

CALENDAR & HAND BOOK 2024-25



Estd. 1982

SREEKRISHNAPURAM V T BHATTATHIRIPAD COLLEGE

Govt. Aided & NAAC Accredited
Affiliated to University of Calicut
Mannampatta, Palakkad, Kerala-678633
Phone : 0466 2268400 (Principal),
0466 2268285 (Off.)
Email : principalvtbcollege@gmail.com
Visit us at <http://www.vtb.ac.in>



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V.T. BHATTATHIRIPAD
COLLEGE

P.O. Mannampatta, Palakkad - 678633, Ph : 0466 2268285 (Off)

✉ principalvtbcollege@gmail.com | 🌐 www.vtb.ac.in



Estd. 1982

NAME : _____

CLASS : _____ ROLL NO.: _____

NAME OF THE GUARDIAN : _____

ADDRESS : _____

CONTACT NO.: _____



“ കൊടിയകാട്ടിൻ നടുവിൽ സ്വലക്ഷ്യത്തിൻ
സ്ഫുടതയില്ലാതെ ഞങ്ങളലയവേ
ഒളിച്ചിതറികൊടോടിയെത്തി സ്വയം
വെളിയിലേയ്ക്കുള്ള നേർവഴികാട്ടി നീ ”

എ.പി.പി. നമ്പൂതിരി

CONTENT

| Sl.No | TITLE | PAGE NO. |
|-------|---|----------|
| 1 | PRAYER | 4 |
| 2 | PLEDGE | 5 |
| 3 | MISSION AND VISION | 6 |
| 4 | COLLEGE PROFILE | 7 |
| 5 | PHONE NUMBERS | 8 |
| 6 | SUCCESSION LIST OF PRINCIPALS | 9 |
| 7 | DEPARTMENT OF COMMERCE | 10 |
| 8 | DEPARTMENT OF MANAGEMENT STUDIES, COMPUTER SCIENCE, HINDI & ENGLISH | 11 |
| 9 | ECONOMICS, MATHEMATICS, HISTORY & SANSKRIT | 12 |
| 10 | STATISTICS, PHYSICAL EDUCATION | 13 |
| 11 | NON TEACHING STAFF | 13 |
| 12 | MANAGER / ASSISTANT MANAGER | 13 |
| 13 | CHAIRMAN | 13 |
| 14 | CONVENERS OF CLUB & VARIOUS BODIES | 14 |
| 15 | COURSE OFFERED | 16 |
| 16 | SCHEME OF EXAMINATION | 17 |
| 17 | CERTIFICATE COURSES | 37 |
| 18 | OPEN COURSES | 38 |
| 19 | CODE OF CONDUCT | 40 |
| 20 | ATTENDANCE AND LEAVE | 41 |
| 21 | LIBRARY & PARKING RULES | 42,44 |
| 22 | FEE REGULATION | 44 |
| 23 | REGULATION FOR FYUGP | 45 |
| 24 | COLLEGE COUNCIL | 90 |
| 25 | IQAC | 91 |
| 26 | NSS | 91 |
| 27 | PTA | 91 |
| 28 | COMMITTEES | 91 |
| 29 | VARIOUS CELLS | 93 |
| 30 | ENDOWMENTS | 97 |
| 31 | ACADEMIC CALENDER FOR UG | 99 |
| 32 | PG ACADEMIC CALENDER | 102 |
| 33 | CALENDAR 2024 - 25 | 104 |

प्रार्थना

सदाशिवसमारम्भाम्

शङ्कराचार्यमध्यमाम्।

अस्मदाचार्यपर्यन्ताम्

वन्दे गुरुपरम्पराम्॥

सर्वे भवन्तु सुखिनः

सर्वे सन्तु निरामयाः।

सर्वे भद्राणि पश्यन्तु

मा कश्चित् दुःखभाग्भवेत्॥

असतो मा सद्गमय

तमसो मा ज्योतिर्गमय।

मृत्योर्मा अमृतं गमय

ॐ शान्तिः शान्तिः शान्तिः॥



PLEDGE

India is my country and all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give respect to my parents, teachers and elders and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well being and prosperity alone, lies my happiness.



VISION

SREEKRISHNAPURAM V T BHATTATHIRIPAD COLLEGE ASPIRES TO BE A LEADING INSTITUTION OF HIGHER LEARNING, RECOGNIZED FOR ACADEMIC EXCELLENCE, INNOVATIVE RESEARCH WITH A COMMITMENT TO POSITIVE SOCIETAL IMPACT AND EMPOWERING STUDENTS TO THRIVE IN A DYNAMIC GLOBAL ENVIRONMENT.

THE MISSION OF THE COLLEGE IS :-

- ☛ To propagate holistic education rooted in Indian culture and Heritage, aiming to develop ethically grounded individuals who contribute positively to society.
- ☛ To address the diverse educational needs of students from all societal backgrounds, with a special focus on empowering underprivileged and Marginalized communities, developing equality and Inclusivity in education.
- ☛ To update society with modern technological innovations and provide students with the knowledge and skills necessary to meet the developmental needs of society.
- ☛ To instill a deep sense of responsibility towards environmental conservation and sustainable practices, ensuring a healthy and viable ecosystem for future generations.
- ☛ To promote community engagement and social welfare activities to address societal challenges and improve the quality of life for all.

COLLEGE PROFILE

Sreekrishnapuram V T Bhattathiripad College is situated in the idyllic village of Mannampatta Sreekrishnapuram of Palakkad District of Kerala. The college is named after V.T. Bhattathiripad who is acknowledged as one of the pioneers of social revolution in Kerala. College is geographically located in a rural area, 32 km away from Palakkad town, nestled on top of a hill amidst 32 acres of lush greenery. Established in 1982, this is the only Arts and Science College in this area with an approximate intake of more than 900 students. The college in consonance with its vision and mission caters to the needs of the students of socially and economically marginalized groups of Palakkad district. It has completed 39 years of dedicated service to the society in the realm of higher education. A co-educational college aided by the Government of Kerala, Sreekrshnapuram V. T. Bhattaththiripad College admits both Undergraduates and Post-graduates and awards degrees under the purview of the University of Calicut.

The college is under the management of Sree Sankara Trust which was found in the year 1965 at Peringara, Kerala State by few well-wishers of Namboothiri Community. The objective of the trust centers round the ideals and doctrine of advaita vedanta as expounded by Jagad Guru Sree Adi Sankara, the great saint of India. It seeks to realign education and social welfare activities and bring the students and the youth of the country with a value based and progressive attitude that may help enrich human life. Sreekrishnapuram V T Bhattathiripad College is the second college of the trust and is established in memory of the revolutionist and progressive writer, late V. T. Bhattathiripad. The ideologies and principles of this great reformer have been adopted as the mission of our college.

IMPORTANT PHONE NUMBERS

College Office : 0466 – 2 26 82 85

UNIVERSITY OF CALICUT

Pareeksha Bhavan : 0494 – 2 40 72 04

Controller of the Examination : 0494 – 2 40 02 91

Dy. DCE, Thrissur : 0487 – 2 33 17 26

OUR SISTER INSTITUTIONS

- Sree Sankara Vidyapeetom College, Valayanchirangara, Perumbavur
0484 - 2657038
- SSV College Nagaroor, P.O. Nagaroor Kilimanoor
0470 – 2677241.
- Sree Sankara Vidyapeetom College, Nagaroor, Kilimanoor
0470-2678899
- Sree Sankara Vidyapeetom English Medium School Nagaroor
0470-2678610

MANAGEMENT COMMITTEE 2022-2025

- | | | |
|---------------------|--|------------|
| 1. Chairman | : N.Vijayan Namboodiri | 9447358828 |
| 2. Vice chairman | : Jayasree K. | 9446710695 |
| 3. Secretary | : Brigeshe Pattassery | 9349375370 |
| 4. Joint Secretary | : Kunnam Vijayan | 9495002300 |
| 5. Treasurer | : Sujil Thattayam | 9995087896 |
| 6. Zonal Chairman | : (South Zone) K. Kesavan Potty | 9846836295 |
| 7. Zonal chairman | : (Central Zone)A.A.Bhattathiripad | 9446274947 |
| 8. Zonal Chairman | : (North Zone) T.M. Vasudevan | 9447023793 |
| 9. Zonal Secretary | : (South Zone) V. Harikumar Namboodiri | 9446116554 |
| 10. Zonal Secretary | : (Central Zone)Sreekumar Thottakkattu | 9447575884 |
| 11. Zonal Secretary | : (North Zone) Prof. (Retd) M.K. Narayanan Namboodiri | 9847463811 |

SUCCESSION LIST OF PRINCIPALS

1. **Prof. A. P. P. Namboothiri** : 1982 – 1984
2. **Prof. V. M. Raman Namboothiri** : 1984 – 1989
3. **Sri. G. Dilipkumar (Lecturer in Charge)** : 1989 – 1990
4. **Prof. K. K. Sankaran Namboodiri** : 1990 – 1993
5. **Prof. V. T. T. Bhattathiri** : 1993 – 1998
6. **Sri. G. Dilipkumar (Lecturer in Charge)** : 1998 – 1999
7. **Prof. P. Vasudevan** : 1999 – 2002
8. **Sri. G. Dileepkumar** : 2002 – 2004
9. **Smt. P. S. Mayadevi (Sr. Lecturer in charge)** : 2004 – 2005
10. **Dr. N. M. Indira** : 2005 – 2007
11. **Smt. A. T. Sudha** : 2007 – 2010
12. **Sri. V. C. Vijayan** : 2010 – 2011
13. **Sri. A. T. Cheriyam** : 2011 – 2014
14. **Dr. Jayan Erancheri Illam** : 2014 – 2023
15. **Dr. Saritha Namboodiri** : 2023 – Onwards

DEPARTMENT OF COMMERCE

1. **Ms. Bindu T. (M.Com, NET, B.Ed)**
Assistant Professor (binduradhakrishnan92@gmail.com) 9946786126
2. **Ms. Rathi K. N. (M.Com, M.Ed, SET, NET)**
Assistant Professor (rathijn@yahoo.com) 9995667927
3. **Mr. Kamalraj Mohan. (M.Com, M.Ed, SET, NET)**
Assistant Professor (Kamalrajmohan@gmail.com) 9847974187
4. **Mr. Madavasadasivan.(M.Com, PGDM, NET)**
Assistant Professor iammadavan006@gmail.com 9495967006
5. **Dr. Vinitha A. S. (PhD, M.Com)**
Assistant Professor (vinithaamb@gmail.com) 9447458078
6. **Ms. Sinu M (M.Com, M.Phil, NET)**
Assistant Professor (sinumohan.m@gmail.com) 9747715254
7. **Ms. Divya C (M.Com, NET)**
Assistant Professor (divyacrkramakrishnan@gmail.com) 9562787052
8. **Dr. Gopu Vijayan (M.Com, NET-JRF, Ph.D.)**
Assistant Professor (gopu@vtb.ac.in) 8606102807

DEPARTMENT OF MANAGEMENT STUDIES (AICTE)

1. **Dr. Vivek S.A.**
vivektxe@gmail.com
Assistant Professor
9961493222
2. **Dr. Remya S.**
Remya.subrahmanian@gmail.com
Assistant Professor
9496255137

DEPARTMENT OF COMPUTER SCIENCE

1. **Dr. Saritha Namboodiri (MCA, PhD)**
saritha16.namboodiri@gmail.com
Principal
9447889128
2. **Ms. Subha I. N. (M. Sc. Computer Science)**
inubha@gmail.com
Assistant Professor & Head
9496292075
3. **Ms. Bhavya P. V. (MCA)**
bhavyapv@gmail.com
Assistant Professor
9495227670

DEPARTMENT OF HINDI

1. **Dr. Vijayasree K. V. (M A, MPhil, Ph. D)**
vijayasreesreenivas@gmail.com
Assistant Professor
9048028011

DEPARTMENT OF ENGLISH

1. **Dr. Aravind G S(MA, NET, PhD)**
gsaravindgs@gmail.com
Assistant Professor
9496364325
2. **Mrs. DEVI K T P (MA, M.PHIL, NET)**
deviktp@gmail.com
Assistant Professor
9567871585

DEPARTMENT OF ECONOMICS

1. **Ms. Vijayalakhmi K K(PG,NET)**
lakshminivod1984@gmail.com
Assistant Professor & Head
9745067301
2. **Ms. Sathyavathi M(PG, NET)**
sathyavathiswamiath@gmail.com
Assistant Professor
9645467981
3. **Dr. Ashish(MA,PhD)**
asish.namboothiri@gmail.com
Assistant Professor
9447625373

DEPARTMENT OF MATHEMATICS

1. **MS. Rashmi M P(MSC ,B.ED)**
rashmikrishnankc@gmail.com
Assistant Professor & Head
9946767395
2. **Dr. Sandeep Narayan (MSC,PhD)**
appunaran@yahoo.com
Assistant Professor
9447006556

DEPARTMENT OF HISTORY

1. **Dr.Geetha K(MA,PhD)**
drgeetha47@gmail.com
Assistant Professor & Head
9946221521
2. **Ms. Sathyabhama N(MA, M.ED,NET)**
nsathya35@gmail.com
Assistant Professor
9946767395

DEPARTMENT OF SANSKRIT

1. **Dr. Parvathy K. P. (MA,PhD)**
parvathysaju@gmail.com
Assistant Professor&Head
9447625373
2. **Dr. Sruthi P. A. (MA,Ph.D,NET)**
sruthipoongad@gmail.com
Assistant Professor
9745664170
3. **Dr.Thejus S. Nampoothiri (MA,Ph.d,NET)**
thejusnampoothiri@gmail.com
Assistant Professor
9847190957

DEPARTMENT OF PHYSICAL EDUCATION

1. **Dr.SADEEP K (MPEd, MPhil, PhD, UGC NET, MSc Yoga, PGDY)**
Assistant Professor & Head, ksadeep@gmail.com, 9745273882

DEPARTMENT OF STATISTICS

NON TEACHING STAFF

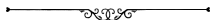
- | | | |
|-------------------------------|-----------------------|------------|
| 1. Amritha S. Krishnan | Junior Superintendent | 9447728291 |
| 2. Maneesh P.K. | Head Accountant | 9447748645 |
| 3. Syama N.P. | LD Clerk | 9946054352 |
| 4. Vysakh P.E. | LD Clerk | 9747103561 |
| 5. Hari K.N. | LD Clerk | 6238088395 |
| 6. Jyothy J.N. | Technical Assistant | 9544049431 |
| 7. Dhanya M. | UGC Librarian | 8921693395 |

MANAGER /ASSISTANT MANAGER

1. **Prof (Retd) M.K. Narayanan Namboodiri** 9847463811

CHAIRMAN (North Zone)

1. **T M Vasudevan** 9447023793



CONVENORS OF CLUB & VARIOUS BODIES

| CLUBS/CELLS/COMMITTEES | FACULTY | | | | | | | | | | | | |
|--------------------------------|--|---------------|----------------|------------|---------------------|---------|----------|-----------|----------------|-------------|-----------------|----------------------|-------------|
| IQAC Coordinator | Dr. Sandeep Narayanan | | | | | | | | | | | | |
| IQAC/NAAC Working Committee | Rathi K.N, Sathyavathi M, Kamal Rajmohan, Madhava Sadasivan P. | | | | | | | | | | | | |
| Woman Cell | Divya C., Dr. Vijayasree K.V, Vinitha A.S | | | | | | | | | | | | |
| Internal Compliance Committee | Bindu.T , Dr. Vijayasree K.V, Divya C., Dhanya.M, Amritha S. Krishnan | | | | | | | | | | | | |
| Anti Ragging Cell | Principal, Dr.Sudeep K, Vinitha A.S, Amritha S. Krishnan, PTA Vice-President | | | | | | | | | | | | |
| SC/ST Cell | Principal, Dr. Asish, Dr. Geetha K., Syama N.P | | | | | | | | | | | | |
| OBC Cell | Kamal Raj Mohan, Dr. Vivek.S.A | | | | | | | | | | | | |
| Minority Cell | Kamal Raj Mohan, Dr. Vivek.S.A | | | | | | | | | | | | |
| Divyangjan Cell | Dr.Aravind .G.S | | | | | | | | | | | | |
| Ethics Committee | Principal, HODs' | | | | | | | | | | | | |
| Gender Justice Form | Parvathy K.P, Dr. Vijayasree K.V, Dr. Sadeep.K, Syama .N.P, Vysak | | | | | | | | | | | | |
| Anti Narcotic Cell | Bhavya P.V, Madhava Sadasivan P., Kamal Raj Mohan | | | | | | | | | | | | |
| Anti Human Trafficking Cell | Madhava Sadasivan P. | | | | | | | | | | | | |
| Stock Verification Committee | <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Sports</td> <td style="width: 33%;">Library</td> <td style="width: 33%;">Lab</td> </tr> <tr> <td>Madhava Sadasivan P</td> <td>Mini K.</td> <td>Subha N.</td> </tr> <tr> <td>Dr. Asish</td> <td>Sathyabhama N.</td> <td>Bhavya P.V.</td> </tr> <tr> <td>Dr. Aravind G.S</td> <td>Madhava Sadasivan P.</td> <td>Jyothi J.N.</td> </tr> </table> | Sports | Library | Lab | Madhava Sadasivan P | Mini K. | Subha N. | Dr. Asish | Sathyabhama N. | Bhavya P.V. | Dr. Aravind G.S | Madhava Sadasivan P. | Jyothi J.N. |
| Sports | Library | Lab | | | | | | | | | | | |
| Madhava Sadasivan P | Mini K. | Subha N. | | | | | | | | | | | |
| Dr. Asish | Sathyabhama N. | Bhavya P.V. | | | | | | | | | | | |
| Dr. Aravind G.S | Madhava Sadasivan P. | Jyothi J.N. | | | | | | | | | | | |
| Internal Examination Committee | Dr.Sandeep Narayanan, Sathyavathi M., Madhava Sadasivan P. | | | | | | | | | | | | |
| RTI | Principal, Resmi M.P, Amrutha S. Krishnan | | | | | | | | | | | | |
| College Calendar Committee | Dr. Remya.S, Sinu.M, Jyothi J.N, Amrutha | | | | | | | | | | | | |
| Tourism Club | Rathi K.N. | | | | | | | | | | | | |
| CBCSS Committee | Rathi K.N. Kamal Raj Mohan | | | | | | | | | | | | |
| PRO | Dr. Sadeep K. | | | | | | | | | | | | |
| Nature Club | Mini.k | | | | | | | | | | | | |
| Film Club | Ms. Devi K T P | | | | | | | | | | | | |
| Literary Club | Sruthi .P.A | | | | | | | | | | | | |
| IICE &IEDC | Dr. Vivek S.A., Bhavya P.V., Dr. Gopu Vijayan | | | | | | | | | | | | |
| Health Club | Dr.Sadeep.K | | | | | | | | | | | | |
| Blue Army | Mini.K | | | | | | | | | | | | |
| Research Club | Parvathy.K .P | | | | | | | | | | | | |
| ASAP Club | Dr. Remya.S | | | | | | | | | | | | |
| IPR Cell | Dr. Gopu Vijayan, Dr.Thejus S Nampoothiri, Mrs.Sinu M. | | | | | | | | | | | | |
| Grievance Redressal Cell | Principal, Geetha, Dr.Sudeep K. | | | | | | | | | | | | |

CONVENORS OF CLUB & VARIOUS BODIES

| CLUBS/CELLS/COMMITTEES | FACULTY |
|--------------------------------------|--|
| Staff Club | Kamal Raj Mohan |
| Counseling Cell | Kamal Raj Mohan, Sruthi P.A. |
| Tutorial | Kamal Raj Mohan, Dr. Remya S. |
| NIRF | Dr. Vivek.S.A., Rathi K.N. |
| Human Rights | Dr . Geetha.k, Dr. Ashish |
| CSS | Satyabhama.N |
| Audit Course | Divya .C |
| Open Course | Mini.K |
| Admission | Dr. Ashish, Dr. Aravind G.S. |
| Academic Committee | Hods', Rathi. K.N., Dr. Sandeep Narayanan |
| Discipline Committee | Haridas P, Vijayalakshmi.K .K, Madhava Sadasivan P, Dr. Sadeep K |
| Purchase Committee Planning Board | Dr. Saritha Namboodiri |
| | Maneesh P K |
| | Amritha S Krishnan |
| | Dr Parvathy K P, Bindu T |
| | Vijayalakshmi K.K, Dr. Geetha K, Reshmi M.P, |
| | Dr. Vivek S A Subha I.N, |
| | Dhanya M (UGC Librarian) |
| | Jyothy J.N, (Technical Assistant) |
| Uniform Committee | Dr. Vijayasree K.V, Dhanya M.(UGC Librarian), Dr. Aravind G.S |
| Scholarship NSP | Dr. Ashish |
| Scholarship (others) | Bindu T |
| E D club | Dr. Vinitha A S, Dr. Ashish, Sinu M. |
| Azad Sena | Subha I.N, Dr. Aravind G.S |
| Standard Club | Kamalraj Mohan |
| Placement Cell | Dr. Vivek S A, Dr. Ramya S. |

| CLUBS/CELLS/COMMITTEES | FACULTY |
|--------------------------|--|
| Music Club | Sruthi P.A. |
| Nadaka Kalari | Devi KTP, Sruthi P.A. |
| Red Ribbon | Sathyabhama N |
| Gender Audit Committee | Rathi KN, Divya C, Dr. Vijayasree K.V. |
| Academic Audit Committee | Bindu T., Dr. Asish |
| Swayam | Dr. Asish |

COURSES OFFERED

THE COLLEGE OFFERS THE FOLLOWING COURSES

I. UNDER GRADUATE PROGRAMMES

1. Arts Programme (Core Course): -

Sanskrit- B.A. Sanskrit **Economics-** B.A. Economics **History-** B A History

2. Management Programme (Core Course): -

Commerce - B Com **B B A -** Bachelor of Business Administration

3. Science Programme (Core Course): -

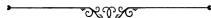
Mathematics - B Sc Mathematics

PROGRAM STRUCTURE:

1. Common Course - I & II : English
2. Common Course - III : Hindi, Malayalam, Sanskrit
3. Core Courses
4. Complementary Courses
5. Open Courses
 1. Common Course - I & II : English
 2. Common Course - III : Hindi, Malayalam, Sanskrit

II. POST GRADUATE PROGRAMMES :

- | | |
|--------------------------------------|---------------|
| 1. M Sc Computer Science | - Core Course |
| 2. M Com | - Core Course |
| 3. MSc Mathematics with Data Science | - Core Course |



**SCHEME OF EXAMINATION - POST GRADUATE
MSC COMPUTER SCIENCE
PROGRAMME OUTCOME (PO)**

After the successful completion of the Post Graduate Programme, M.Sc Computer Science at University of Calicut, a student would have :

- Attained in depth knowledge of foundations of computing.
- Development of soft skills and practicing professional ethics.
- An ability to understand, analyze and design efficient algorithms.
- Apply computer science theory and software development concepts to construct computing-based solutions.
- To make them employable according to the current demand of the IT Industry and responsible citizens.
- An ability to understand and solve emerging research problems.
- Develop programming skills to implement research projects.

SEMESTER I

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| CSS1C01 | Discrete Mathematical Structures | 4 |
| CSS1C02 | Advanced Data Structures | 4 |
| CSS1C03 | Theory 120of Computation | 4 |
| CSS1C04 | The Art of Programming Methodology | 4 |
| CSS1C04 | Computer Organization Architecture | 4 |
| CSS1L01 | Practical I | 2 |
| CSS1A01 | Introduction to research (Audit Course) | 4 |

SEMESTER II

| Course Code | Course Title | Credits |
|-------------|--|---------|
| CSS2C06 | Design and Analysis of Algorithms | 4 |
| CSS2C07 | Operating System Concepts | 4 |
| CSS2C08 | Computer Networks | 4 |
| CSS2C09 | Computational Intelligence | 4 |
| CSS2C10 | Principles of Software Engineering | 4 |
| CSS2L02 | Practical II | 2 |
| CSS1A02 | Introduction to research(Audit Course) | 4 |

SEMESTER III

| Course Code | Course Title | Credits |
|-------------|--|---------|
| CSS3C11 | Advanced Database Management System | 4 |
| CSS3C12 | Object Oriented | 4 |
| CSS3C13 | Programming Concepts Principles of Compilers | 4 |
| CSS3E01b | Elective Introduction to Soft Computing | 4 |
| CSS3E02 | Elective Cryptography and Network Security | 4 |
| CSS3L03 | Practical III | 2 |

SEMESTER IV

| Course Code | Course Title | Credits |
|-------------|--|---------|
| CSS4E03 | Elective Fundamentals of Big Data | 3 |
| CSS4E04 | Elective Software Development for Portable Devices | 3 |
| CSS4P01 | Project | 8 |

**SCHEME OF EXAMINATION - POST GRADUATE
M.COM
PROGRAMME OUTCOME (PO)**

1. To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
2. To enable a student well versed in national as well as international trends.
3. To facilitate the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors nature of various financial instruments.
4. To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning.
5. The learner shows great confidence in competitive examination to qualify UGC-NET/SET and JRF examinations so that they can take-up the work of teaching or research of high quality.
6. The learner searches for all the opportunities for starting new business ventures.

SEMESTER I

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| MCM1C01 | Business Environment & Policy | 4 |
| MCM1C02 | Corporate Governance & Business Ethics | 4 |
| MCM1C03 | Quantitative Techniques for Business Decisions | 4 |
| MCM1C04 | Management Theory and Organizational Behaviour | 4 |
| MCM1C05 | Advanced Management Accounting | 4 |

SEMESTER II

| Course Code | Course Title | Credits |
|-------------|-------------------------------|---------|
| MCM2C06 | Advanced Corporate Accounting | 4 |
| MCM2C07 | Advanced Strategic Management | 4 |
| MCM2C08 | Advanced Cost Accounting | 4 |
| MCM2C09 | International Business | 4 |
| MCM2C10 | Management Science | 4 |

SEMESTER III

| Course Code | Course Title | Credits |
|-------------|---|---------|
| MCM3C11 | Financial Management | 4 |
| MCM3C12 | Income Tax Law, Practice and Tax Planning | 4 |
| MCM3C13 | Research Methodology | 4 |
| MCM3EF01 | Investment management | 4 |
| MCM3EF02 | Financial Markets and institutions | 4 |

SEMESTER IV

| Course Code | Course Title | Credits |
|-------------|---|---------|
| MCM4C14 | Financial Derivatives & Risk Management | 4 |
| MCM4C15 | Income Tax Law, Practice and Tax Planning | 4 |
| MCM4EF03 | International Finance | 4 |
| MCM4E04 | Advanced strategic Financial management | 4 |
| MCM4PV01 | Project Work & Comprehensive Viva Voce | 4 |

MSC MATHEMATICS PROGRAMME OUTCOME (PO)

- Students shall have acquired foundations in mathematical, statistical and computational techniques that are applied in Data Science.
- They will be able to develop mathematical and statistical models for modelling data sets.
- Students will become capable to do programs for computational works required for estimation/fitting of real data applications.

SEMESTER I

| Course Code | Course Title | Credits |
|-------------|---|---------|
| MTD1 C01 | Algebra | 4 |
| MTD1 C02 | Linear Algebra | 4 |
| MTD1 C03 | Real Analysis | 4 |
| MTD1 C04 | Measure and Probability | 4 |
| MTD1 C05 | Statistical Inference and Computing using | 4 |
| MTD1 A01 | Ability Enhancement Course | 4 |

SEMESTER II

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MTD2 C06 | Discrete Mathematics | 4 |
| MTD2 C07 | Number Theory | 4 |
| MTD2 C08 | Differential Equations | 4 |
| MTD2 C09 | Topology | 4 |
| MTD2 C10 | Regression Techniques and Time Series Analysis | 4 |

SEMESTER III

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MTD3 C11 | Multi variable Calculus and Geometry | 4 |
| MTD3 C12 | Complex Analysis | 4 |
| MTD3 C13 | Functional Analysis | 4 |
| MTD3 C14 | Sampling Theory and Design & Analysis of Experiments | 4 |
| MTD3E02 | Machine Learning | 4 |

SEMESTER IV

| Course Code | Course Title | Credits |
|-------------|---|---------|
| MTD4C15 | Multivariate Techniques and Data Science | 4 |
| MTD4E13 | Fundamentals of Bigdata | 4 |
| MTD4E09 | Operation Research | 4 |
| MTD4E04 | Algebraic Graph Theory | 4 |
| MTD4 P01 | Project | 4 |
| MTD4L 01 | Statistical Computing using R-(Practical) | 4 |
| MTD4 V01 | Viva Voce | - |

BSC MATHEMATICS PROGRAMME OUTCOME (PO)

1. To develop critical thinking and reasoning.
2. Acquire good knowledge and understanding in advanced area of Mathematics.
3. Stimulate an interest in all aspects of mathematics.
4. Develop skills like problem solving, numerical skills, analyzing things etc.

SEMESTER I

| Nature | Name of Paper | Code |
|-----------------------------|---|-------------------------|
| AEC I | English Language Skills for Sciences | ENG1FA101(2) |
| AEC II | Additional Language (Ability Enhancement Course 2) | MAT1CJ101/ MAT1MN100 |
| Core course 1 in Major | Differential Calculus | |
| Multi-Disciplinary Course 1 | Mathematics For Competitive Examinations - Part 1 | MAT1FM105(2) |

SEMESTER II

| Nature | Name of Paper | Code |
|----------------------------------|---|-------------------------|
| AEC I | Advanced English Language Skills for Sciences | ENG2FA101(2) |
| AEC II | Additional Language (Ability Enhancement Course 4) | |
| Core course 2 in Major | Integral Calculus | MAT2CJ101/ MAT2MN100 |
| Multi - Disciplinary Course 2 | Mathematics For Competitive Examinations-part 2 | MAT2FM106 (2) |

SEMESTER III

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| Common | English | 4 |
| Common | English Language | 3 |
| Common | Language other than English | 4 |
| MTS3B03 | Calculus of single variable-2 | 4 |
| Compl STA1C03 | Probability Distribution and sampling theory | 3 |

SEMESTER IV

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| Common | English | 4 |
| Common | English | 3 |
| Common | Language other than English | 4 |
| coreMTS4B04 | Linear Algebra | 4 |
| Compl STA1C04 | Statistical Inference and quality control | 3 |

SEMESTER V

| Course Code | Course Title | Credits |
|---------------------|--|---------|
| Core MTS5B05 | Abstract algebra | 4 |
| MTS5B06 | Basic Analysis | 3 |
| MTS5B07 | Numerical analysis | 4 |
| MTS5B08 | Linear programming | 4 |
| MTS5B09 | Mathematics for Decision making | 4 |
| Open Course MTS5D04 | Introduction to geometry and theory of equations | 3 |

SEMESTER VI

| Course Code | Course Title | Credits |
|--------------|----------------------------|---------|
| Core MTS6B10 | | 4 |
| MTS6B11 | Real Analysis | 4 |
| MTS6B12 | Complex Analysis | 2 |
| MTS6B13 | Calculus of Multi Variable | 4 |
| MTS6B14 | Elective | 4 |
| MTS6P15(PR) | Project Viva | 2 |

BBA - PROGRAMME OUTCOME (PO)

1. Students are able to define, analyze, and devise solutions for structured and unstructured business problems and issues using cohesive and logical reasoning patterns for evaluating information, materials, and data.
2. Able to take effective decisions through analytical and reflective thinking.
3. The learner solves the business problems by applying appropriate quantitative and qualitative techniques.
4. The learner presents his/her concepts in an attractive way with good communication skills.
5. The learner identifies viable alternatives and make effective decisions relating to business ethics and social responsibilities.
6. The students becomes confident in making effective decisions in an international business settings.
7. The learner shows interest and attitude towards starting and administering a business enterprise.
8. The learner makes further studies to acquire deeper knowledge in the concepts, persons, or institutions related to business administration.

**BBA
SEMESTER I**

| Nature | Name of Paper | Code |
|---------------------------------------|--|---------------|
| AEC I | Ability Enhancement Course 1– English | ENG1FA 101(3) |
| AEC II | Second Language (Ability Enhancement Course 2) | |
| Core Course 1 | Foundations for Business Decisions | BBA1CJ101 |
| Core Course 2 | Marketing Management | BBA1CJ102 |
| Core Course 3 | Communicating with Financial Data | BBA1CJ103 |
| Skill Enhancement course ¹ | Digital Marketing for Business | BBA1FS111 |

SEMESTER II

| Nature | Name of Paper | Code |
|----------------------------|--|--------------|
| AEC I | Ability Enhancement Course 3–English | ENG2FA103(3) |
| AEC II | Second Language (Ability Enhancement Course 4) | |
| Core Course 4 | Business Economics | BBA2CJ101 |
| Core Course 5 | Financial Management | BBA2CJ102 |
| Core Course 6 | Foundations for Business Analytics | BBA2CJ103 |
| Skill Enhancement Course 2 | Spreadsheet Modelling for Business | BBA2FS112 |

SEMESTER III

| Course Code | Course Title | Credits |
|--------------------|------------------------------|----------------|
| Common BBA3A11 | Basic Numerical Methods | 4 |
| Common BBA3A12 | Professional Business Skills | 4 |
| BBA3B04 | Corporate Accounting | 4 |
| BBA3B05 | Financial Management | 4 |
| BBA3C02 | Business Regulations | 4 |

SEMESTER IV

| Course Code | Course Title | Credits |
|--------------------|--------------------------------------|----------------|
| Common BBA4A13 | Entrepreneurship Development | 4 |
| BBA4A14 | Banking and Insurance | 4 |
| BBA4B06 | Cost & Management Accounting | 4 |
| BBA4C03 | Corporate Regulations | 4 |
| BBA4C04 | Quantitative Techniques for Business | 4 |

SEMESTER V

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| Core BBA5B07 | Human resources Management | 4 |
| BBA5B08 | Business Research Methods | 3 |
| BBA5B09 | Operations Management | 4 |
| BBA5B10 | Income tax | 4 |
| BBA5B11 | Financial Market and Institution | 4 |
| BBA5D01 | Open Course (for Students from Other Departments) | 3 |

SEMESTER VI

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| Core BBA6B12 | Organizational Behavior | 4 |
| BBA6B13 | Management Science | 3 |
| BBA6B14 | Project Management | 4 |
| BBA6B15 | Financial Services | 4 |
| BBA6B16 | Investment management | 4 |
| Project BBA6B17 | (PR) Three Weeks Project and Viva- Voc | 3 |

B.COM PROGRAMME OUTCOME (PO)

1. The students will be thorough with the procedures and formalities of establishment and management of business units. As all aspects are well debated, it will be easy for them to establish and successfully run business units.
2. The students will be conversant with the various accounting principles and practices.
3. All will be capable of recording, generating financial reports and arriving at conclusions and predictions.
4. The inter-disciplinary approach will help students to solve business issues easily and will emerge as successful entrepreneurs in future.
5. The learner able to compare international contexts and issues through the lens of the commerce disciplines,
6. Students will prove themselves in different professional exams like C.A., C S, CMA, MPSC, UPSC. As well as other coeres.
7. The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
8. Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.and
9. Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

SEMESTER I

| Nature | Name of Paper | Code |
|-----------------------------|---|--------------|
| AEC I | English Language Skills for Commerce and Management | ENG1FA101(3) |
| AEC II | Second Language (Ability Enhancement Course II) | |
| Major | Management Principles & Applications | COP1CJ101 |
| Minor I | Basics of Financial Markets | COP1MN105 |
| Minor II | Foundation of Modern Banking | COP1MN106 |
| Multi-Disciplinary Course I | Stock Market Fundamentals | COP1FM105 |

SEMESTER II

| Nature | Name of Paper | Code |
|-----------------------------|--|--------------|
| AEC I | Advanced English Language Skills for Commerce and Management | ENG2FA101(3) |
| AEC II | Second Language (Ability Enhancement Course II) | |
| Major | Financial Accounting | COP2CJ101 |
| Multi-Disciplinary Course 2 | Financial Literacy | COP2FM106 |
| Minor 1 | Essentials of Investment | COP2MN105 |
| Minor | Life insurance: Fundamentals & Applications | COP2MN106 |

SEMESTER III

| Course Code | Course Title | Credits |
|--------------------|------------------------------|----------------|
| Common BCM3A11 | Basic Numerical Methods | 4 |
| Common BCM3A12 | Professional Business Skills | 3 |
| Core BCM3B03 | Business regulation | 4 |
| Core BCM3B04 | Corporate Accounting | 4 |
| Compl. BCM3C03 | Human Resources Management | |

SEMESTER IV

| Course Code | Course Title | Credits |
|--------------------|--------------------------------------|----------------|
| Common BCM4A13 | Entrepreneurship Development | 4 |
| Common BCM4A14 | Banking and Insurance | 3 |
| Core BCM4B05 | Cost Accounting | 4 |
| Core BCM4B06 | Corporate Regulations | 4 |
| Compl. BCM4C04 | Quantitative Techniques for Business | 4 |

SEMESTER V

| Course Code | Course Title | Credits |
|--------------|---|---------|
| BCM5B07 | Accounting for Management | 4 |
| BCM5B08 | Business Research Methods | 3 |
| BCM5B09 | Income Tax Law and Accounts | 4 |
| BCM5B10 | Financial Markets and services | 4 |
| BCM5B11 | Financial Management | 4 |
| Open BCM5D01 | Open Course (For students from other Departments) | |

SEMESTER VI

| Course Code | Course Title | Credits |
|-------------------------|--|---------|
| BCM6B12 | Income Tax and GST | 4 |
| Core BCM6B13 | Auditing and Corporate Governance Core | 4 |
| BCM6B14 | Fundamentals of Investment | 4 |
| Core BCM6B15 | Financial derivatives | 5 |
| Core Project BCM6B16 | Three Weeks Project and Viva-Voce | 2 |

BA ECONOMICS WITH FOREIGN TRADE PROGRAMME OUTCOMES

1. Students understand the theoretical and practical knowledge that makes accurate analysis of the economic situation possible.
2. Students understand and evaluate the interrelation between the economy and society.
3. Students understand and evaluate the economic problems from a global perspective and take a local approach to solving them.
4. Students understand different economic system and analyse the implications of decisions related to economic policy.
5. Students respond to the economic problems arising from society in general and the different units that interact therein (e.g. institutions, private companies and sectors of the economy).

6. Students assimilate skill needed to carry a careers in government and private enterprise as well as those pursuing graduate degrees in professional schools or in the field of economics.
7. Students develop the attitude to conduct research in the socioeconomic issues arising in their environment.
8. Students assimilate the necessary skills for analyzing the data set related to socioeconomic issues.
9. Students develop the capacity to analyze the socio-political and economic issues in the language of an economist.
10. Students analyse economic data, interpret the economic events and visualize the economic future of the nation.
11. Students understand the practical side of international trade and develop interest to choose a career in the foreign trade related sectors.

SEMESTER I

| Nature | Name of Paper | Code |
|-----------------------------|--|---------------|
| AEC I | English Language Skills for Humanities and other BA Programmes | ENGIFA101(1B) |
| AEC II | Second Language (Ability Enhancement Course II) | |
| Major | Principles of Economics | ECO1CJ 101 |
| Minor | Fundamentals of Data Science In Economics | EDM1VN 103 |
| Minor | Applied Econometrics & Data Mining | EDM1VN 104 |
| Multi-Disciplinary Course 1 | Security Trading Practices | ECO1FM 105 |
| Minor | MicroEconomic Foundations | ECO1MN 105 |

SEMESTER II

| Nature | Name of Paper | Code |
|-----------------------------|---|---------------|
| AEC I | Advanced English Language Skills for Humanities and other BA Programmes | ENG2FA103(1B) |
| AEC II | Second Language (Ability Enhancement Course II) | |
| Major | Major | ECO2CJ102 |
| Multi-Disciplinary Course 2 | Multi-Disciplinary Course 2 | ECO2FM 106 |
| Minor | Minor | EDM2VN 103 |

SEMESTER III

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| A05 | Common English Course V | 4 |
| A09 | Additional Language Course III | 4 |
| ECO3B03 | Quantitative Methods for Economic Analysis I | 4 |
| ECO3B04 | Micro economics II | 4 |
| EC04(3)C02 | Cooperation II | 4 |
| AUD3E03 | Human Rights/Intellectual Property Rights/ Consumer Protection | 4 |

SEMESTER IV

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| A06 | Common English Course VI | 5 |
| A10 | Additional Language Course IV | 5 |
| ECO4B05 | Quantitative Methods for Economic Analysis II | 5 |
| ECO4B06 | Macro economics II | 4 |
| EC04(3)C03 | Banking II | 6 |
| AUD4E04 | Gender Studies/Gerontology | - |

SEMESTER V

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| ECO5B07 | Fiscal Economics | 4 |
| ECO5B08 | Indian Economic Development | 4 |
| EFT5 B09 | Export Marketing | 4 |
| EFT5 B10 | Foreign Trade Documentation and Logistics | 4 |
| ECO5D01 | Economics in everyday life | 3 |

SEMESTER VI

| Course Code | Course Title | Credits |
|-------------|---------------------------------------|---------|
| EFT6B11 | Shipping and Insurance | 4 |
| ECO6B12 | International Economics | 4 |
| EFT6B13 | Foreign Trade Financing and Procedure | 4 |
| ECO6B14 | Economics of Growth and Development | 4 |
| ECO6B18 | Urban Economics | 3 |
| ECO6B15 | Project work / Research Methodology | 2 |

BA HISTORY PROGRAMME OUTCOME (PO)

The students acquire knowledge in the field of social sciences, literature and humanities .which make them sensitive and sensible enough.

- The BA graduates will be acquainted with the social economical , historical . geographical, political, ideological and philosophical tradition and thinking
- The program also empowers the graduates to appear for various competitive examinations or choose the part graduate program of their choice.
- The BA program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life, courage and humanity.

SEMESTER I

| Nature | Name of Paper | Code |
|-----------------------------|---|---------------------|
| AEC I | English Language Skills for Humanities | ENGIFA101(1B) |
| AEC II | Second Language (Ability Enhancement Course II) | |
| Major | History of Keralam up to 12 th century | HISICJ101/HISIMN100 |
| Minor I | Field study and documentation | HISIMN102 |
| Minor II | Modern Indian History :1757 – early twentieth century | HISIMN112 |
| Multi-Disciplinary Course 1 | Kerala Towards Modernity -1766-1889 | HISIFM105 |

SEMESTER II

| Nature | Name of Paper | Code |
|---------------|--|---------------------|
| AEC I | Advanced English Language Skills for Humanities | ENG2FA101(1B) |
| AEC II | Second Language (Ability Enhancement Course II) | |
| Major | History of Keralam from 13 th Century to 18 th Century | HIS2CJ101/HIS2MN100 |
| Minor -1 | History of Laterite monumental buildings in western coastal plain of India | HIS2MN102 |
| Minor 2 | Gandhian phase of Indian national movement | His2mn115 |
| MDC | | NIL |

SEMESTER III

| Course Code | Course Title | Credits |
|---|--------------------------------|----------------|
| ENG3A05 | Signatures Expressing the Self | 4 |
| MAL3A09 Or SKT3A09 Or HIN3A09 | Malayala Sahithyam3 | 3 |
| | | 4 |
| HIS3B03 | World History-1 | |
| HIS3B04 | Indian History-1 | 5 |
| ECO1(2)C01 | Archaeology in India: II | 4 |

SEMESTER IV

| Course Code | Course Title | Credits |
|---|--|----------------|
| ENG4A06 | SPECTRUM-LITERATURE & CONTEMPORARY ISSUES | 4 |
| MAL4A10 Or SKT4A10 Or HIN4A10 | Malayala Sahithyam4 | 4 |
| HIS4B05 | World History-2 | 4 |
| HIS4B06 | Indian History-2 | 4 |
| ECO4(3)C01 | Introductory Economics II | 4 |

SEMESTER V

| Course Code | Course Title | Credits |
|-------------|----------------------------|---------|
| HIS5B07 | World History 3 | 4 |
| HIS5B08 | Indian History 3 | 4 |
| HIS5B09 | Kerala History 1 | 4 |
| HIS5B10 | Methodology of The Writing | 4 |
| HIS5 D01 | History Historical Tourism | 4 |

SEMESTER VI

| Course Code | Course Title | Credits |
|-------------|---|---------|
| HIS6B11 | Indian History 4 | 4 |
| HIS6B12 | Kerala History 2 | 4 |
| HIS6B13 | Gender Studies | 4 |
| HIS6B14 | Indian Heritage and Plurality of Cultures | 4 |
| HIS6B19 | History of Human Rights | 4 |
| HIS6B1 | Dissertation/ Methodology Of Local Historical Writing | 2 |

BA SANSKRIT PROGRAMME OUTCOME (PO)

- Internalize basic structure of Sanskrit language
- Develop interacting and communicating skills in Sanskrit
- Understand the ancient Indian tradition and culture through a critical approach
- Develop an analytic method and crucial thinking in Sanskrit literature and regional cultures
- Evaluate the traditional knowledge and relate it to contemporary socio cultural scenario.
- Acquire the ability to live fruitfully in the society imbibing traditional values and to discharge duties and responsibilities as ideal citizens.

SEMESTER I

| Nature | Name of Paper | Code |
|---------------|-------------------------------------|----------------|
| Major | Communicative Sanskrit | SAN1CJ101 |
| Minor 1 | Basic Sanskrit | SAN1VN 101 |
| Minor 2 | Karmayoga of Vyasa | SAN1VN 102 |
| AEC 2 BA | Introduction To Sanskrit Literature | SAN1FA 102 (1) |
| AEC 2 BSc | Outlines of Sanskrit Literature | SAN1FA 102 (2) |
| AEC2 Bcom | Essence of Sanskrit Literature | SAN1FA102 (3) |

SEMESTER II

| Nature | Name of Paper | Code |
|---------------|---|----------------|
| Major | Fragrance of Sanskrit Poetry | SAN2CJ101 |
| Minor 1 | Samadhipada | SAN2VN 101 |
| Minor 2 | Ayurvedavijñanam | SAN2VN 102 |
| AEC 2 BA | Introduction To Sanskrit Fables & Drama | SAN2FA 104 (1) |
| AEC 2 BSc | Outlines of Sanskrit Fables R Drama | SAN2FA 104 (2) |
| AEC2 Bcom | The Essence of Sanskrit Fables & Drama | SAN2FA104(3) |

SEMESTER III

| Course Code | Course Title | Credits |
|--------------------|---------------------------------------|----------------|
| A05 Common | English Course V | 4 |
| A09 SKT 3A09 | Sanskrita sahitya samiksha III | 3 |
| SKT 3B03 core | Khandakavyam Gadhya kavyam | |
| SKT 3B04 core | Keraleeya samskrittha Kavya Parichaya | 4 |
| SKT4(3)C02 | Sastra Mimamsa | 3 |

SEMESTER IV

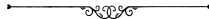
| Course Code | Course Title | Credits |
|---------------|-------------------------------|---------|
| A06 Common | English course VI | 4 |
| A10 SKT 4A10 | Sanskrita Sahitya samiksha IV | 4 |
| SKT 4B05 Core | Drisyā Kavya samiksha | |
| SKT 4B06 Core | Vyakaranam Nyaya Sastram I | 4 |
| SKT 4(3)C01 | Sahitya Mimamsall | 3 |

SEMESTER V

| Course Code | Course Title | Credits |
|----------------|------------------------------|---------|
| SKT 5B07 Core | Vaidika vangmayam | 4 |
| SKT 5B08 Core | Vyakaranam Nyayasastram II | 3 |
| SKT 5B09 Core | Ardha sastram Dharma Sastram | 4 |
| SKT 5B10 CoreS | General Informatics | 4 |
| KT5 D01 | Literary world of Kalidasa | 4 |

SEMESTER VI

| Course Code | Course Title | Credits |
|-------------|-------------------------------|---------|
| SKT6B11 | Alankara sastram | 4 |
| SKT6B12 | Natya sidhantham | 4 |
| SKT6B13 | Sankhyam vedantham | 2 |
| SKT6B14 | Sanskriti paristhithi Padanam | 4 |
| SKT6B18 | Project Work | 4 |
| SKT6B17 | Sanskrit theatre of Kerala | 2 |



CERTIFICATE COURSES

| CERTIFICATE COURSES | NAME OF DEPARTMENT | COORDINATORS |
|---|---------------------------|--------------------------|
| Certificate Course on Python Programming | Computer sciences | Subha I N Bhavya P.V. |
| Certificate Course on Photo and Video Editing | Computer sciences | Bhavya Dr. Vivek S.A. |
| Bhagavatgita :The Philosophy and Foundation | Sanskrit | Dr Parvathy KP |
| An opening to indian Astronomy | Sanskrit | Dr Thejas Namboothiri |
| Introduction to R programming | Mathematics | Arathi R |
| Introduction to Cryptography | Mathematics | Sugilesh H |
| Tax E filing | Commerce | Mr Kamal Raj Mohan |
| Basics of Stock Market | Commerce | Mr Madhava Sadasivan |
| Labour laws and Legislations | Commerce | Dr Vinitha A S |
| Economics of Capital Market | Economics | Dr Asish |
| Heritage Studies of Palakkad | History | Ms Sathyabhama N |
| Logistic and Supply Chain Management | Management | Dr Vivek S A |
| Emotional intelligene and psychology | Management | Dr Remya S |

OPEN COURSES OFFERED

| TITLE OF THE OPEN COURSES | OFFERED BY |
|--|----------------------------|
| Basics of Accounting | Dept of Commerce |
| Tourism Management | Dept of Management |
| Physical Activity Health & Wellness | Dept of Physical Education |
| Mathematics for Decision making | Dept of Mathematics |
| Economics in everyday life | Dept of Economics |
| Historical Tourism | Dept of History |
| Literary World of Kalidasa | Dept of Sanskrit |

OUTCOME-BASED EDUCATION (OBE)

At VTB College, we have embraced Outcome-Based Education (OBE) in alignment with the National Education Policy (NEP) of 2020. This educational approach, recommended by the UGC, emphasizes predefined learning outcomes as essential guidelines for our academic programs. Our commitment to transparency is evident in how we communicate these outcomes across various platforms, prominently featuring them on our college website.

CODE OF CONDUCT

General Rule

- College works from Monday to Friday(day 1 to 5)
- **Working hours : 09.30 am to 04.30 pm**
Break : 10.40 am to 10.50 am
Lunch break : 12.45 pm to 01.30 pm
- Legal action will be initiated against those who destruct or cause to destruct the properties of the college under existing laws including the Prevention of Damage to Public Property Act 1984
- No meeting or entertainment shall be organized or any fund collected in the college campus without the permission of the principal Banners, flags, posters etc. shall not

be allowed inside the campus or at the gates or compound walls for purpose of any activity without the permission of the Principal.

- Principal shall have the power to inflict the following punishment: fine, loss of attendance, loss of term certificate, suspension, compulsory issue of T.C and expulsion
- The college Management and Principal shall take appropriate measures to insulate the college campus from political activism and external intervention, to safeguard the interest of the students, academic community, parents and the general public. Students and staff shall co-operate with all such measures including the mode of college union elections as decided by the college management and courts from time to time
- Conduct certificate will not be issued as a matter of course. Good conduct has to be earned by the student. The principal's decisions shall be final regarding the conduct of students
- On the basis the orders issued by various authorities including the Hon.ble High Court of Kerala (WP (c) 23377/09) the use of mobile phones in the college campus is strictly prohibited. A fine of Rs.500/- will be imposed on those who violate this rule. Mobile phone with camera shall be confiscated. A surprise Inspection Squad is formed to implement the rule
- There shall be no discrimination against any community or category of students of the college and immediate stringent action against the erring students/officials/faculty members
- The college authorities reserve the rights to amend, repeal, or modify any of the above rules
- Students and staff members can make use of the Grievance Redressal system available in the college.

CODE OF CONDUCT FOR STUDENTS

- Students are not allowed to bring vehicles in to the campus. They have to park their vehicles at the allotted place at their own risk. Stunting and racing of vehicles within and in a radius of 200 meters outside the campus are strictly banned. Parking permits will be issued to physically handicapped students and they have to park their vehicles at the area allotted
- Students must observe strict discipline in the campus; behave with dignity and courtesy to the Principal and faculty members, administrative staff, visitors and fellow students.
- No students shall enter or leave the class without permission of the teacher
- Students shall not loiter through the corridors or along the veranda during the class hours irregular attendance, insubordination to teachers, habitual inattention to class work, obscenity in word or act are sufficient reasons for the permanent or temporary dismissal of the student
- Students guilty of going over to other colleges or institutions to take part in acts of indiscipline such as organizing demonstrations or strikes will be deemed especially culpable and be punished accordingly
- Students shall wear uniform on the prescribed occasion and days. Students should always keep dignity and decency in dressing
- Students shall always wear identity cards issued by the college with tag and show them as and when demanded by the Principal, teachers and staff
- No student shall use or keep in possession alcoholic drinks or drugs. Using/keeping of these items will lead to immediate expulsion of the student from the college
- Student who are charged in criminal offence and are under suspension shall not be allowed to enter the campus without permission.

CODE OF CONDUCT FOR STAFF (FOR TEACHING AND NON-TEACHING)

- Every employee shall abide by and comply with the rules and regulations of the college and orders and directions of his/her duties

- Every employee shall extend utmost courtesy and attention to all persons with whom he/she is to deal with the course of his/her duties
- No employee shall engage directly or indirectly in any trade or business or undertake any other employment. For undertaking honorary work of a social and charitable nature or work of a literary, artistic or scientific character the employee shall obtain prior permission of the authority.
- An employee of the college shall strictly abide by any law relating to intoxicating drink or drug in force in any area in which he may happen to be for the time being and not to be under the influence of any intoxicating drink or drug during the course of his duty and shall also take due care that the performance of his duties at any time is not affected in any way by the influence of such drink or drug
- Every employee shall maintain the strictest secrecy regarding the college affairs and the affairs of the constituents and shall not divulge, directly or indirectly, any information of confidential nature either to a member of the public or of the college staff, unless compelled to do so by a judicial or other authority or unless instructed to do so by a superior officer in discharge of his duties
- No employee of the college shall enter in to any partnership, accept any fees, endowment or commission whatever from any part other than the college, except with the prior permission of the secretary.

ATTENDANCE AND LEAVE

- No student shall be absent from class without leave.
- Application for leave should be made at least one day in advance
- If a student requires leave for personal reasons, he/she must take it from the Principal or the tutor concerned.
- If the absence is due to illness, the application for leave is to be supported by a medical certificate.
- A student absenting himself from the college for more than 15 consecutive working

days without satisfactory leave application is liable to have his/her name removed from the rolls.

- It is compulsory for the science subject students to attend the theory classes for appearing in practical classes.
- A student participating in matches, tournaments and sports events, Zonal Arts Festival, Interzone Arts Festival or NSS activities should submit his/her leave application duly recommended by the teachers concerned to the clerk in charge of attendance or to the tutor for necessary action not later than one week after the event
- The certificate of attendance required by the University for admission to the University examination will not be granted unless the principal is satisfied that the student's conduct and progress have been good and the student has attended three fourths of the working days in the academic years/semesters.
- Students may also note that unless they register for the University examination they will not be eligible for promotion to higher classes.
- Students who want to participate in extra-curricular and co curricular activities will not be granted grace attendance in lieu of such participation unless they get prior written permission from the Principal through applications recommended by the head of the Department in charge.

LIBRARY RULES

- All students of the college are members of the library.
- Strict silence should be observed in the library and its premises.
- Personal belongings like books, bags, umbrellas. files, etc.. should not be taken inside the library.
- They are entitled to borrow books on the production of borrower's card which can be purchased from the college library. They shall be returned at the end of the year.
- Loss of the cards must be reported immediately to the librarian. A fine will be

levied for each card lost. The library member will be held responsible for the lost cards originally issued to him.

- Books shall be issued from/returned to the library at time and in the manner notified by the library from time to time.
- The number of books issued to a degree student at a time will be one.
- No member shall keep a book for more than a fortnight. Book may be reissued to the same student if there is no other applicant for it.
- Reference books will not be issued to any member including teachers and non-teaching staff.
- Students may use book reservation facility for getting the books of their choice.
- Absence from the college will not be admitted as an excuse for delay in returning books.
- The librarian may recall a book at any time even when the normal period of loan is not over.
- Members shall not sub lend the books of the library.
- Members shall replace books lost or pay for them as per the price to be fixed by the principal.
- If the date on which a book is due to be returned falls on a holiday, it shall be returned on the next working day.
- Research scholars registered for Ph. D programme of various universities under the supervision of the principal are members of the library.
- All staff members of the college are members of the library. A member of the teaching staff may borrow up to five books at a time. The rule relating to the returning of books in a fortnight does not ordinarily apply to them in the matter of subject books, but in the case of general books they shall not keep a book for more than a month. A member of the non-teaching staff may borrow two books at a time and they shall not keep a book for more than a month.
- A fine of Rs 2/- per day will be levied if a book is detained beyond a fortnight.

PARKING RULES

- Students will be allowed to bring their vehicles only upto the designated parking area.
- No vehicle shall be parked in such a manner as to obstruct another vehicle, front gate, walkway at any time for any reason.
- The operation of any type vehicles including roller skates or blades is prohibited in the campus.
- Bike race I motor race I elephant procession or similar activities shall not be permitted inside the campus.

FEE REGULATION

| Year | Course | Fees | Lab fee | Total |
|--------------|--------------|--|---------|-------|
| | | Tution fee + Admission fee+ Special fee+ etc | | |
| First Year | BA/B.COM/BBA | 2355 | | |
| | B.Sc | 2355 | 160 | 2515 |
| | M.Sc | 3275 | 1260 | 4535 |
| | M.COM | 3275 | | |
| Seco nd Year | BA/B.COM/BBA | 1905 | | |
| | B.Sc | 1905 | | |
| | M.Sc | 2745 | 1260 | 4005 |
| | M.COM | 2745 | | |
| Third Year | BA/B.COM/BBA | 1915 | | |
| | B.Sc | 1915 | | |



CALICUT UNIVERSITY FOUR-YEAR UNDER GRADUATE PROGRAMMES (CUFYUGP) REGULATIONS, 2024

SHORT TITLE AND COMMENCEMENT

- 1.1 These Regulations shall be called the CALICUT UNIVERSITY FOUR-YEAR UNDER GRADUATE PROGRAMMES (CUFYUGP) REGULATIONS, 2024.
- 1.2 They shall come into effect for the admissions commencing from the academic year 2024-25.

2. SCOPE AND APPLICATION

- 2.1 The regulations provided herein shall apply to all Regular/ School of Distance Education (SDE) UG programmes under various Faculties (specified in section 13.5) conducted in the affiliated colleges by the University of Calicut.
- 2.2 The provisions herein supersede all the existing regulations for the regular UG programmes under various Faculties conducted by University of Calicut unless otherwise specified.
- 2.3 Every programme conducted under the Four-Year Under Graduate Programmes (FYUGP) in a college shall be monitored by an CUFYUGP committee comprising members nominated by the College Council.
- 2.4 Every UG programme conducted under CUFYUGP in SDE Registration shall be monitored by Director of SDE.

3. DEFINITIONS

- 3.1 **'Academic Year'** means two consecutive (one odd + one even) semesters followed by vacation in one academic year;
- 3.2 **'Academic week'** is a unit of five working days in which distribution of work is organized from day one to day five, with minimum five instructional hours on each day. A sequence of 18 such academic weeks constitutes a semester.
- 3.3 **'Semester'** means a term consisting of 18 weeks, with 15 instructional weeks and 3 weeks for examination including internal examinations, evaluation and other academic activities.
- 3.4 **'Course'** comprises papers which are taught and evaluated within a programme, including lectures/ tutorials, laboratory work, fieldwork, project work, vocational training, viva, seminars, term papers, presentations, assignments, presentations, self- study, internship, etc., or a combination of some of these elements.
- 3.5 **'Programme'** means the entire duration of the educational process including the evaluation leading to the award of a degree, and having a well-defined programme- specific outcome.
- 3.6 **'Duration of Programme'** means the time period required for the conduct of the programme.

The duration of a UG Degree (Honours) programme shall be eight semesters in a period of four years. For the students who exit at the end of the third year, the duration of their UG Degree programme shall be six semesters in a period of three years.

- 3.7 **'Academic Pathway'** or **'Programme Pathway'** means a specific combination of discipline-specific courses that a student can choose for the award of the degree.
- 3.8 Discipline Specific **'Signature Courses'** / Skill Specific Signature courses are the specialized elective courses or skill courses designed and offered by the regular/ ad hoc/visiting/ emeritus/ adjunct faculty member of a particular college with the prior approval of the Board of Study of the University.
- 3.9 **'Audit Course'** is a course that the student can register without earning credits, and is not mandatory for completing the degree programme. The student has the option not to take part in the continuous assessment and end-semester examination of the Audit Course. If the student has 75% attendance in an Audit Course, he/she is eligible for a pass in that course, without any credit (zero-credit).
- 3.10 **'Choice-Based Credit System (CBCS)'** means the system wherein students have the option to select courses from the prescribed list of courses.
- 3.11 **'Credit Based Semester System (CBSS)'** means the system wherein the requirements for awarding a degree are prescribed in terms of the number of credits to be earned.
- 3.12 **'Department'** means any Teaching Department in a college offering a course of study approved by the University as per the Statutes and the Act of the University and it includes a Department, Centre, or School of Teaching and Research conducted directly by the University.
- 3.13 **'Parent Department'** means the Department which offers a particular degree programme.
- 3.14 **'Department Council'** means the body of all teachers of a department in a college.
- 3.15 **'Department Coordinator'** includes a teacher nominated by the Department Council to coordinate all the necessary work related to CUFYUGP undertaken in that department, including continuous evaluation.
- 3.16 **'Faculty Advisor'** means a teacher from the parent department nominated by the Department Council to advise students in academic matters.
- 3.17 **'Course Faculty'** is a faculty member nominated by the Head of the Department, who shall be in charge of running a particular course in a particular semester of CUFYUG programme.
- 3.18 **'Academic Coordinator'** is a teacher nominated by the College Council to coordinate the effective conduct of the CUFYUGP including internal evaluation undertaken by various

departments within the college. She/he shall be the convenor for the College level monitoring committee.

- 3.19 **'College-level Academic Committee'** means a committee constituted for the CUFYUGP at the college level comprising the Principal as Chairperson, the Academic Coordinator as Convener and the Department Coordinators from all the departments of the college as members.
- 3.20 **'University'** means University of Calicut established by an Act of the State Legislature.
- 3.21 **'Act'** means Calicut University Act, Statutes, Ordinances and Regulations.
- 3.22 **'Graduate Attributes'** means the qualities and characteristics possessed by the graduates of a programme of study at the University, which include the learning outcomes related to the disciplinary areas in the chosen field of learning and generic learning outcomes.
- 3.23 **'Credit'(C)** is a unit of academic input measured in terms of weekly contact hours/course contents assigned to a course. A course that includes one hour of lecture or tutorial, or a minimum of two hours of lab work /practical work /field work per week is given one credit hour.
- 3.24 **'Letter Grade'** or simply **'Grade'** in a course is a letter symbol (O, A+, A, B+, B, C, P, F and Ab) that represents the alphabetical grade awarded to a student based on his/her performance in various examinations.
- 3.25 Each letter grade is assigned a **'Grade Point' (G)** which is an integer indicating the numerical equivalent of the broad level of performance of a student in each course. Grade Point means point given to a letter grade on 10-point scale.
- 3.26 **'Credit Point'(P)** of a course is the value obtained by multiplying the grade point (G) by the credit (C) of the course: $P = G \times C$. 3.27 **'Semester Grade Point Average' (SGPA)** is the value obtained by dividing the sum of credit points obtained by a student in the various courses taken in a semester by the total number of credits in that semester. SGPA shall be rounded off to three decimal places. SGPA determines the overall performance of a student at the end of a semester.
- 3.28 **'Cumulative Grade Point Average' (CGPA)** is the value obtained by dividing the sum of credit points in all the semesters earned by the student for the entire programme by the total number of credits in the entire programme and shall be rounded off to three decimal places.
- 3.29 **'Grade Card'** means the printed record of students' performance, awarded to him/her.
- 3.30 **'Academic Bank of Credit'** is a digital repository established by University Grants Commission to accumulate and archive in the academic accounts of the students, the credits

earned by them through different courses and programmes across various higher educational institutions.

- 3.31 **'Strike off the Roll'** means that a student who is continuously absent for 14 days without sufficient reason and proper intimation to the principal of the college shall be removed from the roll.
- 3.32 Words and expressions used and not defined in this regulation, but defined in the Calicut University Act and Statutes shall have the meaning assigned to them in the Act and Statutes.

4. FEATURES AND OBJECTIVES OF CUFYUGP

The features and objectives of the Calicut University Four-Year Under Graduate Programmes (CUFYUGP) shall be as follows:

- 4.1 The features, meaning, and purpose of CUFYUGP shall be as stipulated by the UGC and AICTE and as adapted by the Kerala State Undergraduate Curriculum Framework (KSUCF).
- 4.2 The practice of lateral entry of students to various years exists, but an exit with a Degree shall be awarded only upon successful completion of the third year.
- 4.3 CUFYUGP shall have three Broad Pathways, (a) 3-year UG Degree, (b) 4-year UG Degree (Honours), and (c) 4-year UG Degree (Honours with Research).
- 4.4 Students who choose to exit after 3 years shall be awarded UG Degree in their respective Major Discipline after the successful completion of the required minimum of courses of total 133 credits.
- 4.5 A four-year UG Degree Honours in Major Discipline shall be awarded to those who complete the CUFYUGP with a specific number of courses of total 177 credits, including 12 credits from an optional graduate project/ dissertation/ internship training in their Major/ allied discipline, under the supervision of any faculty member of the college/ university/ higher education institution. In the case of BBA and BCA programmes, in the Honours stream, there is a 4-credit project in the third year and an 8-credit project in the fourth year in their Major/ allied discipline.
- 4.6 Honours students who have not undertaken their graduate project/ dissertation/ internship training shall do three additional courses in the Major discipline, each comprising four credits. In the case of BBA and BCA programmes, project is mandatory in the Honours programme.
- 4.7 Students who aspire to pursue research as a career may opt for Honours with Research stream in the fourth year. A four-year UG Degree Honours with Research in Major Discipline shall be awarded to those who complete the CUFYUGP with a specific number of courses of total 177 credits, including 12 credits from a mandatory graduate research project

/dissertation in their Major/ allied discipline. In the case of BBA and BCA programmes, in the Honours with Research stream, there is a 4-credit project in the third year and a 20-credit project in the fourth year in their Major/ allied discipline.

- 4.8 The students shall do the Project in the Honours with Research programme from the approved research centres of this University or any other university / higher educational institution (HEI).
- 4.9 Departments in the affiliated colleges under the University, which are not the approved research centres of the University, should get prior approval from the University to offer the Honours with Research programme. Such departments should have minimum two faculty members with Ph.D. and the necessary infrastructure to offer Honours with Research programme.
- 4.10 Students who secure 75% marks and above (CGPA 7.5 and above) cumulatively in the first six semesters are eligible to get selected to Honours with Research stream in the fourth year. A relaxation of 5% in marks (a relaxation of 0.5 grade in CGPA) is allowed for those belonging to SC/ ST/ OBC (non-creamy layer)/ Differently-abled/ Economically Weaker Section (EWS)/ other categories of candidates as per the decision of the UGC from time to time. If a greater number of eligible students are opting for Honours with Research programme than the number of available seats, then the allotment shall be based on the existing rules of reservations and merits.
- 4.11 A faculty member of the University/ College with a Ph.D. degree can supervise the research project of the students who have opted for Honours with Research. One such faculty member can supervise maximum five students in Honours with Research stream. The maximum intake of the department for Honours with Research programme is fixed by the department based on the number of faculty members eligible for project supervision, and other academic, research, and infrastructural facilities available.
- 4.12 The students who have opted for the Honours with Research should successfully complete a research project under the guidance of the mentor and should submit a research report for evaluation. They need to defend successfully the research project to obtain 12 credits. The research shall be in the Major/ allied discipline. In the case of BBA and BCA programmes, the credits for the research projects in the Honours with Research stream are as specified in clause 4.7.
- 4.13 The proposed FYUGP curriculum shall comprise Three Broad Parts: a) Foundation Components, b) Discipline Specific Pathway components (Major/ Minor), and c) Discipline Specific Capstone Components.
- 4.14 The Foundation component of the FYUGP shall consist of a set of General Foundation

Courses and a set of Discipline Specific Foundation Courses.

- 4.15 General Foundation Courses shall be common for all students and shall be grouped into 4 major baskets as Ability Enhancement courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), and Multi-Disciplinary Courses (MDC).
- 4.16 Discipline Specific Foundation Courses are the Major and Minor courses in the first two semesters. They shall focus on foundational theories, concepts, perspectives, principles, methods, skills, and critical thinking essential for taking up advanced Courses.
- 4.17 Ability Enhancement Courses shall be designed specifically to achieve competency in English and Additional Languages as per the student's choice with special emphasis on language and communication skills.
- 4.18 The courses on Additional Languages shall be designed to enable the students to acquire and demonstrate the core linguistic skills, including critical reading and academic writing skills, expository as well as the cultural and intellectual heritage of the language chosen.
- 4.19 Multi-disciplinary Courses (MDC) shall be so designed as to enable the students to broaden their intellectual experience by understanding the conceptual foundations of Science, Social sciences, Commerce, Language, Humanities, and Liberal Arts. All the UG students are required to undergo two introductory-level MDC in any of the disciplines other than their chosen Major discipline, and a third MDC in Kerala-knowledge System, to be offered by English and Additional Language disciplines. In the case of BBA and BCA programmes, there are only two MDC courses, out of which one is attended by the student from a discipline other than the Major discipline, and the second one is in Kerala-knowledge System, as implemented for the other programmes.
- 4.20 Skill Enhancement Courses (SEC) shall be designed to enhance workplace skills such as Creativity, Critical Thinking, Communication, and Collaboration - 21st-century Skills.
- 4.21 Value Added Courses (VAC) shall be so designed as to empower the students with personality development, perspective building, and self-awareness.
- 4.22 Discipline Specific Pathway Components (Major/ Minor) shall provide the students with an opportunity to pursue in-depth study of a particular subject or discipline and develop competency in that chosen area, which includes Major courses, Minor courses and discipline specific elective Courses.
- 4.23 Major Components shall be the main focus of study. By selecting a Major, the student shall be provided with an opportunity to pursue an in-depth study of a particular discipline.
- 4.24 The students in a Major discipline shall choose as their Minor stream a discipline other than

their Major discipline. Students shall have the option to choose courses from disciplinary/ interdisciplinary Minors and skill-based courses related to a chosen vocational education programme. In the case of BBA and BCA programmes, there are no Minor courses.

- 4.25 Students shall be permitted to switch their Major at the end of the second semester by giving them sufficient time to explore different courses during the first year.
- 4.26 The student has the option to register for and attend a course without taking part in the continuous assessment and end-semester examination of that course. Such a course is called the Audit Course. If the student has 75% attendance in an Audit Course, he/she is eligible for a pass in that course, without any credit (zero-credit). The Audit Course will be recorded in the final grade card of the student. This option can be used by the student to gain interdisciplinary knowledge. In the case of BBA and BCA programmes, there are four mandatory Audit Courses or zero-credit courses that the students have to attend in different semesters. Two of them are Ability Enhancement Courses offered by Additional Language disciplines in the first and second semesters. The other two are Discipline Specific Elective courses in the fifth and sixth semesters, which shall be taken as online courses.
- 4.27 Major components consist of three types: Discipline Specific Core Courses, Discipline Specific Elective Courses, and Research/ Laboratory/ fieldwork.
- 4.28 The Capstone-Level Courses shall be designed in such a manner so as to enable students to demonstrate their cumulative knowledge in their main field of study, which shall include advanced thematic specialization or internships, community engagement or services, vocational or professional training, or other kinds of work experience.
- 4.29 Advanced Major Specialization shall include courses focused on a specific area of study attached to a specific Major, which could be an Elective Course. They shall include research methodology as well.
- 4.30 All students shall undergo Internship or Apprenticeship in a firm, industry or organization, or training in labs with faculty and researchers of their own institution or other Higher Educational Institutions (HEIs) or research institutions.
- 4.31 Students shall be provided with opportunities for internships with local industries, business organizations, agriculture, health and allied sectors, Local Government institutions (such as panchayats, municipalities), State Planning Board, State Councils/ Boards, elected representatives to the parliament/ state assembly/ panchayath, media organizations, artists, crafts persons etc. These opportunities will enable the students to actively engage in the practical aspects of their learning and to improve their employability.
- 4.32 Social Activities shall include participation in National Service Scheme (NSS), sports and

games, arts, participation in university/college union related activities (for respective elected /nominated members), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students, and engaging in similar social service organizations that deemed appropriate to the University.

- 4.33 Options shall be made available for students to earn credit by completing quality assured remote learning modes, including online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) or other online educational platforms approved by the Board of Study from time to time.
- 4.34 Students shall be entitled to earn maximum 12 credits through such online courses in their eighth semester to complete the minimum credits required for the award of four year Honours Degree.
- 4.35 The University shall advise the students to opt for such Online/ MOOC/ Signature Courses that have a comprehensive graded evaluation with proper grades and grade points.

5. CREDIT STRUCTURE OF CUFYUGP

The proposed number of credits and the credit distribution for each course of the Undergraduate Programmes are given below:

- 5.1 An academic year shall consist of 200 working days with two semesters and a summer vacation. In each semester there are 90 working days for academic activities and 10 additional working days for cocurricular and student orientation programmes.
- 5.2 A semester consists of 18 weeks for academic activities with 5 working days per week. In each semester, 3 weeks (15 working days) should be kept aside for examinations, including internal examination evaluation and other academic activities.
- 5.3 The maximum number of available weeks for curriculum transactions should be fixed as 15 weeks in each semester.
- 5.4 Instructional hours include teaching hours and tutorial hours. A minimum of 5 teaching hrs. and 1 tutorial hr. should be made available for a day in a 5-day week.
- 5.5 A total of 450 instructional hours will be available for each semester, including 25 teaching hrs. and 5 tutorial hrs. per week,
- 5.6 For the effective implementation of CUFYUGP, a system of flexible timings and time table shall be provided for the students and teachers as per the choice of each college.
- 5.7 Library and Laboratory facilities shall be accessible for the students for at least two hours after the regular academic transactions.
- 5.8 A course that includes one hour of lecture or tutorial, or a minimum of two hours of lab work

/practical work /field work per week, is given one credit hour. That is, 1 credit hour in theory per week equals 1 lecture or tutorial hr. per week plus 2 hrs. of learner engagement in terms of course-related activities, and 1 credit hour in practical / practicum per week equals 2 hrs. of lab work / practical work / field work / hands-on experience per week.

- 5.9 One credit in a semester should be designed for 15 hours of lectures or tutorials or 30 hours of practicum plus 30 hours of learner engagement in terms of course-related activities such as seminar preparation, submitting assignments, etc.
- 5.10 A 4-credit discipline specific course (Major and Minor) in theory consists of 4 hrs. of lecture / tutorial classes per week and 60 hrs. of lecture / tutorial classes in a semester.
- 5.11 A 3-credit general foundation course (AEC, SEC, VAC and MDC) in theory consists of 3 hrs. of lecture / tutorial classes per week and 45 hrs. of lecture / tutorial classes in a semester.
- 5.12 A discipline-specific course with theory component and practical / practicum component is of the form 3-credits in theory component and 1-credit in practical / practicum component. It consists of 3 hrs. of lecture / tutorial classes and 2 hrs. of practical / practicum classes per week. This amounts to 45 hrs. of lecture / tutorial classes and 30 hrs. of practical / practicum classes per semester.
- 5.13 A general foundation course with theory component and practicum component is of the form 2-credits in theory component and 1-credit in practicum component. It consists of 2 hrs. of lecture /tutorial classes and 2 hrs. of practicum classes per week. This amount to 30 hrs. of lecture / tutorial classes and 30 hrs. of practicum classes per semester.
- 5.14 In the syllabus of a course with only theory component, there can be five modules. Out of these, one module of 20% content of the syllabus should be left as open-ended. Only a broad outline of the content of this module needs to be given by the BoS. The detailed content of this module can be decided by the individual instructor who teaches this module, and its evaluation can be completely done in the continuous assessment mode at the college. This module will not be included in the end-semester examination.
- 5.15 The open-ended module in theory is not included in the course with practical / practicum component. In such courses a part of the practical / practicum component should have the open-ended nature.
- 5.16 A one-credit Seminar or Internship or Studio activities or Field practice/ projects or Community engagement and service means two-hour engagements per week (30 hours of engagement per semester).
- 5.17 A course can have a combination of lecture credits, tutorial credits, and practicum credits.

- 5.18 Minimum credit for one course should be 2, and the maximum credit should be 4. 5.19 All discipline-specific courses (Major and Minor) shall be of 4 hours duration per week or as appropriate in the case of the addition of practical / practicum component. 5.20 All Courses under the Multi-disciplinary, Ability Enhancement, Skill Enhancement and Value-Added categories shall be given 3 hours per week or as appropriate in the case of the addition of practical / practicum component.
- 5.21 Internship, Apprenticeship, Community outreach activities, etc. may require 60 hours of engagement for acquiring 2 credits. In the case of BBA and BCA programmes, an Internship of 4 credits is required in the third year and a second Internship of 4 credits is required in the fourth year. Each of these two Internships require 120 hrs of engagement.
- 5.22 Institute / Industry Visit can be a part of the successful completion of Internship, if the BoS of the Major discipline finds it necessary.
- 5.23 Students participating in activities of NCC / NSS / College Fitness Education Programme (COFE), students participating in zonal level events of arts and sports, and the elected members of the college union are eligible for 3 credits corresponding to SEC3 in semester VI. They are eligible for Pass (letter grade P) with grade point 4 and marks 33. Such students have the choice to improve their grade by taking part in the continuous assessment and the end-semester examination of this course. In that case, the higher grade point they subsequently acquire shall be considered as the final grade point, with corresponding letter grade, for SEC3. In the case of BBA and BCA programmes, the 3 credits for the said co-curricular activities are assigned to VAC3 in semester VI with the rest of the conditions as specified for the other programmes.
- 5.24 Grace marks shall be awarded to a student for meritorious achievements in cocurricular activities (in Sports/ Arts/ NSS/ NCC) carried out besides the regular hours. Such a benefit is applicable in the same academic year spreading over two semesters, in which the said meritorious achievements are earned. Grace marks shall also be awarded to a person with disability, and such other categories as may be decided by the University from time to time. The Academic Council shall decide from time to time the rules of awarding the grace marks.
- 5.25 A student should get an option for acquiring a maximum of 180 credits for a 3-year (6 semester) UG programme. The additional 47 credits over the minimum of 133 can be acquired through online courses.
- 5.26 A student should get an option for acquiring a maximum of 240 credits for a 4-year (8 semester) UG programme. The additional 63 credits over the minimum of 177 can be acquired through online courses.
- 5.27 Courses up to 25 credits shall be designed for each programme in each semester with the

available teaching hours for each semester. In the case of BBA and BCA programmes, courses up to 27 credits shall be designed in a semester with the available teaching hours for each semester.

- 5.28 Maximum number of credits that a student can take per semester shall be 30. 5.29 Candidates who wish to complete the undergraduate programmes faster may do so by completing different online courses equivalent to the required number of credits, and fulfilling all other requirements, in (N-1) semesters, where N is the number of semesters in an undergraduate programme.

6. ACADEMIC LEVELS OF DISCIPLINE-SPECIFIC PATHWAY COURSES

The pathway Courses shall be coded based on the learning outcomes, levels of difficulty and academic rigor. The coding structure is as follows:

Table-1: Academic Levels of Discipline-Specific Pathway Courses:

| Sl. No. | ACADEMIC LEVEL | NATURE OF THE COURSES | IMPLEMENTATION IN CUFYUGP | |
|---------|----------------|--------------------------------------|---------------------------|-----------------|
| | | | SEMESTERS | MINIMUM CREDITS |
| 1 | 0 – 99 | Prerequisites for foundation courses | - | - |
| 2 | 100 – 199 | Foundation courses | 1 & 2 | 24 |
| 3 | 200 – 299 | Intermediate level courses | 3 & 4 | 28 |
| 4 | 300 – 399 | Higher level courses | 5 & 6 | 42* |
| 5 | 400 – 499 | First year PG level courses | 7 & 8 | 44** |

* Out of 42 credits, 2 credits are from Internship.

** In the case of students opting a pathway with a Minor, 12 credits out of 44 can be of 300 – 399 level.

COURSE STRUCTURE OF CUFYUGP

- 7.i The duration of 3-year UG Degree programme shall be six semesters distributed in a period of three years, 4-year UG Degree (Honours) programme shall be eight semesters distributed in a period of four years, and 4-year UG Degree (Honours with Research) shall be eight semesters distributed in a period of four years.
- 7.ii The odd semesters (1, 3, 5, 7) shall be from June to October and the even semesters (2, 4, 6, 8) shall be from November to March.
- 7.iii The CUFYUGP shall consist of the following categories of courses and the minimum credit requirements for each of them shall be as follows:

TABLE-2A: GENERAL FOUNDATION COURSES

| Sl. No. | Name of the General Foundation Course | No. of Courses | Required Credits | Distribution among the Semesters & the Disciplines in CUFYUGP | | |
|---|---------------------------------------|----------------|------------------|---|-----------|--|
| | | | | | | |
| 1 | Ability Enhancement Course (AEC) | 4 | 12 | Sem I | AEC1 (P) | English (E) |
| | | | | | AEC2 | Additional Languages (AL) |
| | | | | Sem II | AEC3 (P) | English (E) |
| | | | | | AEC4 | Additional Languages (AL) |
| 2 | Multi-Disciplinary Course (MDC) | 3 | 9 | Sem I | MDC1 | All Disciplines |
| | | | | Sem III | MDC3 (KS) | Both English (E) & Additional Languages (AL) |
| 3 | Value-Added Course (VAC) | 3 | 9 | Sem III | VAC1 | English (E) |
| | | | | Sem IV | VAC2 | English (E) |
| | | | | | VAC3 | Additional Languages (AL) |
| 4 | Skill Enhancement Course (SEC) | 3 | 9 | Sem IV | SEC1 (P) | English (E) |
| | | | | Sem V | SEC2 | All Disciplines |
| | | | | Sem VI | SEC3 | Major Discipline |
| Total in the first three years of FYUGP | | 13 | 39 | | | |

TABLE-2B: GENERAL FOUNDATION COURSES FOR BBA/ BCA

| Sl. No. | Name of the General Foundation Course | No. of Courses | Required Credits | Distribution among the Semesters and the Disciplines in CUFYUGP | | |
|---|--|----------------|------------------|---|-----------|--|
| | | | | Sem | Course | Discipline |
| 1 | Ability Enhancement Course (AEC) in English | 2 | 6 | Sem I | AEC1 (P) | English (E) |
| | | | | Sem II | AEC3 (P) | English (E) |
| 2 | Ability Enhancement Course (AEC) in Additional Languages – Audit Courses | 2 | – | Sem I | AEC2 | Additional Languages (AL) |
| | | | | Sem II | AEC4 | Additional Languages (AL) |
| 3 | Multi-Disciplinary Course (MDC) | 2 | 6 | Sem I | MDC1 | All Disciplines |
| | | | | Sem III | MDC2 (KS) | Both English (E) and Additional Languages (AL) |
| 4 | Value-Added Course (VAC) | 3 | 9 | Sem IV | VAC1 | Major Discipline |
| | | | | | VAC2 | English (E) |
| | | | | Sem VI | VAC3 | Major Discipline |
| 5 | Skill Enhancement Course (SEC) | 4 | 12 | Sem I | SEC1 | Major Discipline |
| | | | | Sem II | SEC2 | Major Discipline |
| | | | | Sem III | SEC3 | Major Discipline |
| | | | | Sem V | SEC4 | Major Discipline |
| Total in the first three years of FYUGP | | 13 | 33 | | | |

DISCIPLINE-SPECIFIC PATHWAY COURSES AND CAPSTONE COMPONENTS IN THE THREE-YEAR PROGRAMME IN CUFYUGP

The student who wishes to exit with a degree after three years needs to acquire 94 credits from discipline-specific foundation, pathway and capstone level courses, with 4 credits for each Discipline-Specific Course and 2 credits for the Internship. In the case of BBA and BCA programmes, the student who wishes to exit with a degree after three years needs to acquire 100 credits, with 92 credits from Major courses and 4 credits each from Internship and Project, the latter two being considered as advanced skill courses.

The minimum number of elective courses that can be offered in a discipline in the three-year programme shall be four, with two each in semesters V and VI.

The maximum number of elective courses that can be offered in a discipline in the three-year programme shall be six, with three each in semesters V and VI.

In both semesters V and VI, minimum twice the number of elective courses should be designed, to provide choice to the students. There is no upper limit to the number of elective courses in the basket of elective courses in semesters V and VI.

A signature course in the Major discipline designed by a faculty member, after being approved by the BoS, can be incorporated as a Major elective course.

If four elective courses in semesters V and VI, with total 16 credits, belong to one field, they constitute a specialisation in that Major discipline. BoS should specify the list of the four elective courses that constitute a specialisation. There can be more than one specialisation from the different combinations of the electives in semester V and VI. The arrangements of elective courses in the basket should be such that a department can offer minimum four courses constituting a specialisation in the Major discipline, if at least one specialisation is envisaged by the grouping of the elective courses. However, offering the courses constituting a specialisation is not mandatory. This is the choice of individual departments. The specialisation shall not be extended to the fourth year.

TABLE-3A: DISCIPLINE-SPECIFIC COURSES (DSC) IN THE FIRST THREE YEARS OF CUFYUGP

| Sl. No. | Nature of the Discipline-Specific Course | No. of Courses | Required min. Credits |
|---------|---|----------------|-----------------------|
| 1 | Major Pathway Courses | 17 | 68 |
| 2 | Minor Pathway Courses | 6 | 24 |
| 3 | Internship / Apprenticeship | - | 2 |
| | Total in the first three years of CUFYUGP | 23 | 94 |

TABLE-3B: DSC IN THE FIRST THREE YEARS OF CUFYUGP FOR BBA/ BCA

| Sl. No. | Nature of the Discipline-Specific Course | No. of Courses | Required min. Credits |
|---------|---|----------------|-----------------------|
| 1 | Major Pathway Courses | 23 | 92 |
| 2 | Internship / Apprenticeship | 1 | 4 |
| 3 | Project | 1 | 4 |
| | Total in the first three years of CUFYUGP | 25 | 100 |

In the case of (i) Bachelor of Travel and Tourism Management, (ii) BSc. Hotel Management and Catering Science, (iii) BSc. Hotel Management and Culinary Arts, (iv) Bachelor of Tourism and Hotel Management and (v) Bachelor of Hotel Administration, for those students in the Honours programme who opt for project/ dissertation/ internship training in the eighth semester, the evaluation of the three additional Major Elective courses or Minor courses offered by the same teaching department in the eighth semester, would be by Internal Assessment alone. This exemption is applicable only in two cases: (a) if the students choose the project/ dissertation/ internship training in the eighth semester, and (b) if they choose the Major Elective courses or Minor courses offered by the same teaching department for the three additional courses needed in the eighth semester. If either one of these conditions is not met, the

evaluation of the courses taken in the eighth semester shall be as specified for the other programmes. This exemption in the evaluation of the three courses in the eighth semester is applicable to these five disciplines only.

In the case of Bachelor of Social Work programme, one Major course each from semester 3 to semester 8 is entirely allocated for the field work. The evaluation of the said Major course in each semester can be decided by the Board of Studies accordingly.

The distribution of credits in the fourth year of CUFYUGP is as given in Table-4A for all the programmes except BBA/ BCA. The distribution for BBA/ BCA is as given in Table-4B.

TABLE-4A: DISCIPLINE-SPECIFIC COURSES IN THE FOURTH YEAR OF CUFYUGP

| Semester | Nature of the Discipline-Specific Course | No. of Courses | Required Credits |
|----------|--|----------------|------------------|
| VII | (i) Two PG level core courses (level 400 & above) in the Major discipline (ii) One Internship in the Major discipline (advanced SEC) | 3 | 12 |
| | (i) For Honours programme, two PG level elective courses (level 400 & above) in the Major discipline; or (ii) For Honours with Research programme, three PG level elective courses (level 400 & above) in the Major discipline (iii) For Honours programme, one Open Elective in the Major discipline | 3 | 12 |
| | (i) For Honours programme, three PG level elective courses (level 400 & above) in the Major discipline; or (ii) For Honours with Research programme, one mandatory 20 -credit Research Project in the Major discipline (advanced SEC) (iii) For Honours programme, one mandatory 8 -credit Project in the Major discipline (advanced SEC) (iv) For Honours programme, the students who go to another institution for doing the Project can do the remaining three Major elective courses in this semester in the online mode or in the in-person mode from the institution where the Project is being done. | 4 | 20 |
| | Total in the fourth year of CUFYUGP | 10 | 44 |

**TABLE-4B: DISCIPLINE-SPECIFIC COURSES IN THE FOURTH
YEAR OF CUFYUGP FOR BBA/ BCA**

| Semester | Nature of the Discipline -Specific Course | No. of Courses | Required Credits |
|--|---|----------------|------------------|
| VII | I. Two PG level core courses (level 400 & above) in the Major discipline II. One Internship in the Major discipline (advanced SEC) | 3 | 12 |
| | I. For Honours programme, two PG level elective courses (level 400 & above) in the Major discipline; or II. For Honours with Research programme, three PG level elective courses (level 400 & above) in the Major discipline III. For Honours programme, one Open Elective in the IV. Major discipline | 3 | 12 |
| VIII | For Honours programme, three PG level elective courses (level 400 & above) in the Major discipline; or For Honours with Research programme, one mandatory 20 - credit Research Project in the Major discipline (advanced SEC) For Honours programme, one mandatory 8 -credit Project in the Major discipline (advanced SEC) For Honours programme, the students who go to another institution for doing the Project can do the remaining three Major elective courses in this semester in the online mode or in the in-person mode from the institution where the Project is being done. | 4 | 20 |
| Total in the fourth year of CUFYUGP | | 10 | 44 |

The consolidated list of the courses and credits in the three-year as well as the four-year programme shall be as given below. Table-5A gives the distribution for all the programmes except BBA/ BCA and Table-5B gives the distribution for BBA/ BCA programmes.

TABLE-5A: THE CONSOLIDATED LIST OF COURSES AND CREDITS IN CUFYUGP

| Sl. No. | Categorization of Courses for all programmes | Three-year UG | | Four-year UG | |
|---------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| | | Minimum number of Courses required | Minimum number of Credits required | Minimum number of Courses required | Minimum number of Credits required |
| 1. | Major | 17 | 68 | 22 | 88 |
| 2. | Minor (for those with Minor pathway) | 6 | 24 | 8 | 32 |
| 3. | Multi-disciplinary Courses (MDC) | 3 | 9 | 3 | 9 |
| 4. | Skill Enhancement Courses (SEC) | 3 | 9 | 3 | 9 |
| 5. | Ability Enhancement Courses (AEC) | 4 | 12 | 4 | 12 |
| 6. | Value Added Courses (VAC) | 3 | 9 | 3 | 9 |
| 7. | Internship | - | 2 | - | 2 |
| 8. | Mandatory Research Project | - | - | - | 12 |
| | or Optional Project | - | - | - | 12 |
| | or Three Major Courses instead of Optional Project | - | - | 3 | (12) |
| 9 | An Additional Course in Major / Minor / any other discipline | - | - | 1 | 4 |
| | Total | 36 | 133 | 47 | 177 |

**TABLE-5B: THE CONSOLIDATED LIST OF COURSES
AND CREDITS IN CUFYUGP FOR BBA/ BCA**

| Sl. No. | Nature of the Course | Three-Year UG | | Four-Year UG Honors | | Four-Year UG Honors with Research | |
|---------|---|------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------------|------------------------------|
| | | Min. No. of Courses required | Min. No. of Credits required | Min. No. of Courses required | Min. No. of Credits required | Min. No. of Courses required | Min. No. of Credits required |
| 1 | Major Core Course | 19 | 76 | 21 | 84 | 21 | 84 |
| 2 | Major Elective Course | 4 | 16 | 9 | 36 | 7 | 28 |
| 3 | Major Elective Course – Audit Course | 2 | 0 | 2 | 0 | 2 | 0 |
| 4 | Open Elective Course | – | – | 1 | 4 | – | – |
| | Total for Major discipline | 25 | 92 | 33 | 124 | 30 | 112 |
| 5 | Skill Enhancement Course (SEC) | 4 | 12 | 4 | 12 | 4 | 12 |
| 6 | Ability Enhancement Course (AEC) in English | 2 | 6 | 2 | 6 | 2 | 6 |
| 7 | Ability Enhancement Course (AEC) in Additional Languages – Audit Course | 2 | 0 | 2 | 0 | 2 | 0 |
| 8 | Multi- Disciplinary Course (MDC) | 2 | 6 | 2 | 6 | 2 | 6 |
| 9 | Value-Added Course | 3 | 9 | 3 | 9 | 3 | 9 |
| | Total for General Foundation Courses | 13 | 33 | 13 | 33 | 13 | 33 |
| 10 | Internship (advanced SEC) | 1 | 4 | 2 | 4 + 4 = 8 | 2 | 4 + 4 = 8 |
| 11 | Project (advanced SEC) | 1 | 4 | 2 | 4 + 8 = 12 | 2 | 4 + 20 = 24 |
| | Total for Internship and Project | 2 | 8 | 4 | 20 | 4 | 32 |
| | Grand Total | 40 | 133 | 50 | 177 | 47 | 177 |

CREDIT REQUIREMENTS OF PROGRAMME PATHWAYS

In CUFYUGP there are five possible combinations of discipline-specific courses, called *academic pathways or programme pathways*.

Students who have joined for programmes other than BBA and BCA shall have the option to choose the following pathways for their degree and Honours programme.

SINGLE MAJOR PATHWAY

This pathway may be recommended to those students who opt for an in-depth study in a particular discipline, without systematically exploring any other discipline.

The students pursuing CUFYUGP in a specific discipline shall be awarded a UG Degree in a Major discipline if they secure minimum 50% of the total credits of 133 required for the three-year programme. That is, minimum 68 credits in that Major discipline from 17 discipline-specific courses in the first three years.

Out of the remaining 26 credits required from discipline-specific courses in the first three years, the 2 credits from Internship should be in the Major discipline.

Out of the remaining 26 credits required from discipline-specific courses in the first three years, the 24 credits from 6 discipline-specific courses can be in different disciplines other than the Major discipline.

If the students continue to the fourth year of CUFYUGP, to be eligible for a UG Degree (Honours) in the Major discipline, they should earn a further 32 credits in that Major discipline from PG level courses or project, and an additional 12 credits from any disciplines, the details of which are given in section 7.3.

Examples: BA History Honours, BSc Chemistry Honours, BCom Honours

MAJOR WITH MULTIPLE DISCIPLINES PATHWAY

This pathway may be recommended for students who wish to develop core competency in multiple disciplines of study. In this case, the credits for the minor pathway shall be distributed among the constituent disciplines/subjects.

If students pursuing CUFYUGP are awarded a UG Degree in a Major discipline, they are eligible to get mentioned their core competencies in other disciplines of their choice if they have earned 12 credits each from pathway courses of two particular disciplines.

In the first three years of CUFYUGP, this pathway is composed of one Major discipline with 68 credits from 17 courses, and two other disciplines, with 12 credits from 3 courses in each discipline.

In this pathway, in some cases, the students are allowed to choose, as one of the two disciplines for 12 credits, one of the Minor groups offered by the same teaching department that also offers their Major discipline. In such cases, their second choice for the other 12 credits shall be one of the Minor groups offered by a different teaching department.

If the students continue to the fourth year of CUFYUGP, the details of the credits in the Major discipline in the fourth year are the same as given for the Single Major Pathway. In the fourth year, the students need to earn an additional 12 credits from any disciplines, the details of which are given in section 7.3. These 12 credits can be in the form of three discipline-specific courses in any one discipline, in which case this third discipline will be added to the multiple disciplines of this pathway.

Examples: BSc Physics Honours with Chemistry and Mathematics, BA Economics Honours with History and English

MAJOR WITH MINOR PATHWAY

This pathway may be recommended to those students who wish for an in-depth study in more than one discipline with a more focus on one discipline (Major) and relatively less focus on the other (Minor). The concept of Minor is relevant only when there is a Major discipline.

If students exit at the end of the third year of CUFYUGP, they are awarded a Major Degree in a particular discipline. They are also eligible to be awarded a Minor in another discipline of their choice, if they earn a minimum of 24 credits through 6 discipline-specific pathway courses in the Minor discipline.

If the students continue to the fourth year of CUFYUGP, they should earn a minimum of 32 credits in the Minor discipline, to be eligible for a UG Degree (Honours) with a Major and a Minor. For this, in the fourth year, they should earn an additional minimum of 8 credits through 2 courses in the Minor discipline. The details of the credits in the Major discipline are the same as given for the Single Major Pathway.

Examples: BA English Language and Literature Honours with Functional English Minor, BCom Honours with Economics Minor.

TABLE-6: MINIMUM CREDIT REQUIREMENTS OF THE DIFFERENT PATHWAYS IN THREE-YEAR PROGRAMME IN CUFYUG

| Sl. No. | Academic Pathway | Major | Minor/ Other Disciplines | Foundation Courses AEC: 4 MDC:3 SEC:3 VAC:3 | Intern-ship | Total Credits | Example |
|---------|--|---|--------------------------|---|-------------|---------------|---|
| | | Each course has 4 credits | | Each course has 3 credits | | | |
| | | | | | | | |
| 1 | Single Major (A) | 68 | 24 | 39 | 2 | 133 | Major: Physics + six courses in different disciplines in different combinations |
| 2 | Major (A) with Multiple Disciplines (B, C) | 68 | 12 + 12 | 39 | 2 | 133 | Major: Physics + Mathematics and Chemistry |
| 3 | Major (A) with Minor (B) | 68 | 24 | 39 | 2 | 133 | Major: Physics Minor: Mathematics |
| 4 | Major (A) with Vocational Minor (B) | 68 | 24 | 39 | 2 | 133 | Major: Physics Minor: Data Analysis |
| 5 | Double Major (A, B) | A: 48 B: 44 | - | 12 + 18 + 9 | 2 | 133 | Physics and Chemistry double major |
| | | The 24 credits in the Minor stream are distributed between the two Majors. 2 MDC, 2 SEC, 2 VAC and the internship should be in Major A. Total credits in Major A should be 48 + 20 = 68 (50% of 133) 1 MDC, 1 SEC and 1 VAC should be in Major B. Total credits in Major B should be 44 + 9 = 53 (40% of 133) | | | | | |

Exit with UG Degree/ Proceed to Fourth Year with 133 Credits

TABLE-7: MINIMUM COURSE REQUIREMENTS OF THE DIFFERENT PATHWAYS IN THREE-YEAR PROGRAMME IN CUFYUGP

| Sl. No. | Academic Pathway | Major | Minor/ Other Disciplines | Foundation Courses AEC: 4 MDC: 3 SEC: 3 VAC: 3 | Intern -ship | Total Courses | Example |
|---------|--|---------------------------|---|---|--------------|---------------|---|
| | | Each course has 4 credits | | | | | |
| | | Each course has 3 credits | | | | | |
| 1 | Single Major (A) | 17 | 6 | 13 | - | 36 | Major: Physics + six courses in different disciplines in different combinations |
| 2 | Major (A) with Multiple Disciplines (B, C) | 17 | 3 + 3 = 6 | 13 | - | 36 | Major: Physics + Mathematics and Chemistry |
| 3 | Major (A) with | 17 | 6 | 13 | - | 36 | Major: Physics |
| | Minor (B) | | | | | | Minor: Mathematics |
| 4 | Major (A) with Vocational Minor (B) | 17 | 6 | 13 | - | 36 | Major: Physics Minor: Data Analysis |
| 5 | Double Major (A, B) | A: 12 B: 11 | - | 4 + 6 + 3 | - | 36 | Physics and Chemistry double major |
| | | | The 6 courses in the Minor stream are distributed between the two Majors. 2 MDC, 2 SEC, 2 VAC and the internship should be in Major A. 1 MDC, 1 SEC and 1 VAC should be in Major B. | | | | |

Note: Table-6 and Table-7 are applicable to all the programmes except BBA and BCA.

TABLE-10: DISTRIBUTION OF MAJOR AND MINOR COURSES OFFERED BY THE SAME DEPT. IN SEMESTERS I – VI

| No. of Complementary Programmes Offered by the Same Dept. in the Existing 3 -Year Programme | Semester | Major Courses Offered by the Same Dept. | Minor Courses Offered by the Same Dept. in CUFYUGP [one complementary programme in the existing UG = 3 Minor courses in CUFYUGP] |
|---|----------|---|--|
| 1 B | I | A | B1 |
| | II | A | B2 |
| | III | A, A | B3 |
| | IV | A, A, A | - |
| | V | A, A, A, A, A | - |
| | VI | A, A, A, A, A | - |
| 2 B, C | I | A | B1, C1 |
| | II | A | B2, C2 |
| | III | A, A | B3, C3 |
| | IV | A, A, A | - |
| | V | A, A, A, A, A | - |
| | VI | A, A, A, A, A | - |
| 3 B, C, D | I | A | B1, C1, D1 |
| | II | A | B2, C2, D2 |
| | III | A, A | B3, C3, D3 |
| | IV | A, A, A | |
| | V | A, A, A, A, A | - |
| | VI | A, A, A, A, A | - |
| 4 B, C, D, E | I | A | B1, C1, D1, E1 |
| | II | A | B2, C2, D2, E2 |
| | III | A, A | B3, C3, D3, E3 |
| | IV | A, A, A | |
| | V | A, A, A, A, A | - |
| | VI | A, A, A, A, A | - |

TABLE-11A: COURSE DISTRIBUTION FOR STUDENTS IN THE FOURTH YEAR OF CUFYUGP

| SEME-STER | DSC (credit 4) | Nature of the Course | Total Courses | Total Credits | Total Hrs/week |
|---------------------|---|--|----------------------|----------------------|-----------------------|
| VII | Major A, A, A, A, A | Five PG level core courses (level 400 & above) in the Major discipline | 5 | 20 | 20 |
| VIII | Major A, A, A or Project in A | <ul style="list-style-type: none"> Three PG level core courses (level 400 & above) in the Major discipline (for Honours); or One 12-credit optional Project in the Major discipline (for Honours); or One 12-credit mandatory Research Project in the Major discipline (for Honours with Research) | 3 | 12 | 12 |
| | Major A*, A*, A* (*Electives 5, 6, 7) or Minor in any discipline B, B, B or Any three disciplines | <ul style="list-style-type: none"> Three Minor Pathway Courses of level 300 & above / level 400 & above; or Three Elective Courses in Major discipline of level 400 & above; or Two courses in Minor discipline + One course in Major / any other discipline; or Three Courses in any other discipline of level 300 & above / level 400 & above; or | 3 | 12 | 12 |
| | | <ul style="list-style-type: none"> Two courses in Major / Minor / any other discipline + One course in research methodology Two of these courses can be in the online mode. These online courses can be taken either in semester VII or in semester VIII, but their credits shall be added to the student's account only in semester VIII For those students who go to another institution for doing the Project, all these three courses can be in the online mode or in their-person mode from the institution where the Project is being done. | | | |
| Total of VII & VIII | Major A: 8 / 9 / 11 Project in A | | 11 | 44 | 44 |

Exit with UG Honours Degree with 177 Credits

**TABLE-11B: COURSE DISTRIBUTION FOR STUDENTS IN THE FOURTH
YEAR OF CUFYUGP FOR HONOURS PROGRAMME IN BBA/ BCA**

| SEME- STER | DSC (Credit 4) | NATURE OF THE COURSE | Total Courses | Total Credits | Total Hrs/ week |
|------------------------|-----------------------------------|---|--------------------------|--------------------------|--------------------------------|
| VII | Major A, A, A*, A* | (i) Two PG level core courses (level 400 & above) in the Major discipline (ii) Two PG level elective courses (level 400 & above) in the Major discipline. | 4 | 16 | 16 |
| | Open Elective | One Open Elective course in the Major discipline. | 1 | 4 | 4 |
| | Internship (SEC) | Internship in the Major Discipline | 1 | 4 | - |
| | Major A*, A*, A* | Three PG level elective courses (level 400 & above) in the Major discipline. | 3 | 12 | 12 |
| VIII | | The students who go to another institution for doing the Project can do the three Major elective courses in this semester in the online mode or in the in-person mode from the institution where the Project is being done. | | | |
| | Project (SEC) | Project in the Major discipline. | 1 | 8 | 8 |
| Total of VII & VIII | Major: 8 Internship Project | | 10 | 44 | 40 |
| | | Exit with UG Honours Degree with 177 Credits | | | |

**TABLE-11C: COURSE DISTRIBUTION FOR STUDENTS IN THE FOURTH YEAR OF
CUFYUGP FOR HONOURS WITH RESEARCH PROGRAMME IN BBA/ BCA**

| SEME- STER | DSC (credit 4) | Nature of the Course | Total Courses | Total Credits | Total Hrs/ week |
|--|-----------------------------------|--|--------------------------|--------------------------|--------------------------------|
| VII | Major A, A, A*, A*, A* | (i) Two PG level core courses (level 400 & above) in the Major discipline (ii) Three PG level elective courses (level 400 & above) in the Major discipline. | 5 | 20 | 20 |
| | Internship (SEC) | Internship in the Major Discipline | 1 | 4 | - |
| VIII | Project (SEC) | Project in the Major discipline. | 1 | 20 | 20 |
| Total of VII & VIII | Major: 5 Internship Project | | 7 | 44 | 40 |
| Exit with UG Honours with Research Degree with 177 Credits | | | | | |

BoS can opt to design maximum six elective courses in the third year of CUFYUGP, three in semester V and three in semester VI. Only the minimum number of four elective courses are shown in Table-8A and Table-9.

In the case of science disciplines with practical, based on the decision of the Board of Studies of each science discipline, the maximum allocation of practical component shall be the following for the first four academic pathways: a practical component of 1-credit shall be added in all the 6 Minor courses to be attended by the student, and in 10 out of the 17 Major courses in the first three years. These Major courses with practical shall be one course each in semesters I, II and III, all the three courses in semester IV, and two courses each in semesters V and VI. In all such courses, there shall be theory component of 3- credits and practical component of 1-credit.

In the case of science disciplines with practical, based on the decision of the Board of Studies of each science discipline involved, the allocation of practical component in the Double Major pathway shall be such that there shall be maximum 8 courses with practical component for each

Major discipline. Together for the two Major disciplines, the Major courses with practical component shall be three courses each in semesters I, II, III and IV, and two courses each in semesters V and VI. In all such courses, there shall be theory component of 3-credits and practical component of 1-credit.

In disciplines other than science disciplines, Practicum component of 1-credit can be added to sufficient number of Major and Minor courses to incorporate skill-based training in the concerned subjects. In all such courses, there shall be theory component of 3-credits and practical component of 1-credit.

In all the disciplines, Practical/ Practicum component of 1-credit can be added in two or more Major courses in semester VII and in one Major course in semester VIII. In all such courses, there shall be theory component of 3-credits and practical component of 1-credit.

The distribution of practical component in different Major and Minor courses, and General Foundation Courses should be such that the total number of teaching hours per week should not exceed 25 hours in any semester.

OUTCOME-BASED EDUCATION (OBE)

This regulation adopts outcome-based education (OBE), an educational approach that emphasizes achieving clearly defined learning outcomes for students. It focuses on what students can do by the end of a learning experience, rather than just the content they've been exposed to. The core principles of OBE are the following:

- Clear and measurable learning outcomes: All programmes and courses will have clearly defined learning outcomes that are Specific, Measurable, Achievable, Relevant, and Time-bound (SMART).
- Alignment of curriculum, teaching, and assessment: The curriculum, teaching methods, and assessment practices shall be aligned to ensure students have opportunities to achieve the stated learning outcomes.
- Student-centered learning: Students shall be actively engaged in their learning through a variety of teaching methods, including active learning, collaborative learning, and problem-solving.

Each academic programme shall develop and implement a comprehensive OBE plan that includes the following:

- Programme Outcomes: These are statements that describe the expected knowledge, skills, and abilities of graduates upon successful completion of a programme. The university has identified several programme outcomes, viz., knowledge acquisition, communication,

collaboration, inclusiveness, and leadership; professional skills; digital intelligence; scientific awareness and critical thinking; human values; professional ethics; social and environmental responsibility; research; innovation; and entrepreneurship. These outcomes directly connect to the programme's overall purpose and vision, reflecting what the programme hopes to achieve for its graduates.

- **Programme-Specific Outcomes:** These are granular statements that build upon and complement the broader programme. They delve deeper into the specific knowledge, skills, and abilities expected of graduates within a particular programme or specialisation within an academic field. Each programme should have programme-specific outcomes aligned with the curriculum, including four outcomes focusing on the key skills and knowledge of the major pathway courses in that discipline, and two outcomes addressing the core concepts of the minor pathway courses in that discipline.
- **Course Outcomes:** Course outcomes are specific and measurable statements describing what students will be able to know, do, and be by the end of the course, contributing to their overall programme learning goals. Each course should have six measurable course outcomes, aligning them with the broader programme goals and focusing on the specific knowledge, skills, and abilities gained by students.
- **Assessment plan:** A plan for assessing student learning outcomes using a variety of methods.
- **Evaluation and improvement:** A periodic mechanism for regularly evaluating the effectiveness of the OBE plan and making necessary improvements.
- The Boards of Studies shall provide the necessary resources to support the implementation of OBE, including necessary guidelines, assessment tools and templates, and Question Bank.
- Faculty members shall be responsible for aligning Course Outcomes with Program Outcomes and Programme Specific Outcomes, using effective teaching methods and assessment practices to help students achieve the learning outcomes, participating in continuous improvement efforts related to OBE, and overseeing the assessment of student learning outcomes.
- The Department Council shall ensure that the University's OBE policy is implemented effectively. It shall review the OBE plans periodically to ensure their effectiveness, with feedback from faculty, staff, students and alumni.

COURSE CODE

Each course shall have a unique alphanumeric code number, with the following

components:

- Abbreviation of the subject in three letters (PHY, HIS, ENG etc.)
- The semester number in which the course is offered (1 to 8)
- Abbreviation of the category of the course in two letters (CJ, EJ, MN, VN, FA etc.)
- The academic level and serial number of the course in three digits (101, 206 etc.)

TABLE-12: ABBREVIATION OF THE COURSE CATEGORY

| | | | |
|----|--------------------------|----|-----------------------------------|
| CJ | CORE IN MAJOR | FA | ABILITY ENHANCEMENT COURSE |
| EJ | ELECTIVE IN MAJOR | FS | SKILL ENHANCEMENT COURSE |
| MN | MINOR | FV | VALUE ADDED COURSE |
| VN | VOCATIONAL MINOR | FM | MULTI-DISCIPLINARY COURSE |

Examples:

- PHY1CJ101 represents a Major course of Level 100 in Physics with serial number 101 offered in the first semester.
 - HIS5EJ307 represents an Elective course (Major) of Level 300 in History with serial number 307 offered in the fifth semester.
- The AEC, MDC, VAC and SEC offered by English for BA Languages, BA Humanities and Other BA Programmes, BSc, and BCom & Management can be differentiated by adding (1A), (1B), (2) and (3) respectively, after the serial No. of the Course.
 - The AEC, MDC, VAC and SEC offered by Additional Languages for BA, BSc and BCom & Management can be differentiated by adding (1), (2) and (3) respectively after the serial No. of the Course.

Examples:

- ENG2FA103(1B) represents Ability Enhancement Course in English of Level 100 with serial number 103, offered in the second semester for Humanities and Other BA Programmes.
 - MAL3FM107(2) represents Multi-Disciplinary Course MDC3(KS) in Malayalam of level 100 with serial number 107, offered in the third semester for BSc Programmes.
- The codes of General Foundation Courses are given in Table 13. In the case of courses

reserved for the language disciplines, those offered by English and Malayalam disciplines to the BSc stream are given as examples. In the case of MDC1, MDC2, SEC2 and SEC3, the courses offered by different disciplines are given at random as examples.

TABLE-13: CODES OF GENERAL FOUNDATION COURSES

| Sl. No. | Semester | Abbreviated Title of the Course | Code |
|---------|----------|---------------------------------|--------------|
| 1 | 1 | AEC1 | ENG1FA101(2) |
| 2 | | AEC2 | MAL1FA102(2) |
| 3 | | AEC3 | ENG2FA103(2) |
| 4 | 2 | AEC4 | MAL2FA104(2) |
| 5 | 1 | MDC1 | HIS1FM105 |
| 6 | 2 | MDC2 | ECO2FM106 |
| 7 | 3 | MDC3(KS) | MAL3FM107(2) |
| 8 | | VAC1 | ENG3FV108(2) |
| 9 | 4 | VAC2 | ENG4FV109(2) |
| 10 | | VAC3 | MAL4FV110(2) |
| 11 | | SEC1 | ENG4FS111(2) |
| 12 | 5 | SEC2 | COM5FS112 |
| 13 | 6 | SEC3 | PHY6FS113 |

COLLEGE TRANSFER

There shall be provision for both inter-collegiate and inter-university transfer of the students. Depending upon the availability of seats, and academic and infra structural facilities, the institution shall admit in each semester, by transfer method from other institutions, a certain number of students who are registered for particular programmes, subject to conditions as may be issued by the University.

Inter-collegiate transfer shall be permitted only in the 3rd, 4th, 5th and 7th semesters. Inter-university transfer shall be permitted only in the 3rd, 5th and 7th semesters.

College transfer shall be permitted only once in the entire programme.

College transfer with switching in Major and Minor courses, and the academic pathway, is permitted only in the 3rd semester.

The transfer shall be within a period of two weeks from the date of commencement of the semester.

READMISSION AND SCHEME MIGRATION

Students are permitted to discontinue the programme and take readmission, but the total duration for completing the programme shall not exceed six years for the three-year programme and eight years for the four-year programme. If not, such candidate has to cancel the existing registration and join afresh as a new candidate.

Students who discontinued from the previous CBCSS scheme can resume their studies under the new regulations upon obtaining readmission, and such students should complete their programmes as per the new regulations.

The principal can grant readmission to the student, subject to the conditions detailed below, and inform the matter of readmission to the Controller of Examinations within one month of such readmission.

Readmission is permitted only once in the entire programme.

There should be a gap of at least one semester for readmission.

The candidate seeking readmission to a particular semester should have registered for the previous semester examination.

The readmission sought to the parent institution shall be permitted without considering the availability of seats in the particular programme. This is permitted from 2nd semester onwards.

Readmission to a different institution (other than the parent institution) is permitted depending upon the availability of vacant seats. This can be considered as readmission with college transfer, and it is permitted in 3rd, 4th and 5th semesters only.

Readmission shall be taken within two weeks from the date of commencement of the semester concerned.

If change in scheme occurs during readmission, provision for credit transfer is subject to common guidelines prepared by Boards of Studies concerned. For readmission to CUFYUGP 2024 involving scheme change, the principal concerned shall report the matter of readmission to Controller of Examinations within two weeks, with the details of previous semesters and courses undergone with credits, in order to fix the deficiency in courses and credits.

Assessment of the transitory courses/ additional courses to be done by the student, as per the academic requirement of the University, shall be conducted by the Boards of Studies of the disciplines concerned.

Students who discontinue the programme before the completion of the third year, shall be

provided with a 'Courses cum Credits Certificate' as a proof for re-entry to another institution, and this certificate is essential for preserving the credits in the Academic Bank of Credits.

COURSE REGISTRATION

The admission procedure in the CUFYUGP is the same as in the existing UG programme, and the student is admitted to a particular Major discipline.

Students shall be allowed to visit and interact with respective faculty members during the first week of each semester, to gather more information about the courses and the availability of seats.

Based on consultations and advice from the faculty adviser, each student shall complete course registration using the prescribed registration form within two weeks from the commencement of each semester. The student shall choose the courses other than the Major courses to be enrolled in the first semester.

The minimum number of credits that a student can take in a semester is as given in Table- 8, Table-9 and Table- 11, and the maximum number of credits is 30.

The college shall send a list of students registered for each programme in each semester giving the details of courses registered to the University in the prescribed form within 45 days from the commencement of the semester.

It is mandatory for the students to register for the examinations of the concerned semesters in the same year itself.

A student shall be normally permitted to register for the examination if he/she has the required minimum of 75% attendance. If the registration for examination is not possible owing to shortage of attendance beyond condonation limit in a semester, then the student shall be permitted to move to the next semester with Provisional Registration, provided the attendance is equal to or greater than 50%. Such a student can write the examination for the entire courses of the semester, in which shortage of attendance occurs, as supplementary examination only after the completion of the entire programme. In such cases, a request from the student may be forwarded through the principal of the college to the Controller of Examinations within two weeks of the commencement of the semester. If the attendance is less than 50%, the student is ineligible to continue the programme and has to seek readmission.

The students who have attendance within the limit prescribed, but could not register for the examination, have to apply for token registration, within two weeks of the commencement of the next semester.

COURSE PARTICIPATION AND ATTENDANCE

Students acquire knowledge and understand course materials by way of classroom participation. But due to exceptional circumstances, students may occasionally be unable to attend classes.

Absence from classes due to valid reasons shall be treated as authorized absence and appropriate chances for make-up shall be provided to ensure timely completion of the course.

The authorized absence includes absence due to participation in meetings or events organized by the college or the University, or in a regularly scheduled curricular or extracurricular activity prescribed by the college or the University, and absence due to unavoidable or other legitimate circumstances such as illness, injury, family emergency, care-related responsibilities, severe weather conditions, academic or career-related interviews etc. Apart from this, all other eligible leaves such as maternity leave, and menstrual leave shall also be treated as authorized absences.

Participation in such activities shall be treated as presence in lieu of their absence on production of participation/ attendance certificate (within two weeks) in curricular/extracurricular activities (maximum 9 days in a semester). The attendance shall be calculated by considering the period of participation/ authorized absence by the students as duty.

In all these cases, students should inform the faculty concerned in advance, where ever possible, and discuss the implications of the absence. Missing class, even for a legitimate purpose in certain cases, the student may not be able to make up the missed work completely, resulting in a negative impact on the student's grade. Students should be prepared to furnish proper documentation to justify their absence from the class.

In such situations, the faculty should offer guidance on making such suitable plans that the student can complete in advance or immediately upon returning. It is essential to recognize that not all missed work can be made up, and absences may ultimately affect a student's performance in the course.

The faculty shall advise students to access the classes online or in blended mode and use simulation-based Labs such as virtual labs to make up the pending works.

A student shall be permitted to appear for the end-semester examination of a specific course to acquire the credits only if he/she has minimum 75% attendance (has completed minimum 75% of the prescribed classroom activities in physical, online, or blended modes, including any

compensating activities as specified by the faculty of that particular course).

Records for class participation shall be maintained by the concerned faculty.

Condonation of shortage of attendance to a maximum of 10% in the case of single condonation and 20% in the case of double condonation in a semester shall be granted by the University on the remittance of the required fee by the candidate.

Students can avail condonation of shortage of attendance in a maximum of four semesters during the entire programme (Either four single condonations or one double condonation and two single condonations during the entire programme).

If a student fails to get the required attendance within condonable limit, he/she can move to the next semester only if he/she acquires 50% attendance. In that case, a provisional registration is needed.

Such a student can write the examination for the entire courses of the semester, in which shortage of attendance occurs, as supplementary examination only after the completion of the entire programme.

If the attendance is less than 50%, the student is ineligible to continue the programme and has to seek readmission.

SWITCHING OF MAJOR, MINOR AND THE PATHWAY

At the end of second semester, students are permitted to switch their Major discipline, Minor discipline, and their academic pathway. Based on the availability of seats and infrastructure facilities, the students are permitted to opt any discipline in which they have completed one course and earned 4 credits during the first two semesters as discipline specific foundation course (Major /Minor).

Students in the four academic pathways, Single Major, Major with Multiple disciplines, Major with Minor and Major with Vocational Minor, can switch their Major to one of the Minor disciplines in which they have attended minimum one course and earned minimum 4 credits in the first two semesters. The details of the academic pathways are given in section 8.

Students in the Double Major pathway can switch to one of the other four pathways by retaining one of the two Major disciplines they have studied. The second Major discipline they have studied can be redefined as

- a. Minor in the *Major with Minor pathway* or *Major with Vocational Minor pathway*;
- b. Minor as one of the two disciplines in the *Major with Multiple Discipline pathway*;
- c. Minor as a discipline in which three courses are taken in the *Single Major pathway*.

When a student switches the Major to one of the disciplines in which he/she has earned minimum 4 credits, the credits earned shall be transferred to the total credits required for the new Major.

To accommodate the students who switch to a new Major programme, additional seats are created, depending upon the academic and infrastructural facilities available in the institution. The maximum number of these additional seats shall be 10% of the sum of the sanctioned strength and the marginal increase of the newly chosen Major programme. In addition, unfilled or vacant seats after the close of admission, if any, may be filled with those seeking a switching of the Major discipline. After the switching of Major to a particular discipline, the total number of students in that discipline should remain within the statutory limit.

ACADEMIC MONITORING AND STUDENT SUPPORT

Regular Advisory meetings shall be convened in the department immediately after the commencement of the semester and immediately after announcing the marks of the internal evaluation test.

The internal marks, classroom presence/participation, etc. shall be uploaded on the University portal only after displaying the same on the department notice board at least for two working days.

Any concern raised by the students regarding attendance and internal marks shall be looked into in the combined meetings of faculty advisor, course faculty, department coordinator of CUFYUGP and the students concerned.

If the concerns are not resolved at the advisor's level, the same can be referred to the departmental/ college-level Grievance Redressal Committee, constituted as per the existing UGC/ University/ Government norms.

The Principal/ HOD shall ensure the proper redressal of the concerns raised by the students regarding internal assessment and attendance.

If the students raise further concerns about the issue, the principal shall refer the same to the University-level Grievance Redressal Committee with proper documents and minutes of all the committees.

The faculty in-charge of the class shall be the custodian of the minutes and reports of the advisory meetings.

It shall be the duty of the Head of the Department and the Principal to present the minutes and reports before the University as and when required.

The college shall form a Grievance Redressal Committee in each department in accordance

with the directives of UGC/ University/ Govt. from time to time. This committee shall address all grievances relating to the internal assessment grades of the students.

There shall be a college-level Grievance Redressal Committee formed in accordance with the directives of UGC/ University/ Govt. from time to time.

The University shall form a Grievance Redressal Committee as per the existing norms.

The University shall establish a digital storage (DIGILOCKER) of academic credits for the credit transfer and accumulation in line with Academic Bank of Credit (ABC) facility provided by the University Grants Commission (UGC).

The validity of credits earned shall be for a maximum period of eight years or as specified in the University/ UGC regulations.

ASSESSMENT AND EVALUATION

A 4-credit course will be evaluated for 100 marks and a 3-credit course for 75 marks.

The assessment shall be a combination of continuous comprehensive assessment and an end-semester evaluation.

Continuous comprehensive assessment will have two sub-components: Formative assessment and Summative Assessment. The course-faculty can choose any combination of assessment methods listed below in both categories.

Formative Assessment: Formative assessment refers to a wide variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course. It is to encourage students to build on their strengths rather than fixate or dwell on their deficits. Formative Assessment can help clarify and calibrate learning expectations for both students and parents. It will help students become more aware of their learning needs, strengths, and interests so they can take greater responsibility over their own educational growth. Formative assessment will be prerogative of the course coordinator based on specific requirement of the student. Suggestive methods of formative assessment are as follows:

(i) Practical Assignment, (ii) Observation of practical skills, (iii) Viva voce, (iv) Quiz, (v) Interview, (vi) Oral presentations, (vii) Computerized adaptive testing, (viii) In-class discussions, (ix) Instructor-created exams, (x) Seminar presentations, (xi) Clicker question, (xii) Low-stakes group work, (xiii) Group Tutorial work, (xiv) One-minute reflection writing assignments, (xv) Home assignments, (xvi) Self and peer Assessments, (xvii) Any other method as may be required for specific course / student as implemented by the instructor.

Summative Assessment: Summative assessments are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, course or semester. Summative assessments may be a class tests, assignments, or project, used to determine whether students have learned what they were expected to learn. The systematically collected evidences should be kept in record by course faculty and the marks should be displayed on the college notice board before the end semester examinations. The method of evaluation/ assessment may be as follows: (i) Written test, (ii) Open book test, (iii) Laboratory report, (iv) Problem based assignments, (v) Individual project report, (vi) Case study report, (vii) Team project report, (viii) Literature survey, (ix) Standardized Test, (x) Any other pedagogic approach specifically designed for a particular course by the instructor.

30% weightage shall be given for continuous comprehensive assessment. The remaining 70% weight shall be for the end-semester evaluation.

In the case of a 4-credit course with only theory component, the evaluation will be in 100 marks, out of which 30 marks will be by continuous/internal evaluation and 70 marks will be by external evaluation.

In the case of a 3-credit course with only theory component, the evaluation will be in 75 marks, out of which 25 marks will be by continuous/internal evaluation and 50 marks will be by external evaluation.

In the case of a 4-credit course with only theory component and with five modules, out of the 30 marks by continuous/internal evaluation, 10 marks will be for the open-ended module and 20 marks will be for the other four modules. The 70 marks of the external evaluation will be based on the four modules other than the open-ended module.

In the case of a 3-credit course with only theory component and with five modules, out of the 25 marks by continuous/internal evaluation, 5 marks will be for the open-ended module and 20 marks will be for the other four modules. The 50 marks of the external evaluation will be based on the four modules other than the open-ended module.

In the case of a 4-credit course with 3 credits for theory component and 1 credit for practical / practicum component, there can be four modules based on theory and onemodule on practical component. Out of the total evaluation of 100 marks, 20 marks will be for the practical / practicum component and it will be based on continuous/internal evaluation, and an end-semester examination and viva by internally appointed teachers of the Department Council. The 20 marks of the practical component will be considered as part of the internal evaluation. Out of the remaining 80 marks for the theory component, 10 marks will be by continuous/internal

evaluation and 70 marks will be by external evaluation.

In the case of a 3-credit course with 2 credits for theory component and 1 credit for practical / practicum component, there can be four modules based on theory and one module on practical component. Out of the total evaluation of 75 marks, 15 marks will be for the practical / practicum component and it will be based on continuous/internal evaluation, and an end-semester examination and viva by internally appointed teachers of the Department Council. The 15 marks of the practical component will be considered as part of the internal evaluation. Out of the remaining 60 marks for the theory component, 10 marks will be by continuous/internal evaluation and 50 marks will be by external evaluation.

In semesters I, III, V and VII, the colleges shall conduct the end-semester examination of all the courses, and they shall also conduct the evaluation of the answer sheets of these courses under the supervision of the University. In semesters II, IV, VI and VIII, the University shall conduct the end-semester examination of all the courses, with the question papers from the question bank prepared by the Boards of Studies in the respective disciplines, and shall also conduct the centralised evaluation for these courses. Until the question bank system is fully established, the University shall set the centralized timetable and prepare the question papers for the examinations as per the existing procedure in both the even and odd semesters.

The general schemes of the question papers for the end-semester examination of the theory part of a course are given in Appendix-I & II. These two general schemes shall be applicable to all the disciplines

Question Paper type I is for Major and Minor courses with 4-credits for each course. Scheme of Examinations is the following: The question paper for the external examination shall be of 70 marks and the internal evaluation shall be of 30 marks. Duration of each external examination is 2 hrs. The pattern of external examination is as given in Appendix-

I. The students can answer all the questions in Sections A & B, but there shall be ceiling in each of these sections. Only one out of two questions need to be answered in Section C.

Question paper type II is for General Foundation Courses with 3-credits for each course. Scheme of Examinations is the following: The question paper for the external examination shall be of 50 marks and the internal evaluation shall be of 25 marks. Duration of each external examination is 1.5 hrs. The pattern of external examination is as given in Appendix-II. The students can answer all the questions in Sections A & B, but there shall be ceiling in each of these sections. Only one out of two questions need to be answered in Section C.

If the student has 75% attendance in an Audit Course, he/she is eligible for a pass in that

course, with no credit (zero-credit).

Each college shall have a Moderation Board/ Committee to moderate the marks awarded to a candidate through continuous internal assessment.

The University shall decide the moderation in each semester as per the rules specified by the Academic Council from time to time.

To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of the end-semester examination or before forwarding the internal assessment marks to the Controller of Examinations, whichever is earlier.

There shall not be any chance for improvement for internal marks.

The course-teacher(s) shall maintain the academic record of each student registered for the course.

The marks awarded in each semester (continuous internal assessment) for both theory and practical shall be forwarded to the Controller of Examinations as and when notified by the university before the commencement of the end-semester examination.

The Controller of Examinations shall have the right to call for all the records of continuous evaluation from the teachers concerned and moderate the evaluation if it deems necessary in any specific case(s).

Improvement of a particular semester can be done only once.

The student shall avail the improvement chance in the succeeding year after the successful completion of the semester concerned.

The students can improve a maximum of two courses in a particular semester.

The internal marks already obtained will be carried forward to determine the new grade/ marks in the improvement examination.

If the candidate fails to appear for the improvement examination after registration, or if there is no change in the results of the improved examination, the grade/ marks obtained in the first appearance will be retained.

A student who fails to secure a minimum grade for a pass in a course is permitted to write the supplementary examination along with the next junior batch.

Improvement and supplementary examinations cannot be done simultaneously. That is, if a student has failed in one or more courses in a semester, he/she should first appear for the supplementary examinations of these courses and secure a pass. A student shall be eligible to improve any courses in a semester only after the successful completion of all the courses in that

semester. The improvement chance should be availed in the succeeding year itself.

REVALUATION:

If a student applies for reevaluation of a course, then the marks on reevaluation and the internal marks together shall be reckoned for finalising the reevaluation results. Aggregate grade shall be displayed in the reevaluation results. The change in the grade obtained on reevaluation, will be awarded to the candidate.

Students can apply for photocopies of answer scripts of external examinations. Applications for photocopies/ scrutiny/ reevaluation should be submitted within 10 days of publication of results. The fee for this shall be as decided by the University.

PRACTICAL / PRACTICUM EXAMINATION:

Continuous evaluation of practical by the teacher-in-charge shall carry a weightage of 50%.

The end-semester practical examination and viva-voce, and the evaluation of practical records shall be conducted by the teacher in-charge and an internal examiner appointed by the Department Council.

The scheme of continuous evaluation and the end-semester examination and viva- voce of practical courses shall be as given below:

TABLE-14: EVALUATION OF PRACTICAL / PRACTICUM COMPONENT IN A COURSE

| EVALUATION OF PRACTICAL COMPONENT OF CREDIT -1 IN A COURSE | Weightage | Marks for Practical in | |
|--|-----------|------------------------|-----------------|
| | | 4-credit Course | 3-credit Course |
| | | 20 Marks | 15 Marks |
| Continuous evaluation of practical/exercise performed in practical classes by the students | 50% | 10 | 8 |
| End-semester examination and viva-voce to be conducted by teacher -in-charge along with an additional examiner arranged internally by the Department Council | 35% | 7 | 5 |
| Evaluation of the Practical records submitted for the end semester viva -voce examination by the teacher -in-charge and additional examiner | 15% | 3 | 2 |

The process of continuous evaluation of practical courses shall be completed before 10 days from the commencement of the end-semester examination.

Those who passed in continuous evaluation alone will be permitted to appear for the end-semester examination and viva-voce.

INTERNAL EVALUATION OF THEORY PART OF A COURSE

Internal Evaluation of theory part of a course shall have the following components:

TABLE-15: INTERNAL EVALUATION OF THEORY PART OF A COURSE

| COMPONENTS OF INTERNAL EVALUATION OF THEORY PART OF A COURSE | INTERNAL MARKS FOR THE THEORY PART OF | | | | | | | |
|--|---------------------------------------|------------------------|-----------------------|----------------|----------------------------------|-----------------------|-----------------------|----------------|
| | 4-CREDIT COURSE (TOTAL 30 MARKS) | | | | 3-CREDIT COURSE (TOTAL 25 MARKS) | | | |
| | THEORY ONLY | | THEORY + PRACTICAL | | THEORY ONLY | | THEORY + PRACTICAL | |
| | 4 Theory Modules (20) | Open-ended Module (10) | 4 Theory Modules (10) | Practical (20) | 4 Theory Modules (20) | Open-ended Module (5) | 4 Theory Modules (10) | Practical (15) |
| Test paper/ Mid-semester Exam | 10 | 4 | 5 | - | 10 | 2 | 5 | - |
| Seminar/ Viva/ Quiz | 6 | 4 | 3 | - | 6 | 2 | 3 | - |
| Assignment | 4 | 2 | 2 | - | 4 | 1 | 2 | - |

EVALUATION OF PROJECT :

The evaluation of project work shall be done internally through continuous assessment mode by a committee internally constituted by the Department Council. 30% of the weightage shall be given through this mode.

The remaining 70% shall be awarded by the external examiner appointed by the University.

The scheme of continuous evaluation and the end-semester viva-voce of the Project shall be as given below:

TABLE-16: EVALUATION OF PROJECT

| Component of Evaluation of Project | Weightage | Marks for the Research Project (Honours with Research) | Mark for the Optional Project (Honours) |
|---|-----------|--|---|
| | | 12 Credits/ 300 Marks | 8 Credits/ 200 Marks |
| Continuous evaluation of project work in interim presentation and reports by the committee internally constituted by the Department Council | 30% | 90 | 60 |
| End semester viva-voce examination to be conducted by the external examiner appointed by the university | 50% | 150 | 100 |
| Evaluation of the day-to-day records of project report submitted for the end semester viva-voce examination by the external examiner | 20% | 60 | 40 |

EVALUATION OF INTERNSHIP

The evaluation of internship shall be done internally through continuous assessment mode by a committee internally constituted by the Department Council.

The scheme of continuous evaluation and the end-semester viva-voce examination based on the submitted report shall be as given below:

TABLE-17: EVALUATION OF INTERNSHIP

| Component of Evaluation of Internship | Weightage | Marks for Internship 2 Credits/ 50 Marks |
|--|-----------|--|
| Continuous evaluation of internship through interim presentations and reports by the committee internally constituted by the Department Council | 50% | 25 |
| End-semester viva-voce examination to be conducted by the committee internally constituted by the Department Council | 35% | 17 |
| Evaluation of the day-to-day records and final report submitted for the end semester viva-voce examination by the committee internally constituted by the Department Council | 15% | 8 |

The Board of Study may decide to make the institutional visit by the students a requirement for the completion of the Internship. In such cases, a weightage of 10% (5 marks) shall be allocated for institutional visit, and the continuous evaluation of Internship shall have a weightage of 40% (20 marks).

LETTER GRADES AND GRADE POINTS

Mark system is followed for evaluating each question.

For each course in the semester letter grade and grade point are introduced in 10- point indirect grading system as per guidelines given below.

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester.

The Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study.

Only the weighted grade point based on marks obtained shall be displayed on the grade card issued to the students.

TABLE-18: LETTER GRADES AND GRADE POINTS

| LetterGrade | Grade Point | Percentage of Marks (Internal & External Put Together) | Class |
|--------------------|--------------------|--|------------------------------|
| O (outstanding) | 10 | 95% and above | First Class with Distinction |
| A+ (Excellent) | 9 | Above 85% and below 95% | |
| A (Very good) | 8 | 75% to below 85% | First Class |
| B+ (Good) | 7 | 65% to below 75% | |
| B (Above average) | 6 | 55% to below 65% | Second Class |
| C (Average) | 5 | 45% to below 55% | |
| P (Pass) | 4 | 35% to below 45% aggregate (internal & external put together) with a minimum of 30% in external evaluation | Third Class |
| F (Fail) | 0 | Below an aggregate of 35% or below 30% in external evaluation | Fail |
| Ab (Absent) | 0 | | Fail |

When students take audit courses, they may be given pass (P) or fail (F) grade without any credits.

The successful completion of all the courses and capstone components prescribed for the three-year or four-year programme with 'P' grade shall be the minimum requirement for the award of UG Degree or UG Degree (Honours) or UG Degree (Honours with Research), as the case may be.

COMPUTATION OF SGPA AND CGPA

The following method shall be used to compute the Semester Grade Point Average (SGPA): The SGPA equals the product of the number of credits (C_i) with the grade points (G_i) scored by a student in each course in a semester, summed over all the courses taken by a student in the semester, and then divided by the total number of credits of all the courses taken by the student in the semester,

$$\text{i.e. SGPA } (S_i) = \frac{\sum C_i (C_i \times G_i)}{\sum C_i}$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course in the given semester.

$$\text{SGPA} = \frac{\text{Sum of the credit points of all the courses in a semester}}{\text{Total credits in that semester}}$$

TABLE-19: ILLUSTRATION – COMPUTATION OF SGPA

| Semester | Course | Credit | Letter Grade | Grade point | CreditPoint (Credit x Grade) |
|----------|----------|--------|--------------|-------------|---------------------------------|
| I | Course 1 | 3 | A | 8 | 3 x 8 = 24 |
| I | Course 2 | 4 | B+ | 7 | 4 x 7 = 28 |
| I | Course 3 | 3 | B | 6 | 3 x 6 = 18 |
| I | Course 4 | 3 | O | 10 | 3 x 10 = 30 |
| I | Course 5 | 3 | C | 5 | 3 x 5 = 15 |
| I | Course 6 | 4 | B | 6 | 4 x 6 = 24 |
| | Total | 20 | | | 139 |
| | SGPA | | | | 139/20 = 6.950 |

The Cumulative Grade Point Average (CGPA) of the student shall be calculated at the end of a programme. The CGPA of a student determines the overall academic level of the student in a programme and is the criterion for ranking the students.

CGPA for the three-year programme in CUFYUGP shall be calculated by the following formula.

$$\text{CGPA} = \frac{\text{Sum of the credit points of all the courses in six semesters}}{\text{Total credits in six semesters (133)}}$$

CGPA for the four-year programme in CUFYUGP shall be calculated by the following formula.

$$\text{CGPA} = \frac{\text{Sum of the credit points of all the courses in eight semesters}}{\text{Total credits in eight semesters (177)}}$$

The SGPA and CGPA shall be rounded off to three decimal points and reported in the transcripts. Based on the above letter grades, grade points, SGPA and CGPA, the University shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

COLLEGE COUNCIL

This is a statutory body consisting of the Principal, all H.O.D.s, the Librarian and 2 elected representatives of the teaching staff. This is the supreme body of the college which takes all important academic as well as non-academic decisions regarding the functioning of the college. The College Council meets periodically and whenever there is an urgent matter of their concern.

THE MEMBERS OF THE COLLEGE COUNCIL:

| | |
|------------------------|------------------------|
| Dr. Saritha Namboodiri | Dr. Vijayasree K V |
| Dr. Geetha K | Ms. Rashmi M P |
| Dr. Parvathy K P | Dr. Sadeep K |
| Ms. Bindu T | Ms. Dhanya |
| Ms. Vijayalakshmi K K | Sri. Kamal Raj Mohan |
| Ms. Subha N | Ms. sathyabhama N |
| Dr. Vivek A S | Ms. Amritha S Krishnan |
| Dr. Aravind G S | |

INTERNAL QUALITY ASSURANCE CELL(IQAC)

IQAC has become a part of our college for catalytic involvement in the quality sustenance and enhancement after the NAAC accreditation visit in 2009. Internal Quality Assurance Cell (IQAC) as proposed by the National Assessment and Accreditation Council (NAAC) is constituted at Sreekrishnapuram V. T. Bhattathiripad college to improve the performance of institution in higher education sector and for quality upgradation of the college.

THE PRIME TASKS OF THE IQAC IN OUR COLLEGE IS TO:

1. Improve the quality of various academic and administrative activities of the college.
2. Organize workshops, seminars.
3. Preparation of the Annual Quality Assurance Report (AQAR).

NSS :NSS unit (NO: 118) of our college was established in 1985 with Prof. Rajasekharan Nair as the first Programme Officer. The significant increased interest among the students to join NSS activities led to the formation of an additional unit (141). Ever since its inception, NSS has been providing unprecedented services to the society in and around the college. NSS activities are majorly delivered over regular works. Special 15 days camps (during Christmas Vacation) are conducted in each academic year.

PARENT TEACHERS ASSOCIATION

Parent Teachers Association, a statutory body composed of parents of students and members of the teaching staff of the college, has been functioning effectively in our college from 1983. Right from the beginning, the PTA is actively functioning in our institution. A direct link is established with parents by conducting Class PTA's every 3 months. As a part of the student welfare scheme, the PTA of our college has instituted a Medical Insurance Scheme under which all the students of the college are covered. The policy covers, among other things, permanent or partial disability due to accident and death due to accident or disease.

MEMBERS OF PTA:

- President : Dr. Saritha Namboodiri
- Vice President : Mr. Sunil
- Secretary : Dr Sudeep K.

COMMITTEES

1. Admission Committee

An Admission Committee consisting of Head's of the departments, management committee

member is constituted at the onset of each academic year. The committee strictly adheres and abides by the rules laid down by Govt. of Kerala and the University of Calicut. A nodal officer is appointed by the Principal of the institution. The nodal officer will be the person in charge of admissions in the college and is appointed to guide the candidates in registration process.

2. Examination committee

The College Council appoints the Examination committee which consists of a teaching staff as the Controller of Examinations and two other staff members. All matters regarding the internal examinations like quarterly examinations, Model examinations etc. are decided and executed by this committee.

3. Planning Board

This committee consists of the Principal, all H.O.Ds and the Librarian. This committee is responsible for taking decisions on all matters regarding purchase of articles using U.G.C. funds and a section of the P.D. Accounts.

4. Academic Committee

This Committee is nominated by the Principal in consultation with the College Council. It consists of a Convener and two members from the faculty. Functions of this Committee includes preparation of the academic calendar, timetable etc. All the activities of the College are done, more or less, in accordance with the academic calendar.

5. Library Committee

The Library Committee Convener and members are appointed by the College Council. This committee is convened by the Librarian and is represented by the Principal, Committee members and a student representative. The committee acts as a channel of communication and dialogue between the College Library and its users. It supports the functioning of the library to facilitate the library development plans.

6. Research Committee

The college constituted a research committee as per UGC guidelines from 2013-14 onwards to monitor the research activities of faculty members. The research committee comprises of the following members.

7. Disciplinary committee

The Charges of the Committee are the following:

- To maintain & enforce strict discipline in the college campus.

- To enforce total prohibition of Cell Phone usage by the students inside the College Campus. Please note that Cell phone is totally prohibited in the College Campus and if a student is found carrying Cell Phone, the Cell phone needs to be confiscated & returned to the Principal.
 - To Monitor the movement of the students in the College and prevent students loitering around in the corridors during the College working hours.
 - To ensure that all the students attend classes without bunking & prevent the Students leaving the College early.
 - To maintain proper discipline in the college Canteen, Student waiting room and the student mess during the College Working hours.
 - To assist the college anti-ragging committee in preventing ragging in the College and to spread anti-ragging campaign throughout the students community.
8. V T Anusmarana Samithi is a committee consists of staff, students and management with the aim to propagate the values and ideologies of the V T Bhattathiripad. Every year the committee initiates various activities and competitions for the students within this college and outside colleges as well. This Samithi initiates and distribute various endowments to the students who excel in academics along with that every year we distribute V T Award for those who excel and contribute in the field of arts, Literature, and Socio - culture

VARIOUS CELLS

1. Anti Ragging Cell:

The college has constituted an Anti Ragging Cell as per the “UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009. The regulation has been framed by UGC in pursuance of the Judgment of the Hon'ble Supreme court of India dated 08-05-2009 in civil Appeal No. 887/ 2009.

2. Anti Sexual Harassment Cell:

As per the guidelines of Supreme Court, UGC, Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013, an Anti-Sexual Harassment Cell has been constituted

Objectives:

- To develop principles and procedures for combating sexual harassment.

- To collaborate with the Women's Club to organize gender sensitization awareness program. Till now no cases of sexual harassment at workplace has been registered.

3. Anti Narcotic cell:

The Cell aims at working against the use of alcohol and drugs. Seminars and poster campaigns are organized to impart awareness against the social evils like drugs, smoking etc.

4. Career Guidance and Placement Cell:

Career Guidance and Placement Cell has been set up in the college for the benefit of the students. The Cell's primary objective is to provide life skills and help students in job placements.

5. Students Welfare and Counseling Cell:

The cell provides:

- Academic, Career and Psychological counseling to students.
- Help and guidance to students relating to behavioral problems, relationship issues or other psycho-social problems/issues that they encounter during their life at college.

6. Students Grievance Redressal cell:

As per the UGC guidelines, a Student Grievance Redressal Cell is functioning in the college where the students can lodge their complaints on matters related to admissions, irregularities, victimisation and sexual harassment. The college has constituted a Grievance Redressal cell with Principal, PTA secretary, selected staff members and students representatives as members. The cell addresses various personal and educational related issues and grievances of the students.

7. Nature Club (Narmada):

Our pledge: "I promise to conserve nature in my country and work to protect its soil, air, water, flora and fauna so that they stay beautiful and rich for my generation and generations to come". Nature club of the college Narmada rhymes well with the mission of the college and strives to protect and preserve our environment and ecology.

Objectives:

- Help young people experience the wonder of nature and wilderness areas.
- Create awareness about environment and issues of conservation.
- Bring about environment friendly lifestyles.

8. Womens Forum (Rewa):

Women's forum 'REWA' of this college was established to empower women students of this college to help them enable themselves to be good citizen of the society overtaking all the hurdles and challenges faced by them not only as members of student community but as enlightened citizens of our country. ENABLE-EMPOWER-ENLIGHTEN-ESTABLISH are the motto of REWA.

Objectives:

- To provide opportunities and programs for female gender to be financially, mentally and emotionally empowered so as to promote their growth as individuals in their own right.
- To promote a culture of respect and equality for female gender.
- To create awareness on the violence against women which leads to crime.
- To create awareness about the health issues of women.
- To conduct seminars and workshops to spread information on the numerous opportunities and tools available and train women accordingly.

9. Human Rights Club :

The club operates jointly with the Department of History to acquaint all students about their rights and duties.

Objectives :

- To familiarize the idea of human rights and its concept.
- To study and examine cases of human rights violation in the Campus

10. Entrepreneurship Development Club :

The college hosts an Entrepreneurial Development Club under the guidance of the Department of Commerce which promotes entrepreneurial skills among the students. Students are given the opportunity to develop skills relating to various careers and self-employment opportunities. Industrial visits and interactions with leading entrepreneurs are organized.

11. Health Club :

Health Club of the college aims to inculcate the value of good health and wellness. The department of Physical Education along with the health club caters to the physical fitness, an important component of wellness. Yoga and meditation classes are conducted for teachers and students.

Objectives:

- To develop a desirable Health attitude among the students.
- To provide health counseling.

15. Film Club:

Cinema being one of the most influential media amongst the student community led to the conceptualization of Film club in our college. The Club screens good films to educate the students of the various issues put forth and to creatively employ the cinematic medium for pertinent interventions on socially relevant issues.

16. Debate Club:

Debate club provides a platform for students to express and articulate their ideas and thoughts effectively and boldly. Students are encouraged to participate in inter and intra collegiate debate competition.

Objective:

- Develop debating Skills.

17. Quiz Club: Quiz club of the college coordinates various quiz programmes of the college.

Objectives:

- To promote interest in Quizzing
- To encourage students to participate in quiz competitions held at other colleges and Universities.
- To enhance their general Knowledge.

18. Staff Club:

Staff club was established to promote interaction among the teachers and staff. All staff and teachers are a part of the staff club. The Club pools money and provides financial aid to the needy students.

STUDENTS CORNER**ARTS CLUB :**

Arts Club is a part of the College Union of the students. Arts club aims at nurturing and enriching creativity among the students. An Arts club teacher advisor is chosen to guide and advise the Arts club of the college. Arts club identifies talented fine arts students, train and encourage them to participate in various inter and intra college cultural programmes.

COLLEGE MAGAZINE:

The College Magazine is published every year by the College Union. The Student Editor of the College Union together with other student representatives and a teacher acting as Magazine Advisor form the editorial Board of the College Magazine.

COLLEGE UNION:

Sreekrishnapuram V. T. Bhattathiripad College has Students Union with the Principal is the Ex-officio President of the Union. The major activities of the Union include:

- Promote opportunities for the development of character leadership, efficiency, knowledge and spirit of service among the students
- Publish College Magazine
- Encourage and Conduct Fine Arts Festival.
- Encourage and Conduct Annual Sports Meet.
- Organize Department Association activities.
- Organize debates, seminars, and similar other activities.
- Work for the general welfare of the student community.

ENDOWMENTS

1. V.T. Memorial Scholarship is instituted by the staff of the college. Six students are each given Rs. 1000/- The criteria of selection is based on the guardians income and the marks secured in the qualifying examination.
2. Sri. M.K. Narayanan Namboothiri, Associate Professor in Sanskrit instituted a scholarship in memory of his late father Sri. Madham Krishnan Namboothiri. The scholarship consist of the annual interest of an FD of Rs. 5000/-and is awarded to two students of the college who obtain the highest marks in Sanskrit in the first BA Examination of the University of calicut.
3. 'Vattamparambath Chami Mannadiyar Endowment' instituted by Sri. C.G. Panicker, Ex. MLA. This scholarship consists of the interest of an FD Rs.2860/- and is awarded to two students of the college who obtain highest marks in the Final Degree Examination of the college.
4. Sri. C.G.P. Panikkar Endowment "instituted by his daughter Smt. Subhadra. This scholarship consists of the interest of an FD Rs. 5000/- is awarded to one History student of the college who obtain

highest marks in the Final Degree Examination of the college.

5. Smt. N.M. Indira Former Principal of this college instituted a scholarship in memory of her father late Kadamban Namboothiripad. The Scholarship consists of the annual interest of an FD of Rs 75000/- and is awarded to the student of this college who obtain the highest marks in Sanskrit in the Final BA Sanskrit in the University Examination.
- 6 .Smt. V.T. Umadevi, Former staff in the college instituted a scholarship in memory of V.T. Bhattathiripad. The scholarship consist of annual interest of an FD Rs.10000/- and will awarded to one Female student of the college who obtains t highest marks in Malayam in the University examination.
7. Smt M. N . Geetha , former Head of the Department of Mathematics, instituted a scholarship in the name of her mother Late Smt. Leela Atharjanam fo r the student who scores highest marks in the University Examination in BSc Mathematics. The scholarship consists of annual interest of the FD of Rs. 50,000/- .
8. Smt A. T. Sudha, former Principal and Head of Department of Commerce instituted a scholarship consisting of the annual interest of the FD of Rs.1,00,000/- to be awarded to the studnet who obtains highest mark in University Examination in Bcom.
9. Prof. Haridas P former HOD of Department of Statistics instituted a scholarship consisting of the annual interest of Rs. 100,000 to be awarded to the best student in sports and games. And annual interest of Rs. 50,000 to be awarded to the best NSS volunteer.



ACADEMIC CALENDAR FOR UNDERGRADUATE PROGRAMMES FIRST SEMESTER

DATE OF COMMENCEMENT OF CLASSES : 01/07/2024

NO. OF WORKING DAYS

| | |
|---|------------------------------------|
| JULY | 22 |
| AUGUST | 18 |
| SEPTEMBER | 15 |
| OCTOBER | 21 |
| NOVEMBER | 15 |
| TOTAL WORKING DAYS | 91 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | 16/10/2024 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | 09/09/2024 TO 11/09/2024 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | 24/10/2024 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION (TENTATIVE) | 04/11/2024 TO 08/11/2024 |
| DATE OF SUBMISSION OF APC | 22/10/2024 |
| DATE OF PUBLICATION OF INTERNAL MARK | |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | 10/11/2024 |
| END OF SEMESTER | 22/11/2024 |
| EXTERNAL EXAMINATION | 06/11/2024 ONWARDS |

SECOND SEMESTER

DATE OF COMMENCEMENT OF CLASSES : 01/07/2024

NO. OF WORKING DAYS

| | |
|---|------------------------------------|
| DECEMBER | 17 |
| JANUARY | 22 |
| FEBRUARY | 19 |
| MARCH | 20 |
| TOTAL WORKING DAYS | 78 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | 23/01/2025 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | 17/02/2025 TO 22/02/2025 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | 01/03/2025 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | 20/03/2025 TO 26/03/2025 |
| DATE OF SUBMISSION OF APC | 18/03/2025 |
| DATE OF PUBLICATION OF INTERNAL MARK | 26/03/2025 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | 28/03/2025 |
| END OF SEMESTER | 28/03/2025 |
| EXTERNAL (UNIVERSITY) EXAMINATION | 02/04/2025 ONWARDS |

THIRD SEMESTER
DATE OF COMMENCEMENT OF CLASSES :17/07/2024

NO. OF WORKING DAYS

| | |
|---|--------------------------------------|
| JULY | : 11 |
| AUGUST | : 18 |
| SEPTEMBER | : 15 |
| OCTOBER | : 21 |
| NOVEMBER | : 21 |
| TOTAL WORKING DAYS | : 94 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | : 22/09/2024 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | : 09/09/2024 TO 12/09/2024 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | : 13/11/2024 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | : 16/10/2024 TO 18/10/2024 |
| DATE OF SUBMISSION OF APC | : 13/11/2024 |
| DATE OF PUBLICATION OF INTERNAL MARK | : 02/12/2024 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | : 05/12/2024 |
| END OF SEMESTER | : 05/12/2024 |
| EXTERNAL (UNIVERSITY) EXAMINATION | : 25/11/2024 ONWARDS |

FOURTH SEMESTER

DATE OF COMMENCEMENT OF CLASSES : 06/12/2024

NO. OF WORKING DAYS

| | |
|---|--------------------------------------|
| DECEMBER | : 13 |
| JANUARY | : 22 |
| FEBRUARY | : 19 |
| MARCH | : 20 |
| JUNE | : 15 |
| TOTAL WORKING DAYS | : 89 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | : 19/02/2025 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | : 26/02/2025 TO 29/02/2024 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | : 28/03/2025 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | : 02/06/2025 TO 05/06/2025 |
| DATE OF SUBMISSION OF APC | : 30/05/2025 |
| DATE OF PUBLICATION OF INTERNAL MARK | : 10/06/2025 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | : 20/06/2025 |
| END OF SEMESTER | : 23/06/2025 |
| EXTERNAL (UNIVERSITY) EXAMINATION | : 11/06/2025 ONWARDS |

FIFTH SEMESTER**DATE OF COMMENCEMENT OF CLASSES : 01/07/2024****NO. OF WORKING DAYS**

| | |
|---|--------------------------------------|
| JULY | : 21 |
| AUGUST | : 18 |
| SEPTEMBER | : 15 |
| OCTOBER | : 21 |
| NOVEMBER | : 10 |
| TOTAL WORKING DAYS | : 85 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | : 28/08/2024 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | : 03/09/2024 TO 06/09/2024 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | : 08/10/2024 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | : 16/10/2024 TO 18/10/2024 |
| DATE OF SUBMISSION OF APC | : 27/10/2024 |
| DATE OF PUBLICATION OF INTERNAL MARK | : 10/11/2024 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | : 13/11/2024 |
| END OF SEMESTER | : 25/11/2024 |
| EXTERNAL (UNIVERSITY) EXAMINATION | : 05/11/2024 ONWARDS |

SIXTH SEMESTER**DATE OF COMMENCEMENT OF CLASSES : 18/11/2024****NO. OF WORKING DAYS**

| | |
|---|--------------------------------------|
| NOVEMBER | : 10 |
| DECEMBER | : 17 |
| JANUARY | : 22 |
| FEBRUARY | : 19 |
| MARCH | : 20 |
| TOTAL WORKING DAYS | : 88 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | : 20/12/2024 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | : 03/01/2025 TO 07/01/2025 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | : 03/02/2025 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | : 03/03/2025 TO 08/03/2025 |
| DATE OF SUBMISSION OF APC | : 08/03/2025 |
| DATE OF PUBLICATION OF INTERNAL MARK | : 10/03/2025 |
| DATE OF FINAL SUBMISSION OF PROJECT REPORT | : 15/03/2025 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | : 17/03/2025 |
| END OF SEMESTER | : 28/03/2025 |
| EXTERNAL (UNIVERSITY) EXAMINATION | : 05/03/2025 ONWARDS |

**ACADEMIC CALENDAR FOR POSTGRADUATE PROGRAMMES 2024-25
FIRST SEMESTER**

DATE OF COMMENCEMENT OF CLASSES : 01/07/2024

NO. OF WORKING DAYS

| | |
|---|--------------------------------------|
| JULY | : 22 |
| AUGUST | : 18 |
| SEPTEMBER | : 15 |
| OCTOBER | : 21 |
| NOVEMBER | : 15 |
| TOTAL WORKING DAYS | : 91 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | : 01/09/2024 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | : 05/09/2024 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | : 20/10/2024 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | : 18/11/2024 TO 21/11/2024 |
| DATE OF PUBLICATION OF INTERNAL MARK | : 14/11/2024 |
| DATE OF SUBMISSION OF APC | : 28/10/2024 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | : 18/11/2024 |
| END OF SEMESTER | : 20/11/2024 |
| EXTERNAL (UNIVERSITY) EXAMINATION | : 11/11/2024 |

SECOND SEMESTER

DATE OF COMMENCEMENT OF CLASSES : 21/11/2024

NO. OF WORKING DAYS

| | |
|---|--------------------------------------|
| NOVEMBER | : 07 |
| DECEMBER | : 17 |
| JANUARY | : 22 |
| FEBRUARY | : 19 |
| MARCH | : 20 |
| TOTAL WORKING DAYS | : 90 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | : 03/03/2025 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | : 15/01/2025 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | : 25/02/2025 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | : 20/03/2025 TO 25/03/2025 |
| DATE OF PUBLICATION OF INTERNAL MARK | : 02/06/2025 |
| DATE OF SUBMISSION OF APC | : 15/05/2025 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | : 08/06/2025 |
| END OF SEMESTER | : 06/06/2025 |
| EXTERNAL (UNIVERSITY) EXAMINATION | : 02/06/2025 ONWARDS |

THIRD SEMESTER**DATE OF COMMENCEMENT OF CLASSES : 17/07/2024****NO. OF WORKING DAYS**

| | |
|---|------------------------------------|
| JULY | 10 |
| AUGUST | 18 |
| SEPTEMBER | 15 |
| OCTOBER | 21 |
| NOVEMBER | 21 |
| TOTAL WORKING DAYS | 90 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | 12/08/2024 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | 26/09/2024 TO 29/09/2024 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | 13/10/2024 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | 16/10/2024 TO 18/10/2025 |
| DATE OF PUBLICATION OF INTERNAL MARK | 28/11/2024 |
| DATE OF SUBMISSION OF APC | 15/11/2024 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | 01/12/2024 |
| END OF SEMESTER | 05/12/2024 |
| EXTERNAL (UNIVERSITY) EXAMINATION | 25/11/2024 ONWARDS |

FOURTH SEMESTER**DATE OF COMMENCEMENT OF CLASSES : 06/12/2024****NO. OF WORKING DAYS**

| | |
|---|------------------------------------|
| DECEMBER | 14 |
| JANUARY | 22 |
| FEBRUARY | 19 |
| MARCH | 20 |
| JUNE | 17 |
| TOTAL WORKING DAYS | 90 (INCLUSIVE OF EXAMINATION DAYS) |
| DATE OF SUBMISSION OF ASSIGNMENTS | 20/02/2025 |
| DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION | 25/03/2025 |
| DATE OF SUBMISSION OF SEMINAR REPORTS | 15/03/2025 |
| DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION | 02/06/2025 TO 05/06/2025 |
| DATE OF PUBLICATION OF INTERNAL MARK | 10/07/2025 |
| DATE OF SUBMISSION OF APC | 03/06/2025 |
| DATE OF FINAL SUBMISSION OF INTERNAL MARK | 18/06/2025 |
| END OF SEMESTER | 23/06/2025 |
| EXTERNAL (UNIVERSITY) EXAMINATION | 18/06/2025 ONWARDS |

ACADEMIC CALENDAR JUNE 2024 TO MARCH 2025

JUNE 2024

| Date | Day | Particular |
|------|-----------|-----------------|
| 1 | Saturday | |
| 2 | Sunday | |
| 3 | Monday | |
| 4 | Tuesday | |
| 5 | Wednesday | |
| 6 | Thursday | |
| 7 | Friday | |
| 8 | Saturday | Second Saturday |
| 9 | Sunday | |
| 10 | Monday | |
| 11 | Tuesday | |
| 12 | Wednesday | |
| 13 | Thursday | |
| 14 | Friday | |
| 15 | Saturday | |
| 16 | Sunday | |
| 17 | Monday | Bakrid |
| 18 | Tuesday | |
| 19 | Wednesday | |
| 20 | Thursday | |
| 21 | Friday | |
| 22 | Saturday | |
| 23 | Sunday | |
| 24 | Monday | |
| 25 | Tuesday | |
| 26 | Wednesday | |
| 27 | Thursday | |
| 28 | Friday | |
| 29 | Saturday | |
| 30 | Sunday | |

JULY 2024

| Date | Day | Particular |
|------|-----------|-----------------|
| 1 | Monday | |
| 2 | Tuesday | |
| 3 | Wednesday | |
| 4 | Thursday | |
| 5 | Friday | |
| 6 | Saturday | |
| 7 | Sunday | |
| 8 | Monday | |
| 9 | Tuesday | |
| 10 | Wednesday | |
| 11 | Thursday | |
| 12 | Friday | |
| 13 | Saturday | Second Saturday |
| 14 | Sunday | |
| 15 | Monday | |
| 16 | Tuesday | Muharam |
| 17 | Wednesday | |
| 18 | Thursday | |
| 19 | Friday | |
| 20 | Saturday | |
| 21 | Sunday | |
| 22 | Monday | |
| 23 | Tuesday | |
| 24 | Wednesday | |
| 25 | Thursday | |
| 26 | Friday | |
| 27 | Saturday | |
| 28 | Sunday | |
| 29 | Monday | |
| 30 | Tuesday | |
| 31 | Wednesday | |

AUGUST 2024

| | | |
|----|-----------|-----------------------------|
| 1 | Thursday | |
| 2 | Friday | |
| 3 | Saturday | Karkida Vavu |
| 4 | Sunday | |
| 5 | Monday | |
| 6 | Tuesday | |
| 7 | Wednesday | |
| 8 | Thursday | |
| 9 | Friday | |
| 10 | Saturday | Second Saturday |
| 11 | Sunday | |
| 12 | Monday | |
| 13 | Tuesday | |
| 14 | Wednesday | |
| 15 | Thursday | Independence Day |
| 16 | Friday | |
| 17 | Saturday | |
| 18 | Sunday | |
| 19 | Monday | |
| 20 | Tuesday | Sree Narayana Guru Jayanthi |
| 21 | Wednesday | |
| 22 | Thursday | |
| 23 | Friday | |
| 24 | Saturday | |
| 25 | Sunday | |
| 26 | Monday | Sree Krishna Jayanthi |
| 27 | Tuesday | |
| 28 | Wednesday | Ayyankali Jayanthi |
| 29 | Thursday | |
| 30 | Friday | |
| 31 | Saturday | |

SEPTEMBER 2024

| | | |
|----|-----------|-------------------------|
| 1 | Sunday | |
| 2 | Monday | |
| 3 | Tuesday | |
| 4 | Wednesday | |
| 5 | Thursday | Teachers Day |
| 6 | Friday | |
| 7 | Saturday | |
| 8 | Sunday | |
| 9 | Monday | |
| 10 | Tuesday | |
| 11 | Wednesday | |
| 12 | Thursday | |
| 13 | Friday | |
| 14 | Saturday | Second Saturday |
| 15 | Sunday | Thiruvonam |
| 16 | Monday | Nabi Dinam |
| 17 | Tuesday | |
| 18 | Wednesday | |
| 19 | Thursday | |
| 20 | Friday | |
| 21 | Saturday | Sree Narayaguru Samadhi |
| 22 | Sunday | |
| 23 | Monday | |
| 24 | Tuesday | |
| 25 | Wednesday | |
| 26 | Thursday | |
| 27 | Friday | |
| 28 | Saturday | |
| 29 | Sunday | |
| 30 | Monday | |

OCTOBER 2024

| | | |
|----|-----------|--------------------------------|
| 1 | Tuesday | |
| 2 | Wednesday | Gandhi Jayanthi |
| 3 | Thursday | |
| 4 | Friday | |
| 5 | Saturday | |
| 6 | Sunday | |
| 7 | Monday | |
| 8 | Tuesday | |
| 9 | Wednesday | |
| 10 | Thursday | |
| 11 | Friday | |
| 12 | Saturday | Second Saturday Maha Navami |
| 13 | Sunday | Vijaya Dhashami |
| 14 | Monday | |
| 15 | Tuesday | |
| 16 | Wednesday | |
| 17 | Thursday | |
| 18 | Friday | |
| 19 | Saturday | |
| 20 | Sunday | |
| 21 | Monday | |
| 22 | Tuesday | |
| 23 | Wednesday | |
| 24 | Thursday | |
| 25 | Friday | |
| 26 | Saturday | |
| 27 | Sunday | |
| 28 | Monday | |
| 29 | Tuesday | |
| 30 | Wednesday | |
| 31 | Thursday | Deepavali |

NOVEMBER 2024

| | | |
|----|-----------|-----------------|
| 1 | Friday | Kerala Piravi |
| 2 | Saturday | |
| 3 | Sunday | |
| 4 | Monday | |
| 5 | Tuesday | |
| 6 | Wednesday | |
| 7 | Thursday | |
| 8 | Friday | |
| 9 | Saturday | Second Saturday |
| 10 | Sunday | |
| 11 | Monday | |
| 12 | Tuesday | |
| 13 | Wednesday | |
| 14 | Thursday | |
| 15 | Friday | |
| 16 | Saturday | |
| 17 | Sunday | |
| 18 | Monday | |
| 19 | Tuesday | |
| 20 | Wednesday | |
| 21 | Thursday | |
| 22 | Friday | |
| 23 | Saturday | |
| 24 | Sunday | |
| 25 | Monday | |
| 26 | Tuesday | |
| 27 | Wednesday | |
| 28 | Thursday | |
| 29 | Friday | |
| 30 | Saturday | |

DECEMBER 2024

| | | |
|----|-----------|-----------------|
| 1 | Sunday | |
| 2 | Monday | |
| 3 | Tuesday | |
| 4 | Wednesday | |
| 5 | Thursday | |
| 6 | Friday | |
| 7 | Saturday | |
| 8 | Sunday | |
| 9 | Monday | |
| 10 | Tuesday | |
| 11 | Wednesday | |
| 12 | Thursday | |
| 13 | Friday | |
| 14 | Saturday | Second Saturday |
| 15 | Sunday | |
| 16 | Monday | |
| 17 | Tuesday | |
| 18 | Wednesday | |
| 19 | Thursday | |
| 20 | Friday | |
| 21 | Saturday | |
| 22 | Sunday | |
| 23 | Monday | |
| 24 | Tuesday | |
| 25 | Wednesday | X-Mas |
| 26 | Thursday | |
| 27 | Friday | |
| 28 | Saturday | |
| 29 | Sunday | |
| 30 | Monday | |
| 31 | Tuesday | |

JANUARY 2025

| | | |
|----|-----------|-----------------|
| 1 | Wednesday | |
| 2 | Thursday | Mannam Jayanthi |
| 3 | Friday | |
| 4 | Saturday | |
| 5 | Sunday | |
| 6 | Monday | |
| 7 | Tuesday | |
| 8 | Wednesday | |
| 9 | Thursday | |
| 10 | Friday | |
| 11 | Saturday | Second Saturday |
| 12 | Sunday | |
| 13 | Monday | |
| 14 | Tuesday | |
| 15 | Wednesday | |
| 16 | Thursday | |
| 17 | Friday | |
| 18 | Saturday | |
| 19 | Sunday | |
| 20 | Monday | |
| 21 | Tuesday | |
| 22 | Wednesday | |
| 23 | Thursday | |
| 24 | Friday | |
| 25 | Saturday | |
| 26 | Sunday | Republic Day |
| 27 | Monday | |
| 28 | Tuesday | |
| 29 | Wednesday | |
| 30 | Thursday | |
| 31 | Friday | |

FEBRUARY 2025

| | | |
|----|-----------|------------------|
| 1 | Saturday | |
| 2 | Sunday | |
| 3 | Monday | |
| 4 | Tuesday | |
| 5 | Wednesday | |
| 6 | Thursday | |
| 7 | Friday | |
| 8 | Saturday | Second Saturday |
| 9 | Sunday | |
| 10 | Monday | |
| 11 | Tuesday | |
| 12 | Wednesday | |
| 13 | Thursday | |
| 14 | Friday | |
| 15 | Saturday | |
| 16 | Sunday | |
| 17 | Monday | |
| 18 | Tuesday | |
| 19 | Wednesday | |
| 20 | Thursday | |
| 21 | Friday | |
| 22 | Saturday | |
| 23 | Sunday | |
| 24 | Monday | |
| 25 | Tuesday | |
| 26 | Wednesday | Maha Shivarathri |
| 27 | Thursday | |
| 28 | Friday | |

MARCH 2025

| | | |
|----|-----------|-----------------|
| 1 | Saturday | |
| 2 | Sunday | |
| 3 | Monday | |
| 4 | Tuesday | |
| 5 | Wednesday | |
| 6 | Thursday | |
| 7 | Friday | |
| 8 | Saturday | Second Saturday |
| 9 | Sunday | |
| 10 | Monday | |
| 11 | Tuesday | |
| 12 | Wednesday | |
| 13 | Thursday | |
| 14 | Friday | |
| 15 | Saturday | |
| 16 | Sunday | |
| 17 | Monday | |
| 18 | Tuesday | |
| 19 | Wednesday | |
| 20 | Thursday | |
| 21 | Friday | |
| 22 | Saturday | |
| 23 | Sunday | |
| 24 | Monday | |
| 25 | Tuesday | |
| 26 | Wednesday | |
| 27 | Thursday | |
| 28 | Friday | |
| 29 | Saturday | |
| 30 | Sunday | |
| 31 | Monday | Ramzan |