekrishnapuram V. T. Bhattathiripad College was founded in 1982 in memory of Vellithiruthi Thazhathu Raman Bhattathiripad, also known as V.T. Bhattathiripad, the most well-known social reformer and women's rights activist in Kerala. Sreekrishnapuram, a unique rural area in Palakkad, is home to numerous Kerala cultures and heritages. The college is in the forefront in safeguarding and advancing indigenous knowledge of Kerala's cultural diversity and sustainable development.

This Case Study delves into the formation of Vaikhari (वैखरी): Centre for Research in Kerala Heritage centre, its achievements, and impact on the college and broader community.

The college upholds its mission to sustain Indian Culture and Tradition through department activities. The Department of Sanskrit actively engages in dissemination of indigenous knowledge systems, collects ancient manuscripts safeguarding invaluable knowledge for future generations, and is in the forefront of Computational Linguistics research. The department of History offers Archaeology Course in the Curriculum which promotes the understanding and preservation of cultural heritage through scientific investigation and analysis. The department field visits include indigenous hubs of Palakkad including the *Thottara Knife*, the nano-technology based Adakkaputhur Vaalkannadi, Kathakali Koppu Nirmana Kendram. (Crafting accessories including headgear, ornaments, and masks for Kathakali art performance). The college has collected relics from Palakkad that are displayed and exhibited every year. All departments contribute significantly in preserving transmitting and promoting our indigenous heritage.

A joint meeting of staff and management led to the decision to consolidate all IKS-related college activities under a single umbrella. On **November 6, 2019** Vaikhari: Centre for Research in Kerala Heritage was established at Srekrishnapuram V T Bhattathiripad College with the aim of exploration, documentation, and dissemination of Kerala's rich Indigenous Knowledge System and Cultural Heritage. The Centre works to bridge the gap between traditional knowledge and modern viewpoints. It works to preserve old manuscripts, support traditional arts, and record oral histories that are essential to Kerala culture. Vaikhari's programmes include research projects, exhibitions, lectures, and workshops exploring different facets of Kerala's history and culture. The Centre collaborates with higher Education Institution, academicians, historians, and the local community to make sure that Kerala's priceless history is preserved.



# Deployment of the Plan and Evidence

Year	Process	Stakeholders	Nature of Involvement	Outcome
	Inauguration of Vaikhari     Research Centre	Students and faculty	Comprehension, Appreciation, and Discussions	<ul> <li>Promoted research culture in the student community.</li> <li>Rigorously trained the students and</li> </ul>
	2. Vacaspatyam Seminar	Management	Financial aid	
	Lecture Series	Alumni	Innovative plans for the implementation	
		Vaikhari Centre for Research	Initiated the planning of Research promotion	Faculty for the Data Collection Process of IKS-related documents.
		Students and Faculty	Planning the proposal	• Introduced a new area of research in the
2019		College Council	Approval of the plan	field of Vedic Education System of Kerala.
	3. UGC STRIDE Component 1	IQAC	Valuable suggestions for the proposal	<ul> <li>17 Student Projects are submitted to the Partial Fulfilment of UG         Programme in connection with IKS.     </li> <li>Establishment of the Research Centre.</li> <li>Bagged the UGC STRIDE Project</li> </ul>
	Proposal Submission.	Subject Experts	Guided the proposal	
		Higher Education Institutions	Collaborations and Linkages	
		Traditional Vedic Institutions Staff	Collaborative research initiatives and linkages Strengthening the	
		nistitutions Stan	proposal preparation	
2020	1. Sanctioned UGC STRIDE	Vaikhari Centre for Research	Initiated the Implementation Process	Envisaged in the research of the History     of Oral Tradition and Indigenous.
	Component 1 Project on the topic Vedic Education System in Kerala: A Comprehensive,	Students and Faculty	Implementation of the Plan	<ul><li>of Oral Tradition and Indigenous</li><li>Knowledge.</li><li>Supported the traditional pathways of</li></ul>
	Scientific Interdisciplinary Analysis	Mentoring and Monitoring Committee	Research Guidance to the Project team	<ul><li>IKS to a great extent.</li><li>Introduced Social inclusion of the</li></ul>
		Subject Experts	Developing a research culture and innovation of qualitative and quantitative methods	<ul> <li>Vedic tradition.</li> <li>Disseminated to the student community about the Challenges of Heritage and Culture of Kerala.</li> <li>Documented the data related to the</li> </ul>



		Management	Support the system	oral traditions of Kerala.  • 2 Heritage Exhibitions and 3 National
	<ul> <li>2. Implementation process of the Training Strategies and Methods:</li> <li>Documentary Analysis on Vedic Education</li> <li>Survey tools Preparation</li> <li>Preparatory work for Experimental Analysis</li> <li>Preparatory work for Case Study</li> </ul>	Students and Faculty	Discussed with MMC about Training Strategies and Methods	<ul> <li>Seminars are conducted for the preservation of IKS.</li> <li>6 Linkages are developed with 6     Vedic Education Institutions.</li> <li>Three Linkages are developed with Higher Education institutions like SNGS Pattambi, Sree Kerala Varma College, Thrissur, and NSS Training</li> </ul>
		Mentoring and Monitoring Committee	Suggested Oral and Visual Strategies and Methods	
		Subject Experts	Suggested pragmatic and writing Strategies and methods	
		Vedic Institutions	Involved in the research work through linkages	<ul><li>College, Ottappalam.</li><li>20 Student Projects are submitted to</li></ul>
	3. Research Club Activity based on the Heritage of Palakkad	Students and Faculty	Comprehension, Appreciation, and Discussion.	the Partial Fulfilment of UG Programme in connection with IKS.
	4. National Level Seminar on Computational Linguistics in Sanskrit	Students and Faculty	Comprehension, Appreciation, and research promotion	
	Sanskii	Management	Financial Support	
		Alumni, Retired Teachers	Advise and Participation in the Seminar	17. Bnay
	5. Outreach Programme Gitavani	Students and Faculty	Comprehension and Appreciation of the Indian Knowledge Systems.	Palakkad Ophi Pin 678 683
2021	<ol> <li>Implementation process of the training strategies and Research work of the UGC STRIDE Component 1 Project</li> <li>Survey on Vedic Education</li> <li>Implementation of Experiment</li> <li>Conducting Case Study</li> </ol>	Students and Faculty	Preparatory work for the research and training strategies	<ul> <li>Training strategies are successfully implemented.</li> <li>Seven Academic activities including a Short-term Course on Oral Tradition, Research Methodology</li> </ul>
		Mentoring and Monitoring Committee	Steered the implementation of Research and training methods	FDP, an International Conference on Astronomy, and a Workshop on Digital Signal Processing are

	Computational Analysis	Subject Experts	Nurtured the implementation through valuable Suggestions	<ul><li>conducted.</li><li>Preserved the Oral Tradition through the Recording of Threeunique Vedic</li></ul>
		Collaborative institutions	Participated in research work and training strategies like Seminars, workshops, and Short- Term Courses	<ul> <li>Chanting Methods of Kerala.</li> <li>15 Student Projects are submitted to the Partial Fulfilment of UG Programme in connection with IKS.</li> </ul>
	2. National Level Seminar on Indian Aesthetics	Students and Faculty	Comprehension, Appreciation, and Research Promotion	
		Management	Financial Support	
2022	Implementation process of the Training Strategies and Research work of the UGC STRIDE Component 1 Project	Students and Faculty	Conducted Data Collection, Survey, and Experimental Study	• Reports on Minor Research Projects in connection with the UGC STRIDE Project are submitted to the Mentoring and Monitoring Committee.
	Analysis and Interpretation of Survey	Mentoring and Monitoring Committee	Steered the research work	<ul> <li>3 Seminars have been conducted in the research area.</li> <li>Designed new techniques for imparting modern education based on ancient Vedic tradition.</li> </ul>
	<ul><li>Analysis and Interpretation of Experiment Result</li><li>Analysis and Interpretation</li></ul>	Subject Experts	Guided the analysis and report writing	
	of Case Study • Interpretation of Computational Analysis	Collaborative institutions	<ul> <li>Involved in the research work as an experimental Group and Control Group.</li> <li>Participated in the training Strategies</li> </ul>	<ul> <li>A plan for the innovative research and E-content development system has been submitted with the training of EMMRC of Calicut University.</li> <li>10 Student Projects are submitted to the Partial Fulfilment of UG Programme in connection with IKS.</li> </ul>
2023	Implementation and Results     of the UGC STRIDE     Component 1 Project     Core Training Strategy of the	Students and Faculty	<ul> <li>Implementation of the International Conference at the Institution.</li> <li>Conducting research work</li> </ul>	<ul> <li>The International Conference on Education Philosophy has been successfully organized.</li> <li>A Major Research Report on Education</li> </ul>



	Project – International Conference on Education Philosophy Results of Survey Results of the Experimental Study Results of Case Study Results of Computational Analysis	Mentoring and Monitoring Committee  Subject Experts  Collaborative Institutions and Public	Steered the research work  Guided the analysis and report writing  Participated, and appreciated the project.  Comprehended the study	Philosophy under the UGC STRIDE Project has been submitted.  • Easy access to E-content Development  • Online Education Promotion for Faculty.  • Through Media Lab, the integration of advanced technologies and standardized processes has improved operational efficiency. Automated workflows and a unified knowledge
	2. Construction of Media Lab	Faculty  LICC STRIPE Project	Plan and Proposal.	repository have reduced additional work and increased productivity.  • 10 Student Projects are submitted to UG
		UGC STRIDE Project Team	Advising the purchase Committee and Innovation of the Plan	Level in connection with IKS.  • Linkages with Indigenous knowledge centres like Tholpavakuthu Kendram
		Management	Financial Support	<ul> <li>and Kathakali Koppu Nirmana Kendram.</li> <li>Dissemination of vitality of culture and heritage through the various activities organized under the Vaikhari Centre to the student community and the public.</li> <li>Over five years, 70 student projects have been submitted to the University in the research area.</li> </ul>
2024	1. IKS Proposal Submission	Faculty	Preparation of the Proposal	Centralized knowledge resources in Kerala tradition like Vedic Education,
		IQAC and College Council	Plan suggestions	Tholpavakkuthu, and Heritage Utensils and improved the accessibility
	2. Manuscript Library implementation	Students and Faculty	Collection and Innovation of the Library	through the Museum.  • Access to IKS through the Manuscript
		Management Public	Financial Support  Contribution of Manuscripts	library in the institution.
		_ = ========		1



3. Archa	eological Museum	Students and Faculty	Collection and Innovation of the	Access to the public in the
Imple	mentation		Museum	Archaeological relics and remains
		Management	Financial Support	<ul><li>collection in the museum.</li><li>Published a Book on the Vedic</li></ul>
		Public	Contribution of Utensils	Education System and Ancient Indian
				Astronomy
				Ten Student Projects are submitted to
				the Partial fulfilment of the UG
				programme under Calicut University.

In conclusion, the deployment of the Research Centre in the Indian Knowledge System (IKS) Centre has successfully met its **primary objectives** of centralizing knowledge resources and improving accessibility. The Centre has facilitated better collaboration among departments, leading to more informed and timely decisions.

### **Recommendations for Future Enhancements:**

- 1. The Manuscript Library has to be upgraded to a Digitalized version with the collaboration and advice of experts in the field. The Centre has a plan to actively participate and collaborate with **Namami- National Mission for Manuscript** under the Ministry of Culture. Furthermore, the centre plans to publish rare manuscripts related to Indigenous knowledge traditions and the ancient Indian education system.
- 2. Kūṭiyāṭṭam and tōlppāvakkūttu are two significant art forms of Kerala's rich cultural heritage. Both are traditional performing arts that have been practiced for centuries and represent unique knowledge systems indigenous to Kerala. Innovative research into their historical texts contexts and performance techniques is crucial for preserving the art form. Vaikhari has made a linkage with **Tholpavakkuthu & Puppetry Centre** for the dissemination and extension of the artform of Kerala's heritage. The Centre will also make MoU with **SNA National Centre for Kutiyattam** and will actively participate in the research areas.
- 3. The Vaikhari Research Centre also disseminates information about heritage knowledge hubs such as *toṭṭara katti*, *kōppu nirmāṇam* of Kathakali, and *aṭakkāputtūr kaṇṇāṭi*. The research institution has proposed the preservation and expansion of Palakkad's indigenous local heritages, with far-reaching implications.



# **Evidence of Success**



National Seminar on Manuscripts in Scientific Literature in Sanskrit with Special Reference to Kerala February 2024

T.T.Bhalla

Manusmpatta Palakkad Dist Pin-678 633





### Sub Themes

- Education Philosophy behind:

  \*Vedic education, Budhist education, Jainist education, Brahmanic education, Islamic education, Christian missionaries in education, Modern education
- » Tribal education, Art education, Hereditary education, Skill training, Livelihood educa-

- tion. Folk education.

  Communing education, Adult education, informal education.

  Education unplications of literature Vedic literature, Fort Vedic literature, Epric, Literature is Medical, Modern, and Edition Madern, and Edition Modern, and Edition Madern, Medical and a Educational courribotions of great personalities: Actions, Medieval, British India and Modern India's.

  Commissional commission of Western Philosophy in Indian education and educational courribotions of Western Bindson.

Confedings for Tapper Submission
The paper has to be typed in Times New Roman, four size 12 and 1.5 line spacing, (only in
English)and thosal be a MS word file with A4 size paper. Abstract thould not exceed 300
words and full paper should not exceed 5000 words. Obtainman 10 paper). References should
be in APA format Pagistrian should be maximum 195. They cover page of the manuscript must contain the title of the paper, author's details, contact number, e-mail address and acknowl-edgement, if any.

edgement, it say.

Publication opportunity

Schreid paper will be published in se edited book with 155N. The information regarding acceptance of the second paper will be published in se edited book with 155N. The information regarding acceptance of the mustaring for publication in the book shall be communicated by the editor to the combiner country, a sensition call, or the sensition and restricts and confined and the sensition and accordance and proof for correction and terms and confined and the sensition and accordance and the sensition and accordance and the sensition and the s

Link for Registration

Link to join What's app group

Important dates: Submission of Full Paper along with abstract: 22nd February 2023 Last date for registration: 25th February, 2023

Payment Details: Account Transfer, A/C No: 34078960990, IFSC: SBIN0000257 or

Google pay to the No: 9995667927 (Please mention your payment details while register)

Coordinator, UGC STRIDE Component -1
Dr. Parvathy K. P. Assistant Professor and Head, Department of Sanskrit, S.V.T.B. College.

 $\label{eq:convenience} \textbf{Convenier} \\ \textbf{Ms. Ranh} & K. N. Assistant Professor, P. G. Department of Commerce and Management Studies S.V.T.B. College.$ 

- Organising secretaries:

   Mt. Bhavya P. V. Assistant Professor, Department of Computer Science, S.V.T.B. College.

   Mt. Sahaya P. V. Assistant Professor, Department of Sunkint, S.V.T.B. College.

   Mt. Sarhyabhama N. Assistant Professor, Department of History, S.V.T.B. College.

For further details Contact: Ms. Rathi K N = 9995667927, Dr. Parvathy K.P -8848888524

For accommodation details Contact:

Ramalray Mohan - 9847974187, Madhava Sadasivan P - 9495967006

E mail: stride.vtb2022@gmail.com



SREEKRISHNAPURAM V.T. BHATTATHIRIPAD COLLEGE. MANNAMPATTA, PALAKKAD, KERALA.

AFFILIATED TO UNIVERSITY OF CALICUT.



THREE-DAY INTERNATIONAL CONFERENCE ON PHILOSOPHY OF EDUCATION IN INDIA THROUGH AGES -FROM PREHISTORIC TO PRESENT TIME



Organized by UGC STRIDE COMPONENT - 1



Date 27th February to 1st March, 2023

Prof. Dr. M. K. Javarai (Hon. Vice Chancellor, University of Calicut)

Dr. Asmund Aamaas, Associate Professor (Faculty of Humanities Sports and Educational Science. Department of Culture. Religion and Social Studies, Campus Notodden, University of South Eastern Norwey)

Prof. Sanjeev Sonawane (Pro-Vice Chancellor, Savitribai Phule Pune University, Pune.)

Dr. Vaibhav Jadhav (Assistant Professor in Department of Education & Extension, Coordinator in School of Open Learning and Coordinator of School of Education, Savirribai Phule Pune University, Pune.)

Dr. Sankaranarayanan Paleeri (Assistant Professor and Head, Department of Social Sciences Education, N.S.S. Training College Ottapalam, Palakkad, Kerala.)

Dr. K S Sajan (Assistant Professor of Education, N.S.S. Training College, Ottapalam, Palakkad, Kerala.)

Sri. N. Vijayan Namboothiri (Chairman, SreeSankaraTrust,

Sri. Brigesh Pattassery (Secretary, SreeSankaraTrust, Perumbayoor, Kerala.)

Dr. Jayan Erancheri Illam (Principal, Sreekrishnapuram V. T. Bhattathiripad College.)

### Mentoring and Monitoring Committee, UGC STRIDE COMPONENT -1

Prof. Dr. P.K. Radhakrishnan (Former Vice-Chancellor, University of Kerala (UGC Nominee)

Dr. P. C. Muraleemadhavan (Head, Department of Sahitya (Retd.). Central Sanskrit University, Guruvayoor Campus, Kerala (President Awardee).

Dr. C. Rajendran ( Professor, Department of Sanskrit (Retd.), University of Calicut.

Dr. C. M. Neelakandhan (Former Academic Director, Kerala Kalamandalam Deemed University for Art and Culture.)

Dr. Ampili Aravind (Principal, N.S.S. Training College)

Dr. Raveendran Namboothiri (Director, Veda Srauta Gurukulam, Naras Mana, Edappal, Kerala.

Prof. Haridas P (Associate Professor and Head, Department of Statistics & PTA Secretary)

Dr. Saritha Namboodiri (Associate Professor and Head, Department of Computer Science & IOAC Co-ordinator)

Sreekrishnapuram V. T.Bhattathiripad College is under the management of SreeSankara Trust started functioning in December 1982, affiliated to the University of Calicut. The college is named after V. T.Bhattathiripad who is acknowledged as one of the pioneers of social revolution in Kerala. The college is located in a rural area and it aimed at promoting higher education to the rural and backward regions of Palakkad District. It has three post graduate course and six undergraduate courses only andhas been relentlessly pursuing its mission of propagating value-based education that relies on Indian culture and heritage to the student mity and the society at large.

### UGC STRIDE COMPONENT-1

STRIDE (Scheme for Trans Disciplinary Research in India's Developing Economy) has been launched by the UGC in 2019 to identify young talent, strengthen research culture and to build the capacity in young talents in humanities and human science. The scheme is expected to enhance the quality and excellence in research. Component -1 of this scheme con-centrates on research culture and human resource development in colleges and universities. STRIDE Component applied by us was approved by the UGC on the topic

Vedic Education System in Kerala – A Comprehensive, Scientific and Interdisciplinary Analysis. The study proposes to discover the salient features of the Vedic education system in Kerala by exploring its amazing vitality, persistence, intellectual impact, oral strength as well its textual and performance aspects. The research aims toreinstate its relevance and im-portance in the present scenario with regard to philosophical and practical aspects of the

### About the conference

About the controlled:

Philosophy determines the aspects of education such as aims, curriculum and teachers' role, content, discipline and method of teaching. The Three-Day International Conference on PHILOSOPHY OF EDUCATION IN INDIA THROUGH AGES - FROM PREHISTORIC TO PRESENT TIME is being organised by UGC STRIDE Component on 27th February to 1stMarch, 2023 with the intention that it may contribute a step ahead in the research area of education philosophy.

- > Transformation of Education Philosophy through Ages:
- > Iranstormation of E
  > Ancient
  > Medieval
  > Pre-Independence
  > Post-Independence
  > Contemporary

- Philosophy of education reflected in Vedic texts
   Philosophy of education in Vedic stream and other streams
- Philosophy of education of great thinkers in India
   Education philosophy in Kerala.







International Conference on Philosophy of Education in India through Ages- From Prehistoric to Present Time27-02-2023 to 01-03-2023







State Level Seminar on Research Trends in Kootiyattam - The Kerala Sanskrit Theatre on 24th March 2022



Short-term course on Oral Traditions of Vedic Education – Structural & Phonetic Perspective conducted by the UGC STRIDE Component 1 Project of the College from **09-08-2021 to 18-08-2021** 





An International conference on ancient Indian Astronomy and Mathematics with Special Reference to Kerala conducted by the UGC STRIDE Component 1 Project of the College from 26th to 28th July 2021



On 25th and 26th June 2021 the UGC STRIDE Component 1 Project, organised Two-Day National-level seminar on the Vedic Education System and Literature

Maniampatta Palakkad Dist





Experimental Analysis of Vedic education System of Kerala by UGC STRIDE Component 1 Project





Documentary Analysis of Indigenous Knowledge Tradition of Kerala by UGC STRIDE Component 1 Project





Computational Analysis of UGC STRIDE Component 1 Project





Survey on Vedic Education System by UGC STRIDE Component 1 Project









National Seminar on Recent Research in Sanskrit and Computational Linguistics 2019









Manuscript Library Under Vaikhari Research Centre











Archaeological Exhibition and Museum

