

# **BA HISTORY**

## **INTRODUCTION**

BA history education will help pupils to gain a coherent knowledge and understanding of past and that of the wider world. Teaching should equip pupils to ask perspective questions , think critically, with evidence ,sift arguments and develop wide knowledge about past ‘The study of history which help the students to understand the past events and to compare the present and to correct the mistakes of the past. This knowledge helps the students to mould the future wisely. In addition to this the study of history which help the students to understand the society and various culture. It will help the students to foster humanity.

## **Program outcome :**

The students acquire knowledge in the field of social sciences, literature and humanities .which make them sensitive and sensible enough.

- The BA graduates will be acquainted with the social economical , historical . geographical, political ,ideological and philosophical tradition and thinking
- The program also empowers the graduates to appear for various competitive examinations or choose the part graduate program of their choice.
- The BA program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life, courage and humanity.

## **Outline of the course**

The basic goal of the Degree in history is to provide students with a rational and critical knowledge of the past of humanity in order to enable them to understand the present. Only historians are able to understand how event and processes in the past influence those in the present.

## **Objective s of the course**

1. Understand the methods of historical enquiry including how evidence is used rigorously to make historical claims and interpretations of the past have been constructed.
2. Inculcating curiosity about past.
3. Imparting intellectual skills to make sense of the past.
4. Developing the critical thinking of the students.
5. Developing an understanding of the present.
6. Imparting knowledge of our heritage.

## **Learning Objectives**

Learning objectives : Students can be based on three areas of learning knowledge, skill and attitudes. They help to clarify organize and prioritize learning. And students evaluate progress and encourage them to take responsibility for their learning.

## **Learning outcomes**

After the completion of the BA History course ,following learning outcomes are expected.

1. The learner starts to think critically.
2. The learner becomes socially responsible person with great ethical values.
3. The learner solves the social problems by applying human values.
4. The learner develop good communication skills.
5. The learner shows interest to understand India s cultural heritage.

## **Subject- wise Learning Outcomes**

## Semester 1

SL No	Course	Title	Learning Outcome
1.	Core	HIS1B01 Trends in Historiography	Students will be able to identify the different views of historiography

## Semester II

Sl. No	Course	Title	Learning Outcomes
1.	Core	HIS2B02 Trends in Indian Historiography	➤ Students will be able to understand the different methods of Indian Historiography.
2	Complementary	HIS1(2)CO5- Archaeology in India	➤ Students will be able to understand the importance of Archaeology in Indian history.

## Semester III

SL NO	Course	Title	Learning Outcomes
-------	--------	-------	-------------------

<b>1</b>	<b>Core</b>	<b>HIS3BO3- INFORMATICS AND HISTORY</b>	➤ <b>The learner realizes the importance of Information technology for teaching, learning and research in history</b>
<b>2</b>	<b>Core</b>	<b>HIS3B04  History of Early India</b>	➤ <b>Students will learn about the prehistoric period, in ancient India. They can acquire knowledge about the Vedic period and the rise of Jainism and Buddhism in India.</b>
<b>3</b>	<b>Complimentary</b>	<b>HY3CO5- Archaeological Excavations in India</b>	➤ <b>Students will learn about the various excavations conducted in India.</b>

## **Semester IV**

<b>SLNO</b>	<b>Course</b>	<b>Title</b>	<b>Learning Outcomes</b>
<b>1.</b>	<b>Core</b>	<b>HIS4B05</b>	➤ <b>Students acquire knowledge about</b>

		<b>HISTORY OF THE MEDIEVAL WORLD</b>	<b>the growth of medieval world</b>
<b>2</b>	<b>Core</b>	<b>HIS4B06  METHODOLOGY OF HISTORICAL WRITING</b>	<ul style="list-style-type: none"> <li>➤ <b>Learner will develop and demonstrate skill in historical research.</b></li> <li>➤ <b>To be aware of Historiography as a field of study in history.</b></li> </ul>
<b>3</b>	<b>Complementary</b>	<b>HY4C05  MODERN TECHNIQUES IN ARCHAEOLOGY</b>	<ul style="list-style-type: none"> <li>➤ <b>Students acquire knowledge of various dating techniques in Archaeology and the importance of Marine Archaeology in India.</b></li> </ul>

## **Semester V**

<b>SLNO</b>	<b>Course</b>	<b>Title</b>	<b>Learning Outcomes</b>
<b>1.</b>	<b>Core</b>	<b>HIS5B07  KERALA SOCIETY AND CULTURE ANCIENT AND MEDIEVAL</b>	<ul style="list-style-type: none"> <li>➤ <b>The learner understand the formation of Kerala society and culture.</b></li> </ul>
<b>2</b>	<b>Core</b>	<b>HIS5B08  HISTORY OF MEDIEVAL INDIA</b>	<ul style="list-style-type: none"> <li>➤ <b>Critically discuss major social ,political and economic</b></li> </ul>

			<p>events in the medieval period especially in the period of Delhi Sultanate, Mughals etc.</p>
3	Core	<p><b>HIS5B09</b></p> <p><b>HISTORY OF MODERN INDIA</b></p>	<ul style="list-style-type: none"> <li>➤ Learner understand how the British established their Colonialism in India.</li> <li>➤ Students acquire knowledge of the various socio-religious movements in India</li> <li>➤ Understand the Freedom Movement of India</li> </ul>
4	Core	<p><b>HIS5B010</b></p> <p><b>HISTORY OF MODERN WORLD</b></p>	<ul style="list-style-type: none"> <li>➤ The learner acquire knowledge about the rise of Modern age.</li> <li>➤ The scientific inventions in the world etc.</li> </ul>
5	Open Course	<p><b>HIS5D01</b></p> <p><b>HERITAGE STUDIES</b></p>	<ul style="list-style-type: none"> <li>➤ It enable the students to understand our culture and heritage and the need to preserve our heritage.</li> </ul>

## Semester VI

SL NO	Course	Title	Learning Outcome
1	Core	HIS6B11 HISTORY OF MODERN KERALA	➤ The learner understand the emergence of Kerala state .
2	Core	HIS6B12HISTORY OF CONTEMPORARY INDIA	➤ The learner understand the events of contemporary India.
3	Core	HIS6B013 CONTEMPORARY KERALA	<ul style="list-style-type: none"> <li>➤ Identify &amp; analyze the political ,economic experience of Kerala.</li> <li>➤ Locate the issues in Contemporary Kerala.</li> <li>➤ Analyze the reform movements in the making of modern Kerala.</li> </ul>
4	Core	HIS6B14 GENDER STUDIES	➤ Learner can analyze a gender issue and plan it in a societal and cultural as well as in interdisciplinary perspectives.
5	Peoject	HIS6B15	➤ Understand the methods of

		<b>DISSERTATION</b>	<p>historical writing</p> <ul style="list-style-type: none"> <li>➤ Understand the Importance of Local history writing</li> </ul>
<b>6</b>	<b>Elective</b>	<p><b>HIS6E04</b></p> <p><b>HUMAN RIGHTS</b></p>	<ul style="list-style-type: none"> <li>➤ Understand the historical growth of the human rights.</li> <li>➤ Understand the importance of the human rights act.</li> </ul>