YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SREEKRISHNAPURAM V T BHATTATHIRIPPAD COLLEGE
• Name of the Head of the institution	DR SARITHA NAMBOODIRI
• Designation	ASSOCIATE PROFESSOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04662268285
• Mobile no	9074246185
• Registered e-mail	principalvtbcollege@gmail.com
• Alternate e-mail	vtbhattathirippadcollege@gmail.com
• Address	Sreekrishnapuram V T B College, Mannampatta
• City/Town	Palakkad
• State/UT	Kerala
• Pin Code	678633
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Calicut University**
• Name of the IQAC Coordinator	**Dr. K R Sandeep Narayan**
• Phone No.	**9447006556**
• Alternate phone No.	**7012725410**
• Mobile	**7356873356**
• IQAC e-mail address	**iqacvtb@gmail.com**
• Alternate Email address	**appunaran@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vtb.ac.in/page.php?id=MTE0&pid=MTE0
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vtb.ac.in/page.php?id=MjE=&pid=MjE=

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.32**	**2009**	**09/03/2009**	**08/03/2014**
Cycle 2	**B+**	**2.64**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**13/01/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NA**	**NA**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• National and international level seminars and workshops • Student Induction Programme • Participation in NIRF • Solar panel installation • Food forest conservation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the IQAC meeting in each quarter of the year	Meetings were conducted as per the plan.
IQAC directed all departments to submit their action plan	Each department submitted their action Plan.
Planned to conduct value education, gender equality programmes for the students	These program were conducted by History and Commerce Departments
To conduct career guidance programmes for students	Program was conducted by Dept of Mathematics.
Organize Workshops/seminars on Research methodology, Intellectual Property Rights (IPR) and entrepreneurship	Dept of Commerce Conducted a workshop on Research Methodology
Encourage the teachers to apply for research, guideship and also motivate them to publish papers/books in journals, conferences. Encourage students to publish paper with their project work in final year	Teachers and Students Published Papers in Various National and international journals
Directed all departments to initiate new collaborations and register MoUs with institutions, industries etc. and also engage in extension activities.	NSS conducted various extension activities and departments signed new MoUs.
Implement the performance appraisal system for teachers and nonteaching staff more effectively	Implemented
Prepare College handbook and Academic Calendar	Prepared

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	16/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

The college offers only one inter disciplinary course which M.Sc Mathematics with Data Science. As of now the college being an affilikated institute cannot offer any Multidisciplinary or Inter disciplinary course on its own.

16.Academic bank of credits (ABC):

Academic bank of Credits is yet to be introduced from the side of the university

17.Skill development:

The college organises many skill development programs under the guidance of various clubs of the college. By takking help from PTA the institute organises Induction Program for first year students every year. The institute is situated in a rural area and the programs are designed and conducted by keeping the rural background in mind. They are designed to cater the needs of a rural community. Students are given coaching in Spoken English. The ED Club Organizes various activities like Food Fest, Exhibitions to enhance the skills of a rural student community. Talks related to startups and Self Employment Opportunities are given to students. The college also has various clubs like Music Club, Movie Club etc which also enhances the skills and talents of these rural students. The ED Club has also taken initiatives to develop entreprenural skills of students by training them in activities like file making, making handicrafts and marketing them among local communities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution focus on impart proper knowlledge in students by appropriate integration of Indian Knowledge System. This is stated in the Vision and Mission of the college. This is evident from the courses offered by the college.The institute offers a UG Course in Sanskrit and it has a separate department for the subject. Department of Sanskrit Organises many programs that inculcate

knowledge about Indian Educational System. The institution was able to secure a project from UGC under STRIDE which studied about the advantages of Indian Knowledge System over the Present Academic system prevailing in the Country. The college also offers Sanskrit, Hindi and Malayalam as Second Languages and it is studied by all UG students joining the college in their first and second year of course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution being an affiliated college, follows the syllabus given by the Affiliating University. So the curriculum delivery is according to the guideline given by the Calicut University. The institution will introduce outcome based education as and when the university introduce the same.

20.Distance education/online education:

Institution is an Affiliated college and there is no scope for the college to start any Distance Education Programs. In case of online education the faculty members offer their courses prescribed in the syllabus through online and offline mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1021**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**68**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**377**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**0**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**800000**

4.3 Total number of computers on campus for academic purposes	**64**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college functions according to the guidelines issued by the University of Calicut.The academic calendar is published every yearand the college strictly adheres to it. The master time table is prepared based on the department time table. The course planner is maintained by all the faculty members to ensure that all portions are completed systematically and on time. All departments maintainstudent diary and/or student chonicle. A week long induction programme is conducted to both students and parents to help them in the their smooth transition from school to college. Centralised internal exams are conducted in every semester based on theuniversity exam pattern to prepare students to face the final university exam with confidence.The college also mainatains a healthy relationship with the student's parents through timely departmental PTA meetings. The parents are well informed about their ward's academic and non-acdemic performance from time to time, which helps in building a strong bond of trust between the college, students and their parents.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.vtb.ac.in/page.php?id=MjE=&pid=MjE=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university prepares the academic calendar in the beginnning of every academic year and the college prepares its calendar based on that. It is meticulously prepared so as to ensure that the details of all the important academic activities scheduled for the year are included in the calendar. It helps the students tremendously by providing a structured timeline for various academic activities.For faculty members, it helps in effective plannning and implementing of assessments, and systematic distribution of coursework. For students, it helps them to manage their study schedules, prepare for assignments and fosters an overall positive learning environemnt.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.vtb.ac.in/page.php?id=MjE=&pid=MjE=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

929

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution functions according to the curriculum framed by the University of Calicut. The curriculum includes several topics that addresses issues related to gender, human values, environment and sustainability as well as professional ethics. The college additionally conducts audit courses, seminars and talks to sensitize students in the aforementioned areas.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

344

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	www.vtb.ac.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.vtb.ac.in/page.php?id=MTIw&pid=MTIw

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

335

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To cater to the special needs of each student, the college has designed special programmes, especially for advanced learners and slow learners. Based on the Plus 2-level index mark and classroom performance, each class tutor identifies various categories of students.

Enrichment Programmes for Advanced Learners:

To tap the full potential of advanced learners, the following Enrichment Programmes have been designed and implemented in the college:

1. Specially Designed Seminar Topics: To provide challenging work to advanced learners, out of the syllabus but relevant topics are assigned to them for presentation.
2. Research Work: Advanced learners are allowed to be a part of the research work done in connection with STRIDE Component II of the college.
3. Peer Tutor: Advanced learners are appointed as the peer tutor to help the other students.

Remedial Programmes for Slow Learners:

To help the special needs of the slow learners and make the education programme more democratic, specially designed programmes especially for slow learners are implemented:

1. Remedial Classes: Remedial classes are given by the respective teachers to the slow learners after the usual class time table and in free time.
2. Focus Curriculum: For some difficult papers, Focus Curriculum has been prepared by he respective teachers that contains only the necessary and important topics that can be assimilated by slow learners easily.
3. Peer Tutoring: The advanced learners are giving peer tutoring

to the slow learners so that the slow learners can learn from their friends.

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/photos.php?&cat=1
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1021	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the teaching-learning process learner-centric, many of the teachers of our college implement some innovative methodologies that make the learning experience more joyful, interesting, and effective. The following are such methods:

1. **Panel Discussion: The students are selected as panel members and a discussion is initiated among the students based on the topic from the curriculum. This ensures the active involvement of the students in the learning process.**
2. **Role Play: Students are assigned a role to play in the classroom and they play the role in front of the students so that students can get some direct experience regarding the topic.**
3. **Filed Survey/Field Trip: Students prepare a questionnaire related to some socially relevant topics that have some connections with the syllabus and they collect data through a field survey. Also, some field trips are being conducted to get direct experience regarding some topics.**
4. **Project Work: As part of the curriculum, all the third-year**

students do the project work related to their respective subjects.

5. **Seminar Presentations:** While presenting the seminar topics before the students, the learner gets some vicarious experience.

6. **Debates and Discussion:** Debates, and discussions are being conducted among the students so that students can actively participate in the transactional process.

7. **Quiz Competition:** Each department conduct quiz programmes regularly and the students from various department participate in such programmes.

8. **Games:** In connection with day celebrations or like, the various departments conduct games like management games that help the students to get more interesting experiences from the college.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.vtb.ac.in/photos.php?&cat=1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college, each department has LCD projector so that almost all the teachers use the projector to take the classes. It helps to give vicarious experiences to the students in the classroom. Also, in the college we are having WiFi facilities so that teachers can project the online materials in the classrooms. Many of the teachers are having their own YouTube channels and they upload the videos of the classes in the channel. This allows the students to have the classes even when they are at home.

some of the topics are transacted thorugh hybrid mode in which teacher uses both online and offline platforms. Moreover, the teachers use Google Classroom, Google Meet, Zoom, etc. to interact with the students.

We are having the multi-media lab with video recording and audio recording facilities. Some teachers use this facilities to record their own classes and they upload these classes in their channels.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

274

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment: Internal assessment is done as per the rules prescribed by the University of Calicut. To ensure continuous and comprehensive evaluation, students are being evaluated based on two internal examinations, Assignments/Seminars and classroom performance.Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are-Test paper 40%, Assignment 20%, Seminar 20% and Class room participation based on attendance 20%. For practical courses -Record 60% and lab involvement 40% as far as internal is concerned.

There is an internal examination committee in our college headed by Dr. Sandeep Narayanan of the Mathematics department and under its leadership, one college-level internal examination is being conducted in each semester. One class-level internal test is also conducted by the respective subject teachers.

The result of the internal examination is published on a time-bound basis and after that, a class PTA is conducted to evaluate the result. Then a detailed consolidated Internal Assessment Marksheet is prepared by the class tutor and published on the notice board for inviting the grievances if any. After the approval of each student, the tutor collects the signatures of all the students in the mark sheet and it is kept in the file.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[vtb.ac.in]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Mechanism: Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. In order to deal with the internal examination related grievances, there are three tier system in the college.

1. Classroom Level: Class teacher with concerned teacher resolve the issue. IF not satisfied, student go to next level.

2. Department Level Grievance Redressal Cell: The cell comprising of Head of the Department as Chairperson, two senior teachers as Teacher Representative and one student as Student representative. The cell makes an investigation and resolve the issue.

3. College Level Committee: Committee comprising of student adviser, two senior teachers , two staff council members (oneshall be elected member) and elected representative of students (College Union Chairperson) as members and the Principal as Chairman. TCommittee resolve the issue through detailed investigation. Still, if not satisfied, the student can approach the University for the final verdict.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://www.vtb.ac.in/contact.php]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Objective Based Education (OBE) is a very innovative concept that makes the whole educational process more effective and fruitful. Here, there will be a clear-cut outcome that is intended to be produced through the educational process. So there exists several Programme Outcomes (POs) for each programme offered in the college and there are some Course Outcomes (COs) for each course offered under each programme. Each teacher is given proper awareness regarding POs and COs of respective subjects handled by the teachers. Also, a proper induction class is given to the students at the beginning of the semester in which proper discussion is conducted with the students regarding the POs and COs. A chart paper containing the COs of each course is displayed in the classroom so that each student will be aware of the COs of each course. Moreover, the POs and COs are uploaded to the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://vtb.ac.in/gateways/reports/PO%20and%20CO%202021-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes and Course Outcomes:Eventhough the University examnations are not following outcome based evaluation system, Attainment of Programme outcomes and course outcomes are evaluated by the institution through it's own way. Normally separate ways are being used to evaluate the attainment of each PO and CO. For PO, observation, Survey and tests are being used. In case of CO, periodical class tests are being conducted and the result is analysed for evaluation. The class teacher of each class has a record of class test result and evaluate the attainment of the POs and Cos. The university examinations are not Outcome Based Examination so that we cannot fully understand the realization of the POs and Cos through university examinations. Still, we also use University Examination result for the analysis of attainment of POs and COs. The level of attainment of POs is interpreted from the overall grade attained by the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[vtb.ac.in](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

284

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[https://www.vtb.ac.in/page.php?id=MTIy&pid=MTIy](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.vtb.ac.in/page.php?id=MTIw&pid=MTIw](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

13,30,455 lakhs

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	www.ugc.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for promotion of innovation and research through IQAC.Functional MOUs for

dissemination of knowledge and information to the stakeholders and for research,and other academic activities have been undertaken.The ED club has undertaken many innovative activities such as paper file making, art and craft exhibition etc.to develop the entrepreneurial and innovative skills of the students.There have been workshops and seminars on teaching learning, ICT, Value added and skill enhancement courses, Gender and psychological issues, science and technology, health and hygiene, energy and environment, yoga and meditation and so many other issues relevant to contemporary lives and society.Faculties and students are encouraged to do research and publish their works in journals of repute. The college has subscribed to the UGC scheme N-LIST which provides the teachers access to a wide range of online journals, books, data and resources.The college also has LMS which enables creation and transfer of knowledge. The CBCSS curriculum prescribes project work for various courses which promotes independent thinking and research aptitude amongst the students.The college being a grant-in-aid institution, faculty members are getting financial and academic support from Government of Kerala.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.vtb.ac.in/page.php?id=MTQ5&pid=MTQ5](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

NIL

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made noteworthy contribution to the society by making a participation to promote Institution-Neighbourhood-Community network. The NSS unit of the college with active participation of teachers and student volunteers are regularly engaged in various community development programmes at neighbourhood localities and villages by awaking students to different social and environmental problems. The NSS unit, Women cell and Departments has done a lot of work including conduction of blood donation camp, stall at women's fair, cyber safety awareness programme etc. The NSS unit has organized a rally to spread drug awareness programme. The unit is always willing to give a hand to palliative care patients. Awareness programme on raising environmental consciousness, Seminars on various social issues like gender, women empowerment have also been conducted periodically for raising the awareness level. The most noted initiative in this direction is the "Food Forest"maintained by the Nature Club.The institution has always tried to play an important role in societal development by fostering a sense of social responsibility among participants. It contributes to community service, health awareness, and other environmental and social initiatives. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship.

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/photos.php?&cat=1
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2022

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 30 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.ClassroomsCollege encompasses sufficient number of wellfurnished, well ventilated, spacious 28 classrooms. The College has ICT Classrooms. Wi-Fi connectivity and internet access is

provided to the faculty and the students. All ICT enabled facilities are updated and maintained by the team which has the representatives from Management, Staff and the external Vendor.Seminar Hall is wellequipped air-conditioned hall, with latest audio-visual aids projectors, white boards, internet connectivity for conducting seminars and workshops thus provide best quality of learning experience. The seminar hall can accommodate more than 130 delegates. All new electrical and electronic gadgets are well placed and arranged especially designed for the smooth conduct of national and international seminars.Laboratories The College has two computer labs one for under graduation course and another for post-Graduation course with 57 computers. Lab is fully air conditioned with audiovisual aid projectors, internet and Wi-Fi connectivity.Wi-FiThe entire campus is high speed broadbandWi-Fi enabled with 24/7 internet facilities to the students and staff.Other FacilitiesThe college has Inverter, Generator to support full time power availability. The college is fully under CCTV camera surveillance. Automated library with INFLIBNET, browsing center. College provide separate computer and printing facility for each and every department. The college has full time refreshment and canteen facility to accommodate more than 300 students at a time within which a separate cabin been provided to staff and other delegates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	vtb.ac.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members.Gymnasium: College has well equipped gymnasium for boys & girls with all modern equipments.College have arranged and assigned special hours to enhance fitness amonug students and staff.Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Basketball, Badminton, etc. College has 400 meter track ground a seperateroad been provided to reach to the college ground and continuous practices been happen over there for our students.Indoor Games: Facilities for the indoor games like, Table Tennis, Chess, Caroms, Yoga center, wrestling are provided to students inthe college campus. A large number of sports activities

are organized in the college aiding the students to display their talent in sports activities.Cultural Activities: Every year college organizes several cultural Function where students participate. College provide training in many cultural activities like music and dance. The college has separate music room well equipped with different music instruments like Veena, Violin, Tabla, Flute,guitar etc…

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vtb.ac.in/index.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

800000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are the heart of every academic Institution. A college must have a well planned functional library so that it becomes the intellectual hub of the institution.Sreekrishnapuram V T Bhattathirippad College library was established in the year 1982 with an aim to provide the academic community with the information they need to achieve their highest academic potential and help them in their life-long learning. College library was automated in the year 2018 with Koha ILMS 18.5 and it is upgraded to Koha ILMS version 20.05 in the year 2023.It facilitates all the library operations such as circulation, classification and cataloguing etc.College library has a collection of 15446 volumes which are well arranged on the basis of Dewey Decimal Classification Scheme.

FACILITIES · Circulation Service · Reference Service · Serials Service · New arrival display Service · Reference service for outsiders with prior permission from the Principal · E-Gate register for entry and exit. · Books for competitive Exams / career guidance · Back issue of the journal for reference · Library Orientation for all first year UG&PG students.

Ø LIBRARY RESOURCES § Print Resources Books -15466 Periodicals -35 News Paper -5 § E-Resources N-List § Open Access Resources

o E-PG Pathshala

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.vtb.ac.in/galleryphotos.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

102098

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updates the connection speed and enhances wifi capacity every year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[vtb.ac.in](vtb.ac.in)

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3600000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for utilizing Physical, Academic and Support facilities. College has computer lab and ithas a lab manual and equpiment issue register. The lab maintains a stock register and it is updated periodically. College has a gymnasium and the entry and exit of students and staff is monitored and register is also maintained in the gym. The Head of physical education dept is in charege of the gymnasium.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.vtb.ac.in/page.php?id=MTQ3&pid=MTQ3

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

526

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.vtb.ac.in/index.php
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

656

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

656

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

V T Bhattathirippad College believes in the policy of Success through Participation. All the activities of the institute are planned and executed by the participation of individuals from all levels. The college has a student council in the form of college union. The college union members are selected through a college election which is conducted as per the rules formulated by the university . All clubs and cells have student representatives. All the extra curricular activities of the college is planned and executed by the college union under the guidance of a staff advisor. The college has a separate department for physical education. Under the guidance of the physical education director the students of the institute participates in various sports competitions. The students has bagged numerous wards and medals in sports competitions in University, State and national level. Arts festival is conducted in the institute every year and based on the performance of students in these competitions they are given chance to participate in zonal and university level events. Students also participate and bags award in reality shows conducted by teevision channels.

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/photos.php?&cat=1
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sreekrishnapuram V T Bhattathiripad College's alumni association, with registration PKD/CA/51/2021, recently awarded cash prizes of Rs 1000 each to Risma, Akhila E V, and Sreerag for their top scores in university examinations. Additionally, monthly scholarships of Rs 1000 each were granted to Amrutha.P, Raseena.E P, Rinsiya, and Asha.P. S. from October 2022 to March 2023, totaling Rs 24,000. Shivagayathri K received the Anupama Memorial Alumni Scholarship worth Rs 2500.

Noteworthy events included a seminar on Representation Theory by Dr. Amrutha P on 21/11/2022, UGC NET coaching with alumna Ms. Liji S.K., a Python Programming course featuring alumnus Mr. Sreeram M.R., and

career guidance by Mr. Achuthanath G.R. and Object-Oriented
Programming session by Ms. Sreeja K. on 29th March 2023. Mr. Sagar
S., an alumnus of batch 2019-2021, conducted two online sessions on
Android Programming on 24th June 2023. Talk on 'Vision 2K25' and
Orientation Program on Tally conducted by alumni association.
Resource person for the session was Shri Mohammed Sharif M CEO
Aspirant learning academy private limited.

The college's Sanskrit Department, in collaboration with alumni,
organized a valediction for retiring Principal Dr. Jayan E. The
retirement function took place on April 6, 2023, featuring
felicitations from esteemed preceptors and honoring retired faculty.
The event concluded with an alumni meeting after reminiscing about
old campus memories during unofficial discussions.

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/index.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION "TAMASOMA JYOTHIR GAMAYA" - LEAD ME FROM DARKNESS TO LIGHT
AND FROM IGNORANCE TO WISDOM. Sreekrishnapuram V. T. Bhattathiripad
College is providing uninterrupted education through academic and
non-academic activities to the students in rural areas, thereby
enhancing the knowledge and skills to face the modern world. MISSION
Provide access to Higher Education opportunities to students in
rural areas. Propagate and inculcate value education based on Indian
culture and heritage to the student community and thereby to the
society at large. To update society with modern technological
innovations and provide knowledge and personnel for developmental
needs. Protect our environment and ecology for the generations to

come.

The college is in the name of great social reformer V.T. Bhattathiripad and the institute takes special interest in propagating his ideologies. V. T. day is celebrated every year in which V T Awards are given to female students for their academic excellence. The equipment for a media room were purchased and setting up work is in progress. A fully functional media room can be an asset to students and society in the modern technological era. Narmada Nature Club has taken the duties of maintaining food forests and environmental protection and awareness programs. Important day celebrations were carried out like Biodiversity Day and Environmental Day. Nature camps were conducted.

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/page.php?id=NQ==&pid=NQ==
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College adopts a decentralised governance system. The delegation of authority begins with the Principal who is appointed by the management. Head of the department of the concerned programmes are given full academic and operational autonomy. Major academic as well as administrative bodies of the college and IQAC, the Internal Quality Assurance Cell proposed by the National Assessment and Accreditation Council (NAAC), was constituted in the year 2010 at Sreekrishnapuram V.T. Bhattathiripad college to improve the performance of institution in higher education sector and for quality upgradation of the college.

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/page.php?id=MTQ5&pid=MTQ5
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SWOC ANALYSIS

STRENGTHS

1. Situated in a calm and quiet atmosphere which is most suitable for effective teaching.

2. Assimilates all the goodness and purity of a village in every aspect of teaching and learning.

3. Institute can admit multi talented students (Curricular, Extra Curricular and Sports) from nearby rural areas

4. Institute is able to provide education to the most talented students in a rural area whom otherwise would have been marginalized by social shortcomings

5. institute is blessed with very energetic, academically oriented faculty and highly meritorious students.

WEAKNESS

1. Remote location of the college and lack of efficient transport system.

2. Students come from a poor socio-economic background which makes them vulnerable to discontinuation.

3. College lacks hostel facility.

OPPORTUNITY

1. Rural background helps the institute to secure many government funds through LSGDS.

2. Easy to obtain financial support from NGOS working in rural areas.

CHALLENGES

1. Fund mobilisation

2. Delayed faculty appointment

3. Early marriages

STRATEGIC PLAN AND DEPLOYMENT

The institute is affiliated to University of Calicut. All academic strategies are formulated according to the guidance of the affiliating university. They are deployed as per the directions of Government of Kerala.

ReplyForward

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	[vtb.ac.in](vtb.ac.in)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The College is a Government aided college owned and managed by the Sree Sankara Trust, a voluntary charitable organization registered under the Literary Scientific and Charitable Societies, 1995. The design and implementation of quality policies for the college are done democraticallyby the trust members in consultation with the Principal. The Principal is the executive authority of the college and acts by the direct payment agreement between the Management and the Government. Administrative Set Up: The Manager (Secretary of Trust) and the Principal form the central point of the administration with the former being the final authority in all financial matters. The responsibility for the smooth conduct of the day-to-day activities of the college is vested with the Principal. IQAC and the Staff council have to work under the Principal to support administrative activities. Appointment Appointments in the college are carried out as per Government rules. Staff Selection procedure is done by a committee constituted as per University and Government rules. Service rules, and procedures: The institute functions as per the Kerala Service Rule and Kerala Financial Record. The Staff council including the Principal of the college makes policies, and strategies for the implementation mechanism of the college.

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/page.php?id=MTM=&pid=MTM=
Link to Organogram of the institution webpage	https://www.vtb.ac.in/page.php?pid=NTk=&id=MTQ=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff:

All the salary related activities are as per government norms and being in Aided sector, government of Kerala provides salary for all permanent faculties. Management is giving festival advance for Fulltime Contract Teachers.

Non-teaching staff:

All the salary related activities are as per government norms and being in Aided sector, government of Kerala provides salary for all permanent non-teaching staffs.

Through Government support the entire teaching and non-teaching

faculty provided with all welfare measures. Data collection for the State Government insurance policy :Medisep scheme implemented .

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/page.php?id=MTc=&pid=MTc=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Government of Kerala, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Every Teaching and non-teaching staff has to submit confidential Reports to Principal via HOD. Performance of Teachers is also assessed through student feedback, taken at the end

of every academic session and appropriate instructions given to staff by Principal. All the teaching staffs have to attend national and international conferences, publish their paper in various journals. They have to lead various cells or clubs in college and conduct various activities. The IQAC reviews both administrative and academic progress regularly. After the evaluation of IQAC a report gets prepared. The Principal discusses the report with the staff and then tooknecessary action for improving shortcomings.

File Description	Documents
Paste link for additional information	www.vtb.ac.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are carried out annually by the management of the institution to evaluate and maintain accurate and timely financial reporting and data collection.The external audit usually being conducted by the Government authority. In the 2022-2023 academic year external audit had been conducted by DDEThrissur during23/02/2023 to 25/02/2023.

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/page.php?id=MTE3&pid=MTE3
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

101000/-

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government aidedcollege owned and managed by the SreeSankara Trust, a voluntary charitableorganization registered under the Literary Scientific and Charitable Societies,1995. All welfare measures by the Government are provided. To enhanceprofessional development of the teaching staff, the college provides facility to all the faculty members to attend refresher and orientation courses, take upMinor/Major projects funded by UGC, pursue MPhil/ PhD and attend andpresent National/and International seminars.

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management, generous philanthropists, College staff.In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines.Some funds are received from other institutions, Alumni, PTA and certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc.Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	www.vtb.ac.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (c) Stakeholder's feedback (d) Action Taken Reports (e) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	https://www.vtb.ac.in/page.php?id=MTEz&pid=MTEz
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching- learning process, the system of continuous evaluation, compulsory core courses, various co- curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Feedback from students is also taken individually by teachers for

`their respective courses directly through IQAC.`

File Description	Documents
Paste link for additional information	www.vtb.ac.in
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	`A. All of the above`

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vtb.ac.in/page.php?id=MTEz&pid=MTEz
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

`During 2022-23 ,the college conducts several programmes on gender equity. The college adopted policies that ensure equal opportunities for students and staff, regardless of gender. College conducted workshops, semiars and other programs to raise awareness and educate the students about gender issue. The college have safe space for both boys and girls in the campus where students can openly discuss their gender related issues. The college also provide support services such as counseling, mentorship etc.Women Development Cell`

(WDC) in association with ICDS project sreekrishnapuram conducted a gender awreness programme. The WDC in association with ARMC Hospital conducted a Webinar on the topic "all facts about menstrual cup " and" PCOS- myths and facts". As a part of women's day, a three day NABARD Women's day fair was conducted by ICDC and our students participated in the program. A discussion was conducted by WDC in association with Women and Child Development cell, ICDS Sreekrishnapuram. A self defence program was conducted by the WDC Janamaithri police Palakkad. This program is to empower girls with practical skills, awareness, and confidence in handling challenging situations.

File Description	Documents
Annual gender sensitization action plan	1. To conduct Gender audit. 2. Sensitize students about gender related issues. 3. Organize gender sensitization workshops and seminars.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college provides Counselling for women. One faculty of the college is given the charge of counselling activities. College has common rooms specially for women. https://www.vtb.ac.in/page.php?id=MTE0&pid=MTE0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college adopts a multi faceted waste managemet system in which each type of waste is to be collected and disposed in proper way.Regarding solid waste management,dustbins are there in each

block in the college .Thepaper and other wastes in this bins are collected ,seperated and disposed in proper way.The plastic wastes are collected and provided to haritha karma sena in the panchayath,which is the plastic collecting agency of the government Liquid wastes are disposed through pits created for that purpose.The college has no bio medical and hazardous chemical wastes.The E-wastes in the college are collected and handover to panchayath

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a long history of celebrating different cultural,regional,linguistic,communal,socio economic and other activities.Different cultural activities are conducted in the college by departments,college unionand IQAC.Linguistic activities in the college are conducted by language departments.The college has four language departments namely English,Malayalam,Sanskrit and Hindi.Each department conducts different programmes either on that particular language day or relating to important persons in that language.Communal and socio economic activities in the college are conducted by departments and IQAC.Different clubs functioning in the college also conducts different programmes related to languange,community and socio economic aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IQAC of the college regularly conducts programmes related to constituitional obligations including values and responsibilities of citizens.Department of History also regularly conducts programmes regarding this. The department celebrate International Human Rights Day and conducted a talk on Human Right Awareness. The ED club organized a talk on Fortify the Young Generation in connection with

international youth day. Department of Commerce celebrate the World Consumer Right Day and organize a talk on the topic Consumer Rights and Consumer Dispute Redressal.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vtb.ac.in/page.php?id=MTE0&pid=MTE0
Any other relevant information	https://www.vtb.ac.in/galleryphotos.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The instituion organises different programmes related to national and international days ,national and international events and festivals of national and local importance.Different clubs and various departments in the college conducts programmes seperately and under the banner of IQAC.In addition to this various clubs working in the college and students of different departments actively participate in local festivals by opening stalls,conduction

exhibitions etc. in the festival grounds and in places where event takesplace.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

Food forest

Objectives

1.To contribute to the envirnment

2.To equip the students the necessary skills to protect theenvirnment

The programme

Different types of fruits andvegetables to be cultivated in thecollege campus .This programme is implemented with the help of N.S.S units of the colle,Nature Club of the college,Kerala BioDiversity Board and Sreekrishnapuram grama panchayat.

Evidence of Success

1.Students are well aversed with the importance of envirnment and its protection

2.Active participation of students in the project

3. It is an important extra curricular activity of global importance

4. Its contribution to envirnment

Title

Adivasi village (OORU) Adoption Scheme

Objective

1.To improve the living conditions of people living in the adopted area

2. All round development of people residing in the OORU.

The programme

The college adoptes one OORU in Attappadi thaluk ..The name of the ooru is MOOLAKOMBU .The students and staff of the college contributes to the development of the village by providing financial aid and transfer knowledge to equip them to live as a modern society.

Evidence of Success

1.Students know the importance of adivasis in a modern society

2.Students know the culture and heritage of a primitive society and importance of preserving it

2.Students and teachers aware about their social resposibilities

3.The people in the village get an opportunity to develop as a modern society presrving their culture and heritage

File Description	Documents
Best practices in the Institutional website	https://www.vtb.ac.in/page.php?id=MTE5&pid=MTE5
Any other relevant information	https://www.vtb.ac.in/page.php?id=MTE5&pid=MTE5

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sreekrishnapuram V T Bhattathiripad college is named after V T

Bhattathiripad ,a prominant leader working with the objective of allround development of women in society ,particulerly his cast Namboodiri.The college also follows his path by promotion of women education though the college is a mixed one.A mjority of students and staffs in the college are women .The college conducts different programmes for the promotion of women education.Skill imparting programmes for women are regulerly conducted for students.Facilities for women teachers and students are there in the college.CCTV in the college campus gives safety an extent to girl students and women teachers.In addition to this ,women development cell in the college conducts programmes for girl students for self defence which is a women safety programme.All clubs and departments in the college pay special attention to girl students for their overall development.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. The college has adopted a tribal village in Attapady. A detailed project related to this program will be prepared and maximum effort will be taken to implement this project in prescribed time frame.

2. To organise various programs related to environmentall sensitization and environmental preservation with the help of Nature club and National service scheme of the college.

3. To enhance facilities for rain water harvesting and promote green campus initiatives.

4. College plans to implement new measures for waste management and waste water management.

5. Programs related to gender Equity, Human Rights and constitutional values will be conducted with the help of various clubs and departments.