



UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI - 110002

22 MAR 2022

No.F.2-33/2019(STRIDE-I)

March, 2022

The Principal

Sree Krishnapuram V.T. Bhattathiripad College,
Mannampatta, Kadampazhipuram, Kerala- 678 633

Subject: Approval of grant-in-aid under Recurring & Non-recurring Head for the year **2021-22** under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Sir/Madam,

I am directed to convey the approval of the University Grants Commission for sanction of an amount of **Rs.13,30,455/- (Rupees Thirteen Lakh Thirty Thousand Four Hundred Fifty Five Only)**, **Rs.8,31,589/-** for Recurring grant & **Rs.4,98,866/-** for Non-recurring during the year **2021-22**.

Recurring Grant:

Components	By RTGS (in Rs.)
General (76%)	6,32,008/-
SC (16%)	1,33,054/-
ST (8%)	66,527/-
Total	8,31,589/-

Non-recurring Grant:

Components	By RTGS (in Rs.)
General (76%)	3,79,138/-
SC (16%)	79,819/-
ST (8%)	39,909/-
Total	4,98,866/-

The university/department may also utilize the above grant as per allocation already conveyed vide this office letter of even no. dated 03.12.2019.

Yours faithfully,

(Gurjeet)

Under Secretary

Copy to:

The Project Co-ordinator (STRIDE)
Sree Krishnapuram V.T. Bhattathiripad College,
Mannampatta, Kadampazhipuram, Kerala- 678 633

(Jai Karan Singh)
Section Officer



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

March, 2022

22 MAR 2022

No.F.2-33/2019(STRIDE-I)

The Under Secretary FD-III Section,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110002

Sub: Release of grant-in-aid to the **Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633**, for the year 2021-22 under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of **Rs.3,79,138/- (Rupees Three Lakh Seventy Nine Thousand One Hundred Thirty Eight Only)** to the **Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633**, for the expenditure to be incurred under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Non-recurring Grant: Gen Component @76%

Name of the item:-	Head of Account	Grant Being Released (By RTGS Rs.) (In Rs.)	Grant already paid (In Rs.)	Total Grant released so far (In Rs.)
Equipments	3(A)14(iii)35	3,79,138/-	3,80,000/-	7,59,138/-
Total		3,79,138/-	3,80,000/-	7,59,138/-

- The sanctioned amount is debitable to the major Head **3(A)14(iii)35** mentioned above as is valid for payment during the financial year 2021-22 only.
- The University/College/Institution shall ensure that all the payments of approval items to the beneficiaries/vendors shall be made only through the EAT module of PFMS.
- The amount of the Grant shall be drawn by the under Secretary (Drawing and Disbursing Officer) University Grants Commission on the grant-in-aid bill and shall be disbursed to and credited to the **Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633**, through Electronic mode as per the following details:

Payment Details	
a) Detail(Name & Address) of Account Holder	The Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633
b) Account No.	0741101020318
c) Name & address of Bank Branch	Canara Bank, Sreekrishnapuram, Kerala
d) MICR Code of Branch	679015805
e) IFSC Code of Branch	CNRB0000741
f) Type of Account: SB/Current/Cash Credit	Saving Account

- The grant is subject to the adjustment on the basis of utilization certificate in the prescribed Proforma submitted by the University / College / Institution.
- The University/College/Institution shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
- The University/College/Institution may follow the General Financial Rules, 2017 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with DFRs, 2017 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2017 and instructions / guidelines there under from time to time.
- Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.

8. The assets acquired wholly or substantially out of University Grants Commission's grant shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the University ceased to function, such assets shall revert to the University Grants Commission.
9. A Register of Assets acquired wholly or substantially out of the Grants shall be maintained by the University in the prescribed proforma.
10. The Grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization / part utilization, the simple interest @ 10% per annum, as amended from time to time, on unutilized amount from the date of drawal to the date of refund, as per provisions contained in the General Financial Rules of Govt. of India, will be charged.
11. The University/College/Institution shall follow strictly the Government of India / UGC's guidelines regarding implementation of the reservation policy (both vertical) (for SC, ST & OBC) and horizontal (for persons with disability etc.) in teaching and non-teaching posts.
12. The University/College/Institution shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (Use for Official Purposes of the Union) Rules, 1976 etc.
13. The Sanction issues in exercise of the delegation of powers vide UGC order No. 69/2014 [F. No. 10-11/12 (Admn. IA& B)] dated 26/03/2014.
14. **The University/College/Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.**
15. The University/College/Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
16. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2017.
17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
18. The grantee institution shall remit the unspent amount of grants-in-aid and/or interest through e-mode (RTGS/NEFT) directly to UGC account as per following bank details

Name of Bank & Address	Flexi Saving Bank Account No.	IFSC Code
Canara Bank, UGC Office, New Delhi.	8627101002122	CNRB0008627

19. These issues with the concurrence of IFD Diary No. **5132** dated **25-02-2022**.
20. This issue with the approval of JS (STRIDE) Diary No. **107479** dated **02-03-2022**.

Yours faithfully,

(Gurjeet)
Under Secretary

Copy forwarded for information and necessary action to:

1. **The Principal,**
Sree Krishnapuram V.T. Bhattathiripad College,
Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633
2. **The Registrar,**
University of Calicut,
Thenhipalam- 673 635 (Kerala)
3. **The Project Coordinator (STRIDE)**
Sree Krishnapuram V.T. Bhattathiripad College,
Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633
4. The Secretary to state Government of Kerala,
Department of Education, **Thiruvananthapuram**
5. Accountant General, Central Revenues,
AGCR Building, I.P. Estate, New Delhi
6. Guard File.


(Jai Haran Singh)
Section Officer



March, 2022

22 MAR 2022

No.F.2-33/2019(STRIDE-I)

The Under Secretary FD-III Section,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110002

Sub: Release of grant-in-aid to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta, Palakkad, Kadampazhipuram, Kerala- 678 633, for the year 2021-22 under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.1,33,054/- (Rupees One Lakh Thirty Three Thousand Fifty Four Only) to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta, Palakkad, Kadampazhipuram, Kerala- 678 633, for the expenditure to be incurred under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Recurring Grant: SC Component @16%

Name of the item	Total Allocation For 3 year (In Rs.)	Grant Being Release (By RTGS Rs.) (In Rs.)	Grant already paid (In Rs.)	Total Grant released so far (In Rs.)
Core Assistance (Participant Cost & Hiring Services)	17,00,000/-	1,33,054/-	1,80,000/-	3,13,054/-
Human Resources (Subject Experts) Cost	2,00,000/-			
Contingencies (Utilities, Stationary & Miscellaneous)	1,50,000/-			
Travel (Domestics & International)	2,00,000/-			
Total	22,50,000/-	1,33,054/-	1,80,000/-	3,13,054/-

- The sanctioned amount is debit to the major Head 3(B)14(iii)31 mentioned above as is valid for payment during the financial year 2021-22 only.
- The University/College/Institution shall ensure that all the payments of approval items to the beneficiaries/vendors shall be made only through the EAT module of PFMS.
- The amount of the Grant shall be drawn by the under Secretary (Drawing and Disbursing Officer) University Grants Commission on the grant-in-aid bill and shall be disbursed to and credited to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta, Palakkad, Kadampazhipuram, Kerala- 678 633, through Electronic mode as per the following details:


Payment Details	
a) Detail(Name & Address) of Account Holder	The Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta.. Palakkad, Kadampazhipuram, Kerala- 678 633
b) Account No.	0741101020318
c) Name & address of Bank Branch	Canara Bank, Sreekrishnapuram, Kerala
d) MICR Code of Branch	679015805
e) IFSC Code of Branch	CNRB0000741
f) Type of Account: SB/Current/Cash Credit	Saving Account

- The grant is subject to the adjustment on the basis of utilization certificate in the prescribed Proforma submitted by the University / College / Institution.
- The University/College/Institute shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
- The University/College/Institution may follow the General Financial Rules, 2017 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2017 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2017 and instructions / guidelines there under from time to time.
- Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.
- The assets acquired wholly or substantially out of University Grants Commission's grant shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the University ceased to function, such assets shall revert to the University Grants Commission.
- A Register of Assets acquired wholly or substantially out of the Grants shall be maintained by the University in the prescribed proforma.


10. The Grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization / part utilization, the simple interest @ 10% per annum, as amended from time to time, on unutilized amount from the date of drawal to the date of refund, as per provisions contained in the General Financial Rules of Govt. of India, will be charged.
11. The University/College/Institute shall follow strictly the Government of India / UGC's guidelines regarding Implementation of the reservation policy (both vertical) (for SC, ST & OBC) and horizontal (for persons with disability etc.) in teaching and non-teaching posts.
12. The University/College/Institution shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (Use for Official Purposes of the Union) Rules, 1976 etc.
13. The Sanction issues in exercise of the delegation of powers vide UGC order No. 69/2014 [F. No. 10-11/12 (Admn. IA& B)] dated 26/03/2014.
14. **The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.**
15. The University/College/Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
16. The accounts of the University/College/Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2017.
17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
18. The grantee institution shall remit the unspent amount of grants-in-aid and/or interest through e-mode (RTGS/NEFT) directly to UGC account as per following bank details

Name of Bank & Address	Flexi Saving Bank Account No.	IFSC Code
Canara Bank, UGC Office, New Delhi.	8627101002123	CNRB0008627
19. These issues with the concurrence of IFD Diary No. 5132 dated 25-02-2022.
20. This issue with the approval of JS (STRIDE) Diary No. 107479 dated 02-03-2022.

Yours faithfully,


(Gurjeet)
Under Secretary

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1. **The Principal,**
Sree Krishnapuram V.T. Bhattathiripad College,
Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633
2. **The Registrar,**
University of Calicut,
Thenhipalam- 673 635 (Kerala)
3.  **The Project Coordinator (STRIDE)**
Sree Krishnapuram V.T. Bhattathiripad College,
Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633
4. **The Secretary to state Government of Kerala,**
Department of Education, **Thiruvananthapuram**
5. **Accountant General, Central Revenues,**
AGCR Building, I.P. Estate, New Delhi
6. **Guard File.**


(Jai Karan Singh)
Section Officer



March, 2022

22 MAR 2022

No.F.2-33/2019(STRIDE-I)

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New Delhi-110002

Sub: Release of grant-in-aid to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, for the year 2021-22 under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.66,527/- (Rupees Sixty Six Thousand Five Hundred Twenty Seven Only) to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, for the expenditure to be incurred under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Recurring Grant: ST Component @8%

Name of the item	Total Allocation For 3 year (In Rs.)	Grant Being Release (By RTGS Rs.) (In Rs.)	Grant already paid (In Rs.)	Total Grant released so far (In Rs.)
Core Assistance (Participant Cost & Hiring Services)	17,00,000/-	66,527/-	90,000/-	1,56,527/-
Human Resources (Subject Experts) Cost	2,00,000/-			
Contingencies (Utilities, Stationary & Miscellaneous)	1,50,000/-			
Travel (Domestics & International)	2,00,000/-			
Total	22,50,000/-	66,527/-	90,000/-	1,56,527/-

- The sanctioned amount is debit to the major Head 3(C)14(iii)31 mentioned above as is valid for payment during the financial year 2021-22 only.
- The University/College/Institution shall ensure that all the payments of approval items to the beneficiaries/vendors shall be made only through the EAT module of PFMS.
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b) Account No.	0741101020318
c) Name & address of Bank Branch	Canara Bank, Sreekrishnapuram, Kerala
d) MICR Code of Branch	679015805
e) IFSC Code of Branch	CNRB0000741
f) Type of Account: SB/Current/Cash Credit	Saving Account

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- | Name of Bank & Address | Flexi Saving Bank Account No. | IFSC Code |
|-------------------------------------|-------------------------------|-------------|
| Canara Bank, UGC Office, New Delhi. | 8627101002124 | CNRB0008627 |
19. These issues with the concurrence of IFD Diary No. 5132 dated 25-02-2022.
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Yours faithfully,

(Gurjeet)
Under Secretary

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Department of Education, **Thiruvananthapuram**
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AGCR Building, I.P. Estate, New Delhi
6. **Guard File.**


(Jai Karan Singh)
Section Officer



7 MAR 2022

No.F.2-33/2019(STRIDE-I)

The Under Secretary FD-III Section,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110002

Sub: Release of grant-in-aid to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, for the year 2021-22 under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

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Recurring Grant: Gen Component @76%

Name of the item	Total Allocation For 3 year (Rs.)	Grant Being Release (By RTGS Rs.) (In Rs.)	Grant already paid (In Rs.)	Total Grant released so far (In Rs.)
Core Assistance (Participant Cost & Hiring Services)	17,00,000/-	6,32,008/-	8,55,000/-	14,87,008/-
Human Resources (Subject Experts) Cost	2,00,000/-			
Contingencies (Utilities, Stationary & Miscellaneous)	1,50,000/-			
Travel (Domestic & International)	2,00,000/-			
Total	22,50,000/-	6,32,008/-	8,55,000/-	14,87,008/-

1. The sanctioned amount is debitable to the major Head 3(A)14(iii)31 mentioned above as is valid for payment during the financial year 2021-22 only.
2. The University/College/Institution shall ensure that all the payments of approval items to the beneficiaries/vendors shall be made only through the EAT module of PFMS.
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f) Type of Account: SB/Current/Cash Credit	Saving Account

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6. **Guard File.**

(Jai Karan Singh)
Section Officer



March, 2022

No.F.2-33/2019(STRIDE-I)

The Under Secretary FD-III Section,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110002

22 MAR 2022

Sub: Release of grant-in-aid to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, for the year 2021-22 under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.39,909/- (Rupees Thirty Nine Thousand Nine Hundred Nine Only) to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, for the expenditure to be incurred under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Non-recurring Grant: ST Component @8%

Name of the item:-	Head of Account	Grant Being Released (By RTGS Rs.) (In Rs.)	Grant already paid (In Rs.)	Total Grant released so far (In Rs.)
Equipments	3(C)14(iii)35	39,909/-	40,000/-	79,909/-
Total		39,909/-	40,000/-	79,909/-

- The sanctioned amount is debitible to the major Head 3(C)14(iii)35 mentioned above as is valid for payment during the financial year 2021-22 only.
- The University/College/Institution shall ensure that all the payments of approval items to the beneficiaries/vendors shall be made only through the EAT module of PFMS.
- The amount of the Grant shall be drawn by the under Secretary (Drawing and Disbursing Officer) University Grants Commission on the grant-in-aid bill and shall be disbursed to and credited to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, through Electronic mode as per the following details:

Payment Details	
a) Detail(Name & Address) of Account Holder	The Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633
b) Account No.	0741101020318
c) Name & address of Bank Branch	Canara Bank, Sreekrishnapuram, Kerala
d) MICR Code of Branch	679015805
e) IFSC Code of Branch	CNRB0000741
f) Type of Account: SB/Current/Cash Credit	Saving Account

- The grant is subject to the adjustment on the basis of utilization certificate in the prescribed Proforma submitted by the University / College / Institution.
- The University/College/Institution shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
- The University/College/Institution may follow the General Financial Rules, 2017 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with DFRs, 2017 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2017 and instructions / guidelines there under from time to time.
- Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.
- The assets acquired wholly or substantially out of University Grants Commission's grant shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the University ceased to function, such assets shall revert to the University Grants Commission.

9. A Register of Assets acquired wholly or substantially out of the Grants shall be maintained by the University in the prescribed proforma.
10. The Grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization / part utilization, the simple interest @ 10% per annum, as amended from time to time, on unutilized amount from the date of drawal to the date of refund, as per provisions contained in the General Financial Rules of Govt. of India, will be charged.
11. The University/College/Institution shall follow strictly the Government of India / UGC's guidelines regarding implementation of the reservation policy (both vertical) (for SC, ST & OBC) and horizontal (for persons with disability etc.) in teaching and non-teaching posts.
12. The University/College/Institution shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (Use for Official Purposes of the Union) Rules, 1976 etc.
13. The Sanction issues in exercise of the delegation of powers vide UGC order No. 69/2014 [F. No. 10-11/12 (Admn. IA& B)] dated 26/03/2014.
14. **The University/College/Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.**
15. The University/College/Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
16. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2017.
17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
18. The grantee institution shall remit the unspent amount of grants-in-aid and/or interest through e-mode (RTGS/NEFT) directly to UGC account as per following bank details

Name of Bank & Address	Flexi Saving Bank Account No.	IFSC Code
Canara Bank, UGC Office, New Delhi.	8627101002124	CNRB0008627

19. These issues with the concurrence of IFD Diary No. 5132 dated 25-02-2022.
20. This issue with the approval of JS (STRIDE) Diary No. 107479 dated 02-03-2022.

Yours faithfully,

(Gurjeet)
Under Secretary

Copy forwarded for information and necessary action to:

1. **The Principal,**
Sree Krishnapuram V.T. Bhattathiripad College,
Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633
2. **The Registrar,**
University of Calicut,
Thenhipalam- 673 635 (Kerala)
3. **The Project Coordinator (STRIDE)**
Sree Krishnapuram V.T. Bhattathiripad College,
Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633
4. The Secretary to state Government of Kerala,
Department of Education, **Thiruvananthapuram**
5. Accountant General, Central Revenues,
AGCR Building, I.P. Estate, New Delhi
6. Guard File.


(Jai Karan Singh)
Section Officer



March, 2022

No.F.2-33/2019(STRIDE-I)

The Under Secretary FD-III Section,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110002

22 MAR 2022

Sub: Release of grant-in-aid to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, for the year 2021-22 under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.79,819/- (Rupees Seventy Nine Thousand Eight Hundred Nineteen Only) to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, for the expenditure to be incurred under STRIDE, Component-I (Research Capacity Building and Human Resource Development).

Non-recurring Grant: SC Component @16%

Name of the item:-	Head of Account	Grant Being Released (By RTGS Rs.) (In Rs.)	Grant already paid (In Rs.)	Total Grant released so far (In Rs.)
Equipments	3(B)14(iii)35	79,819/-	80,000/-	1,59,819/-
Total		79,819/-	80,000/-	1,59,819/-

- The sanctioned amount is debit to the major Head 3(B)14(iii)35 mentioned above as is valid for payment during the financial year 2021-22 only.
- The University/College/Institution shall ensure that all the payments of approval items to the beneficiaries/vendors shall be made only through the EAT module of PFMS.
- The amount of the Grant shall be drawn by the under Secretary (Drawing and Disbursing Officer) University Grants Commission on the grant-in-aid bill and shall be disbursed to and credited to the Principal, Sree Krishnapuram V.T. Bhattathiripad College, Mannampatta. Palakkad, Kadampazhipuram, Kerala- 678 633, through Electronic mode as per the following details:

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b) Account No.	0741101020318
c) Name & address of Bank Branch	Canara Bank, Sreekrishnapuram, Kerala
d) MICR Code of Branch	679015805
e) IFSC Code of Branch	CNRB0000741
f) Type of Account: SB/Current/Cash Credit	Saving Account

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- The University/College/Institution shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
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(Gurjeet)

Under Secretary

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Department of Education, **Thiruvananthapuram**
5. Accountant General, Central Revenues,
AGCR Building, I.P. Estate, New Delhi
6. Guard File.

Jc
(Jai Karan Singh)
Section Officer



Sreekrishnapuram V. T. Bhattathiripad College

Proposal for Major Project under UGC STRIDE project – Component 1

(Vedic education system in Kerala: A Comprehensive Scientific, and Interdisciplinary Analysis)

Topic: Philosophy of Education in Vedic Education system: A Comprehensive Study

Researcher: Dr Parvathy K P

Assistant Professor, Department of Sanskrit

Introduction:

An educational philosophy refers to a teacher's vision of the grander purpose of education and its role in society. Educational philosophy questions involve such issues as a teacher's vision of his or her role as a teacher, her view of how students learn best, and her basic goals for his or her students. An educational philosophy should guide a teacher's discussions in job interviews, and it should be communicated to students and their parents.

Philosophy of education is the branch of applied or practical philosophy concerned with the nature and aims of education and the philosophical problems arising from educational theory and practice. Because that practice is ubiquitous in and across human societies, its social and individual manifestations so varied, and its influence so profound, the subject is wide-ranging, involving issues in ethics and social/political philosophy, epistemology, metaphysics, philosophy of mind and language, and other areas of philosophy. Because it looks both inward to the parent discipline and outward to educational practice and the social, legal, and institutional contexts in which it takes place, the philosophy of education concerns itself with both sides of the traditional theory/practice divide

India has a long and strong past in education systems which have a recorded history from the Indus valley civilization age. Coming to the next age, Vedic texts had a clear-cut outlook on the philosophy of education which stresses the importance of the values of education. Unique methods of the Vedic education system boosted the surrounding education systems and the common stream of education in India followed the main features of the same. The Vedic education system of Kerala has some specific characteristic features based on strict rules and regulations. This study will examine the main philosophical paths in education based on its Meta physics, axiology and the like.

meta physics-reality(curriculum)

axiology-value system (teacher-people relationship)

epistemology-knowledge system (method of teaching)

Need and significance of the study:

Present day education system lacks ethical discipline and moral values. The curriculum has too much emphasis on the development of skills rather than values in children. In Vedic education, system values have been given prime importance which includes personal values, cultural values and intellectual values. The essence of Vedic education is memorised the Vedic texts with the help of Hastamudras.

Here the investigators intended to study the education philosophy of Vedic education and its uniqueness.

Statement of problem:

Vedic education systems had always established systematic, value-based education thoughts. Upanisads occupy a key position in ancient India's education thoughts and philosophy. The present study examines the special features of the Vedic education system with epistemological importance.

Major Objectives:

1. To study the special features of the metaphysical elements in Vedic education.
2. To study the special features of axiological elements in Vedic education
3. To study the special features of epistemological elements in Vedic education

Specific Objectives

- 1) To study the aims and objectives of education under the Vedic education system.
- 2) To study the curriculum and method of teaching followed in Vedic education.
- 3) To study the role of teacher and teacher-pupil relationship followed in Vedic education.
- 4) To analyze the contributions of the Vedic education system towards attaining values.
- 5) To study the importance of a value-based education system that has to be implemented in the modern scenario.
- 6) To analyze critically the strengths and weaknesses of the Vedic education system in Kerala.
- 7) To analyze the opportunities and threats in Vedic Education System in Kerala.

Hypotheses:

- There is no metaphysical development in the Vedic education system
- There is no importance of axiology in the Vedic education system
- There is no epistemology in the Vedic education system.

Methodology

- Studies based on literature review.
- Experimental study of learners of Vedic education in the present age.
- Descriptive survey of students and teachers of the modern education system.

Tools and Techniques Used

- 1) Interview of Vedic Teachers, students and Vedic scholars
- 2) Questionnaire on Vedic Education System.
- 3) Statistical Analysis
 1. T-test
 2. Correlation analysis
 3. Chi-square analysis
 4. Factor analysis

Scope:

The values of the Vedic education system have been inculcated in the modern education system with a systematic analytic and conservative method of study.

Limitations:

The implementation of the same has to be taken care of by modern educationalists and authorities in its full strength.





Dr. Parvathy K.P

Assistant Professor in Sanskrit



Sreekrishnapuram V. T. Bhattathiripad College
Proposal for Mini Project under UGC STRIDE project – Component 1
(Vedic education system in Kerala: A Comprehensive, Scientific,
and Interdisciplinary Analysis)
Vedic Chanting: A Computational Approach
Researcher: Bhavya P.V
Assistant Professor, Department of Computer Science.

The Need and Significance of the Study

Vedic education provides an overall development of the society. More efforts shall be taken to preserve this tradition for the upcoming generation of India.

Scope:

In today's competitive world, Vedic Education System can help children to reduce stress and anxiety. Vedic education is more than just an education system; it is a way of living. It focuses on all-round personality development.

Objectives:

1. To recognise the svara of Vedic chanting tradition.
2. To scientifically analyse the effects of Vedic chanting in children who follows Vedic Education System.

Methodology:

Digital signal processing techniques are used to analyse the different chanting styles.

Techniques used:

1. Recording of the Vedic chant using a close-talk sensitive microphone.
2. Digitizing the analog waveforms.
3. Start & end point detection to resize FILE.
4. Segmentation of complete chant into samples.
5. Framing filtered speech.
6. Energy calculation of each band.
7. Time-Frequency representation and analysis.

Data Collection:

Documentation of chanting tradition of the R̥gveda, Yajurveda and Sāmaveda in Kerala style were completed on 04/04/2021. Vedic scholars from R̥gveda, Yajurveda and Sāmaveda were performed the different styles of Vedic chanting with profound participation. So, the recordings included the different chanting methodologies like *kramapāṭham*, *jatapāṭham*, *rathapāṭham*, *koṭṭu*, *ghoṣam*, *grāmageyam* and *ūham*.

Research Work Completed

Preliminary computational analysis on Vedic chanting has been performed using an in-house developed computational code. The analysis shows that the evolution of svāra is because of the combined variation of power and frequency in the voice. It is also observed that there is an existence of specific frequency-power band for each fundamental svāra. However the detailed analysis has to be performed for the characterization of the fundamental svāra band.

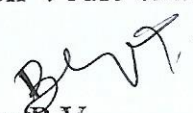
Analysis of Data:

Analysis on the collected data and documents were initiated with the guidance of subject experts. Initial conditioning of the recordings is in progress. Other aspects of Vedic chanting is to be further analysed using these computational techniques. Through this method it will analyse the origin and evolution of svāra.

In the Vedic Education System, teaching style is based on the svāra. The next stage is to analyse how this style of teaching will influence the concentration of students.

Research Work Planned for the Second Part of the Project

After successful completion of the analysis on Vedic chanting in Kerala style, it is possible to analyse the other styles also.


Bhavya P.V.

Assistant Professor in Computer Science





Sreekrishnapuram V T Bhattathiripadcollege

Proposal for Mini Project under UGC STRIDE project – Component 1

(Vedic education system in Kerala: A comprehensive Scientific, Interdisciplinary analysis)

Case study of the Vedic education system in Kerala

Researcher: Dr Sruthi P.A

Assistant Professor

Department of Sanskrit

Introduction

From ancient times, in all parts of India, including Kerala, the system of Vedic education has influenced the education system of all branches of knowledge from ancient times. The teacher used to impart the knowledge orally without using the text and the student used to receive it by his intelligence acquired through power of memorization and keen attention. As Vedas are the earliest available documents of human knowledge and literature, Vedic literature has been subjected to various streams of education systems and thoughts in its discourses from very ancient times. It is a fact that almost all the wisdoms of thoughts are originated from Vedas. Among them, the chanting pattern of Vedic hymns has developed a strong system of oral tradition of teaching-learning process, imparting the knowledge to the learner from the preceptor's mouth. This is called oral tradition which is unique and is found in the tradition of Vedic texts only.

Need and significance

In this system, the connotation teacher-student will not fully convey the spirit and the importance of the oral tradition. The term preceptor-disciple is

more proper which a special aspect of Vedic education is. Institutions like VadakkeMadhamBrahmaswamThrissur; KanchiKamakotiYajurvedaPathasala, Irinjalakkuda etc. admit students for providing traditional Vedic education. In the same way institutions like Samavedapathasala at Kodunthirappully village near Plakkad and Vedapathasala at Ramanathapuram, Palakkad provide Vedic education in Rk, Yajus and Sama in the styles of chanting prevailing in the regions other than Kerala. These institutions are also providing formal education for the students after completing the basic Vedic education.

Statement of problem

In all these streams, Vedas are learnt by oral tradition which includes the Prakrtipathas and Vikrtipathas of all Vedas. For Rgveda, the Prakrtipathas are Samhita, Pada and Krama. Vikrtipathas are eight in number like Jata, Ratha etc. Likewise the Prakrtipathas of Yajurveda are Samhita, Pada and Krama, and the Vikrtipathas are Sandhana, Kottu, Ghosham etc. Sama has the PrakrtipathasArcika, Sama and Gramageya and VikrtipathasUha, Ushani etc. All these ways of learning have the strict rules of pronunciation and accents.

The same system has been prevalent in the fields of art and theatre in India like painting, music, dance and architecture. Even those who preserved and practiced such systems of knowledge in the lower strata of society followed the same pattern.

In this study the unique system of Vedic education want to be study in detail.

Objectives

1. To study the Vision of Vedic education system
2. To analyse the unique accent system of Kerala Vedic tradition
3. To study the Importance of accent system in three Vedas.

4. To study the Regional differences and influence in education system.
5. To analyse the uniqueness of Vedic education system in Kerala with reference to other states
6. To study the public image for the Vedic scholars as perceived by them
7. To analyse the changes in the Vedic education system in Kerala through ages.
8. To know the success of Alumni members of the Vedic schools
9. To study the support from Government and other agencies
10. To bring out the impact of Vedic education in the other knowledge systems of India in the ancient and medieval period

Methodology

A Case study –Qualitative analysis has to be conducted to know the Vedic education system of Kerala Both Primary and Secondary data are to be used for collecting data. Primary data have to be collected from the Vedic education institutions and gurukulas and secondary data have to be collected from websites, libraries etc.

Tools to be used

1. Interview schedule for Alumni
2. Interview schedule for Vedic scholar
3. Interview schedule for Vedic teachers
4. Opinionnaire for Vedic students

Amma

Dr Sruthi P.A.

Dr Sruthi P.A

Assistant Professor in Sanskrit



Sreekrishnapuram V T Bhattathiripad college

**HOLISTIC DEVELOPMENT OF STUDENTS IN VEDIC EDUCATION
SYSTEM IN KERALA: AN EXPERIMENTAL ANALYSIS**

Proposal for Mini Project under UGC STRIDE project – Component 1

**(Vedic education system in Kerala: A comprehensive Scientific, Interdisciplinary
analysis)**

Researcher: Rathi K N

Assistant Professor

P G Department of Commerce and Management studies

The experimental study of the research aims at studying and analysing the holistic development of the children. The children following Vedic education and mainstream education are compared according to the six dimensions namely, the Physical, Social, Intellectual, Emotional, Moral, and Educational.

Objectives

1. To compare the experimental and control group according to multiple intelligence
2. To compare the experimental and control group according to Personality
3. To compare the experimental and control group according to Physical, emotional, moral and educational development

Hypotheses

1. There is no difference between the experimental and control group according to multiple intelligence
2. There is no difference between the experimental and control group according to Personality
3. There is no difference between the experimental and control group according to Physical, emotional, moral and educational development

Methodology

The quasi experimental design selected is pre-test post-test control group design. The treatment group consists of Vedic school students and control (comparison) group consists of mainstream

school students. Equalization is done by using individual matching with the criteria of socio economic, age, gender, and intellectual background. The two groups are selected by using Aptitude test, face to face interview.

Subjects	Randomization (R)	Pre- test (O1)	Intervention (X)	Post- test (O2)
Adolescent boys	Group A	Evaluate the performance of students based on their physical, moral, emotional, social and intellectual capabilities.	Vedic education	Evaluate the performance of students based on their physical, moral, emotional, social and intellectual capabilities.
	Group B	Evaluate the performance of students based on their physical, moral, emotional, social and intellectual capabilities.	main stream education	Evaluate the performance of students based on their physical, moral, emotional, social and intellectual capabilities.

The Aptitude test was conducted to the subjects of research from Brahaswam Matham, Thrissur, Kamakoti Yajurveda Pathasala, Irinjalakkuda Pathasala, Kodunthirappilli Arsavidyagurukula Jaiminiya Samaveda Pathasala, and Chandrasekharasaraswathi Sankaracharya Vedapathasala, Ramanathapuram, Palakkad and Parli Higher secondary School.

The two groups are compared according to the six dimensions namely, the Physical, Social, Intellectual, Emotional, Moral, and Multiple intelligence and Personality.

1. Physical
2. Social – Erik Ericson theory of psycho social development
3. Intellectual – J Piaget theory of cognitive development
4. Emotional - Erik Ericson theory of psycho social development
5. Moral – Kohlberg theory of moral development
6. Multiple Intelligence – Howard Gardener
7. Personality – Carl Rogers' Self theory

RKD

Rathi K N
Assistant Professor

P G Department of Commerce and Management studies

Nm



Sreekrishnapuram V T Bhattathiripadcollege

Proposal for Mini Project under UGC STRIDE project – Component 1
(Vedic education system in Kerala: A comprehensive Scientific, Interdisciplinary analysis)

Survey on the present Vedic education system in Kerala

Researcher: Rathi K N

Assistant Professor

P G Department of Commerce and Management studies

Introduction

Vedic education is the education system based on Vedic literature. Benjamin S Bloom developed taxonomy of educational objectives in to three major domains like Cognitive domain, Affective domain and psycho-motor domain. According to Bloom's taxonomy, there are six categories of educational objectives from these domains like Knowledge, Understanding, Application, Analysis, Synthesize and Evaluation.

The educational activity will help to the learner in developing the ability to remember to create own knowledge under cognitive domain. In affective domain it may lead to characterization from mere receiving the facts through senses. In psychomotor domain the skills are developed from mere imitation to naturalization of the skill. Here the study is based on the child development by Vedic education system through all the three domains.

Need and significance of the study

Vedic education is the education system based on Vedic literature. Vedas are learnt by mere repetition of various forms of recitation. By means of memorization the Vedas are passed through generations. The vedic education system in Kerala have a unique history of hundreds of years. The history of Vedic education system in Kerala includes the history of Vedic educational institutions, Gurukulas and Salas. Here the study of the historical development of Vedic education through years and the status of contemporary system.

Statement of problem

There are a few institutions and Gurukulas in Kerala which provide the traditional oral studies in Veda. Here the investigation is to be made on the current system of vedic education in Kerala. It is for describing the system of education.

1. To know the current system of vedic education in Kerala
2. To know the institutions and gurukulas providing vedic education in Kerala
3. To know the administrative systems of the vedic schools
4. To analyse the aims and objectives of the Vedic education.
5. To analyse the Curriculum and methods of teaching.
6. To Compare various forms of Vedic education present in Kerala

7. To analyse the Difference in methods and teaching in three Vedas.
8. To analyse the role of teacher in Vedic education system
9. To analyse the Value orientation in the system
10. To analyse the discipline followed in the system
11. To analyse the evaluation system in the system
12. To study the problems and prospects of the current Vedic education system
13. Financial and support system available to the Vedic education system in Kerala from Government agencies
14. To find out the attitude of students, parents and teachers in mainstream schools on the students

Methodology

A descriptive survey has to be conducted to know the Vedic education system of Kerala. Both Primary and Secondary data are to be used for collecting data. Primary data have to be collected from the Vedic education institutions and Gurukulas and secondary data have to be collected from websites, libraries etc.

Tools to be used

1. Interview schedule for Administrators
2. Interview schedule for Vedic teachers
3. Interview schedule for teachers (modern studies)
4. Opinionnaire for Vedic students
5. Questionnaire for Parents
6. Questionnaire for Mainstream school teachers

Hypothesis

1. H_0 : There is no efficient Vedic education system in Kerala
2. H_0 : There is no significant difference in different forms of Vedic education in Kerala
3. H_0 .There is no efficient financial and support system for the Vedic education system in Kerala
4. H_0 .There is no significant difference in the attitude of teachers and parents towards vedic education system
5. H_0 .There is no significant correlation betweenvedic teachers and students in theirperception towards vedic education system

Statistical tools used

1. Descriptive analysis
2. ANOVA
3. T test
4. Chi-square test
5. Correlation



Rathi K N

Assistant Professor

P G Department of Commerce and Management studies





Sreekrishnapuram V T Bhattathiripadcollege

Proposal for Mini Project under UGC STRIDE project – Component 1

(Vedic education system in Kerala: A comprehensive Scientific, Interdisciplinary analysis)

HISTORICAL DEVELOPMENT OF THE VEDIC EDUCATION SYSTEM

Researcher: Sathyabhama N

Assistant Professor

Department of History

Introduction

Vedic education is the education system based on Vedic literature. In Kerala, there are various forms of education. The formal school education, informal education of Vedas as followed in Brahmaswam Madhams and such other traditional institutions recently originated residential system in association with available Government education system etc. are some among them. The education system may prevalent in Kerala like all other parts of the country. Now this system has been nominal in Kerala.

Need and significance of the study

Vedic education is the education system based on Vedic literature. Vedas are learnt by mere repetition of various forms of recitation. By means of memorization the Vedas are passed through generations. The Vedic education system in Kerala have a unique history of hundreds of years. The history of Vedic education system in Kerala includes the history of Vedic educational institutions, Gurukulas and Salas. Here the study of the historical development of Vedic education through years and the status of contemporary system.

Statement of problem

The Vedic education system of Kerala is a unique system of education with distinguished method of teaching and Institutionalization. The present study is intended to know the development and decline of the system and the support

system for the education system in different ages like Ancient, Medieval and Colonial ages.

Objective

To study the origin and development of vedic education system in Kerala

To study the history of Institutions providing Vedic education

To study the development and decline of Gurukula system

To study the development and decline of Salas

To analyze the historic documents to know the peculiarity of the system

Methodology

The historical research design have to be used for collecting data and analysis. Locating the relevant resources like documents, numerical records, oral statements and relics related to Vedic education system and summarize the information. Then we have to evaluate and interpret the information using internal and external criticism for ensuring the accuracy and authenticity of the information.

Scope

The study may throw light to the goodness of the Vedic education system in Kerala and the causes of decline of the system.

Limitation

The study may get a time period of three years and thus the availability of information in the short period may be a problem.

Ning



Sathyabhama N

Assistant Professor in History